

**UNIVERSITY OF SPLIT**

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**FACULTY OF KINESIOLOGY**

**DETAILED PROPOSAL OF THE JOINT STUDY  
PROGRAMME**

International Basketball Coaching and Management

SPLIT, 2017

## GENERAL INFORMATION OF HIGHER EDUCATION INSTITUTION

Name of higher education institution	<b>University of Split, Faculty of Kinesiology</b>
Address	<b>Teslina 6, 21000 Split</b>
Phone	<b>+ 385 21 302 440</b>
Fax	<b>+ 385 21 385 382</b>
E.mail	<b>dekanat@kifst.hr</b>
Internet address	<b>web.kifst.unist.hr</b>

## GENERAL INFORMATION OF THE STUDY PROGRAMME

Name of the join study programme	International Basketball Coaching and Management		
Provider of the joint study programme	Lithuanian Sports University and University of Split, Faculty of Kinesiology		
Other participants			
Type of study programme	Vocational study programme <input type="checkbox"/> University study programme <input checked="" type="checkbox"/>		
Level of study programme	Undergraduate <input type="checkbox"/>	Graduate <input checked="" type="checkbox"/>	Integrated <input type="checkbox"/>
	Postgraduate <input type="checkbox"/>	Postgraduate specialist <input type="checkbox"/>	Graduate specialist <input type="checkbox"/>
Academic/vocational title earned at completion of study	Master of Science in International Basketball Coaching and Management		

# 1. INTRODUCTION

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## 1.1. Reasons for starting the study programme

The joint study programme of the second cycle *Basketball Coaching and Management* intended to be carried out is consistent with the strategic goals of higher education in Lithuania, i.e. development of internationality and closer relations with foreign scientific and educational institutions.

Lithuanian basketball can take pride in outstanding achievements (5<sup>th</sup> place in FIBA World Rankings, 2016). However, the number of basketball players of the highest professional level is limited. 11 Lithuanian basketball coaches are certified as having the highest coaching qualification (information provided by Lithuanian Association of Basketball Coaches).

As many as 92 basketball coaches, assistant coaches, athletic training coaches working with basketball players and basketball scouts not only from Europe, but also from other countries of the world have shown interest in the joint study programme of the second cycle *Basketball Coaching and Management*. The data were obtained from a targeted survey, which was performed in November – December of 2016 with the aim to identify the need for the programme intended to be carried out ([https://docs.google.com/forms/d/1Zglcir0dbRqT7X4ZzbODGgtoNVO86mLt-ogf9fX\\_n4/edit](https://docs.google.com/forms/d/1Zglcir0dbRqT7X4ZzbODGgtoNVO86mLt-ogf9fX_n4/edit)).

The need for the joint study programme of the second cycle *Basketball Coaching and Management* intended to be carried out was evidenced by a survey conducted in an International Seminar for Basketball Coaches on 14-16 August 2015 in Kaunas. 230 basketball coaches took part and the survey results indicated that 82 per cent of respondents agreed on the relevance of the second cycle study programme. Moreover, in November 2016, students (n=109) of the *Sports Coaching* study programme (basketball specialization) at Lithuanian Sports University were interviewed (<https://www.surveymonkey.com/r/9JMQ8YX>), and about 84 per cent of respondents expressed a wish to continue their studies in the joint study programme of the second cycle *Basketball Coaching and Management* carried out in the English language. The survey conducted at the Faculty of Kinesiology of the University of Split (<https://www.surveymonkey.com/r/VJKRCYH>), showed that 76 per cent (n=56) of respondents would apply for the said programme.

## 1.2. Relationship with the local community (economy, entrepreneurship, civil society, etc.)

The goal of the joint study programme of the second cycle *Basketball Coaching and Management* is to train a Master of Sport able to evaluate different basketball coaching and management systems, programmes and their structures applied in various European countries, use advanced technologies in basketball coaching, creatively solve complex problems, make the right conclusions, relate practical experience with acknowledged professional competence training and learning models on the basis of international level achievements in fundamental and applied interdisciplinary science and technology.

### 1.3. Compatibility with requirements of professional organizations

With great efforts of the employees of the Faculty of Kinesiology in the last few years, and particularly during the adjustment period of institutions of higher education to the Bologna Process, the kinesiology study programme has become a recognisable entity at the University of Split. The ambition of the Faculty is to be one of the leading institutions in reaching higher education standards, both at the University of Split and in the wider academic community.

In general, the vision for the development of the Faculty of Kinesiology, University of Split, includes among other things:

Modernising existing and creating new study programmes at all levels, in line with global trends and requirements of the labor market, which will result in skilled professionals in all areas of kinesitherapy.

Raising the level of student success and preventing dropout of students (according to previous analyses, by this criterion, the study programme of kinesiology is above the overall average for the University of Split).

Increasing scientific activity, so that the knowledge obtained by scientific research work can be applied with the aim of promoting growth and development, sports results, health and overall quality of life in different populations. Permanent work on scientific projects, organising international scientific and professional conferences, as well as planned publishing activities most certainly show the efforts the Faculty of Kinesiology devotes to this development.

Permanent establishment of mechanisms aimed at enabling educational and professional student mobility, continuation of studies at other institutions of higher education, employability and lifelong learning.

Development of research and teaching staff and support services in order to meet the challenges arising from EU membership.

### 1.4. Name possible partners outside the higher education system that expressed interest in the study programme

The relevance of the joint study programme of the second cycle *Basketball Coaching and Management* has been highlighted by Lithuanian Union of Sports Federations (16/ 1/ 2017 No. 3-04) and Lithuanian Association of Basketball Coaches (14/ 2/ 2017). Practical clinic for basketball coaches is offered only by the World Association of Basketball Coaches (WABC) under the FIBA organization (<http://www.fiba.com/news/world-association-of-basketball-coaches-and-fiba-release-new-and-improved-coaches-manual>).

List:

*Lithuanian Basketball League (2017-03-20 Nr. S-249)*

*Lithuanian Union of Sport Federations (2017-01-16 Nr. 3-04)*

*Lithuanian Association of Basketball Coaches (2017-02-14)*

*Atleto krepsinio klubas*

### 1.5. Financing

This study programmes is solely financed from students' own resources.

*Scholarships.* Students will be able to get an incentive scholarship, targeted one-off scholarship or scholarship in name. Students who get scholarships in the name of private, public, foreign countries

or international funds may apply for an incentive or a targeted one-off scholarship. An incentive scholarship shall be awarded to the best students or those manifesting in scientific activities.

#### **1.6. Comparability of the study programme with other accredited programmes in higher education institutions in the Republic of Croatia and EU countries**

The Euroleague Basketball Institute Master in Sports Management and Marketing is promoted in a partnership between Ca' Foscari University and Euroleague Basketball.

(<http://www.euroleague.net/ebi/ebi-master>)

European Basketball Coaching Science MSc

(<http://www.worcester.ac.uk/courses/european-basketball-coaching-science-msc.html> )

#### **1.7. Openness of the study programme to student mobility (horizontal, vertical in the Republic of Croatia, and international)**

All students who successfully complete the Programme shall be eligible for consideration for entry to higher level research qualifications with either Partner. The Partners shall encourage and endeavour students to facilitate their progression to a higher level of study where this is available and appropriate.

Students who have partially completed the Programme shall receive the appropriate jointly conferred exit qualifications of Post Graduate (PG) Certificate for the successful completion of 60 ECTS at Level 7 and a full transcript of the completed modules.

#### **1.8. Compatibility of the study programme with the University mission and the strategy of the proposer, as well as with the strategy statement of the network of higher education institutions**

The joint study programme of the second cycle *Basketball Coaching and Management* is closely related to the following goals of Lithuanian Sports University: to be a competitive institution of higher education and research of an international level, train sports professionals and researchers, develop fundamental and applied research and put the results into practice, provide different social services, the quality of professional qualifications of which would comply with the quality guidelines for specialist training of the Republic of Lithuania, European Higher Education Area and other foreign countries; to deliver studies providing a university education and higher education qualifications based on research corresponding to the level of modern knowledge and technology; to develop a comprehensively educated, ethically responsible, creative and entrepreneurial personality; to train scientists and specialists of the highest level able to make impact on the development of science, education and culture, as well as democracy and citizenship of the society.

A joint study programme of the second cycle *Basketball Coaching and Management* is distinguished as a priority in the Strategy of the Development of Integrated Activities at Lithuanian Sports University 2012 – 2017. LSU Progress Strategy 2030 aspires to make studies in the field of sport (and especially basketball) be among the best in the world.

The joint study programme of the second cycle *Basketball Coaching and Management* is closely related to the following strategic priorities of Faculty of Kinesiology (Split): **Strategic priority 2: The**

*Faculty of Kinesiology in Split shall offer quality education available to everyone and according to the market needs; **Strategic priority 5:** The Faculty of Kinesiology in Split shall integrate itself in the European area of higher education, and it shall also internationalize its study programmes and lifelong learning programmes. Study programme is also closely related to the following strategic priorities of University of Split: STRATEGIC OBJECTIVE 4: Integration in the European Area of higher education, internatiolisation of study programmes and formation of joint study programmes with eminent European and world higher education institutions and to the Strategy of Higher Education, Croatian Ministry of science, sport and higher education ("Colours of knowledge 2016-2020"): Objective 7.3. To encourage formation of joint study programmes with eminent European and world higher education institutions.*

### **1.9. Current experiences in equivalent or similar study programmes**

This programme stands out among other Master degree programmes, because it provides students with a unique opportunity to combine studies with elite sports activities, enables to combine coaching, professional sport and studies, and ensures acquisition of the most important skills in basketball coaching and management.

Lithuanian Sports University is the only university in Lithuania offering Bachelor's (basketball specialization) and Master's degrees in Sport. The University delivers the study programme of the second cycle *Sports Coaching*, the graduates of which are conferred Master's degree in Sport. This study programme is a continuation of the first cycle study programme *Sports Coaching*; the main goal of the programme is to train a Master of Sport able to conduct an individual research to determine the efficiency of athlete training models and their interface with fitness, systematize the latest knowledge in sports training technology and convey it to the target audience.

Faculty of Kinesiology University of Split has at the first cycle study programme *Sports Coaching*, and this new *International study programme of Basketball coaching and Management* at the second cycle will be extension of it.

## 2. DESCRIPTION OF THE STUDY PROGRAMME

### 2.1. General information

Scientific/artistic area of the study programme	Social sciences, field Kinesiology and field Economy
Duration of the study programme	2 years
The minimum number of ECTS required for completion of study	120 ECTS
Enrolment requirements and admission procedure	<p>It is scheduled to enrol 20 students for full-time and part-time studies in the joint study programme of the second cycle <i>Basketball Coaching and Management</i> every year. The number of students has been determined by survey results obtained from the representatives of potential employers and in accordance with rational planning of the study process. High-quality studies may be carried out for bigger groups of students (40 students) as the classrooms, laboratories and computer rooms can accommodate up to 40 students.</p> <p>Persons holding a Bachelor's degree of Sport will be admitted to the joint study programme of the second cycle <i>Basketball Coaching and Management</i>. Student admission will be carried out in accordance with the Rules of Student Admission to Lithuanian Sports University, approved by the University Senate and the Bilateral Agreement of the universities.</p> <p>Students will be able to submit their applications via the Internet. A competitive score will consist of a Diploma Supplement grade weighted average (including the final examination or thesis grade) (if there is grade weighted average of additional studies). Additional selection criteria will include a motivational letter, additional points for scientific activities and level of the English language (IELTS 6.0, TOEFL 5.50 or an equivalent foreign language test, level B2). By the decision of the Admission Commission, knowledge of candidates whose Bachelor's degree studies were conducted in English, can be assessed by a written test and an oral interview.</p> <p>The candidates whose scientific article (articles) was published in foreign publications of the database of Institute for Scientific Information "ISI Web of Science" will be given 3 additional points; candidates will be given 1.5 additional points for scientific article (articles) published in Lithuanian publications of the database of the Institute for Scientific Information "ISI Web of Science"; candidates who participated and / or made presentations in scientific conferences will be given 0.2 -1 point.</p>

## 2.2. Learning outcomes of the study programme (name 15-30 learning outcomes)

1. Understand and analyse basketball coaching theory and issues in modern coaching.
2. Know and critically evaluate modern basketball trends in social, economic and theoretical aspects.
3. Understand application of quantitative and qualitative research methods in basketball coaching.
4. Understand the strategic objectives of European sport and the development priorities; be able to analyse and evaluate the change of basketball in the world and Europe; prepare for the challenges and leadership.
5. Apply adequate research methods in the area of basketball.
6. Design and implement a research project in the field of modern basketball coaching; be able to apply appropriate methods and analyse them critically.
7. Interpret the research data constructively and assess data dissemination.
8. Analyse the significance of basketball coaching, different strategies and prospects, exercise the synthesis of science and theory in solving complex problems of education in a systematic and creative way, provide conclusions for sports professionals and the public.
9. Demonstrate purposefulness and originality while identifying and analysing the needs, formulating solutions and evaluating strategies in the context of basketball coaching.
10. Present his / her own and other persons' organizational and scientific research-based solutions clearly and convincingly; submit strategic proposals for basketball and sports activities to coaches, training specialists and the public on their basis.
11. Analyse critically, distinguish values and form strategies; develop basketball coaching skills in his/ her workplace.
12. Develop a professional practitioner's critical self-awareness and self-esteem, analyse the content of a basketball workout, practically substantiate the methods needed for training.
13. Strive for continuous development, needed for analytical applied activities of a researcher, basketball coach and sports specialist.
14. Design basketball players and sports training programmes for persons of different age to carry out research and implement innovation.
15. Take responsibility for the quality of subordinate employees' (players') activities, their evaluation and compliance with professional ethics.
16. Take responsibility for his / her own and his / her subordinates' professional development.
17. Demonstrate initiative and personal responsibility when working alone or with others when it comes to solving problems.
18. Make decisions in complex situations, employ systematic and creative methods and convey conclusions clearly.
19. Develop a distinctive thinking and independent approach to learning, which is essential to a thoughtful practitioner for personal and professional development.
20. Develop critical self-reflection and independent approach to learning in the area of basketball coaching.
21. Evaluate foreign cultures and integrate into a different ethnic and cultural environment when studying and / or working abroad.

The joint study programme of the second cycle *Basketball Coaching and Management* focuses on the development of general abilities and values of a person, emphasising knowledge analysis, critical evaluation and practical application of knowledge, implementation, problem identification and solution rather than a simple knowledge transfer and adoption.

### 2.3. Employment possibilities

Upon completion of a Master's degree programme, students will be able to work as researchers-analysts of training technology, coaches of the highest qualification in Lithuanian, Croatian or other foreign institutions in public or private sector or player selection managers.

The content of the study programme will provide the opportunity to acquire practical skills in education. A graduate will have professional knowledge and skills that will enable him / her to critically evaluate the content of basketball coaching and pursue a career as a basketball coach.

Master's degree in Sport will give students the opportunity to pursue a career in many fields of sport, useful not only in the area of sports coaching, but also in business activities. The knowledge acquired can be used in such areas as basketball training, youth education, basketball analysis or research activity, working as a health promotion or physical capacity building professional.

### 2.4. Possibilities of continuing studies at a higher level

All students who successfully complete the Programme shall be eligible for consideration for entry to higher level research qualifications with either Partner. The Partners shall encourage and endeavour students to facilitate their progression to a higher level of study where this is available and appropriate.

Access to further study: upon a successful completion of the study programme, students will have access to third cycle studies in the field of Biomedicine or Social Sciences at Lithuanian Universities or in the field of Social Sciences, field of Kinesiology at Croatian Universities.

Distinctive characteristics of the study programme: it is a unique international joint study programme, the need for which has been confirmed by social partners.

Learning and teaching activities: lectures, seminars, individual work, tutorials.

Methods for the assessment of learning outcomes: individual work, analysis of a scientific article (text), reflection on performance, problem-based task, case study, analytical research, peer evaluation, placement report, oral illustrated presentation, report, examination.

### 2.5. Name lower level studies of the proposer or other institutions that qualify for admission to the proposed study

#### **Lithuanian Sport University:**

European bachelor in physical activity and lifestyle

University Undergraduate Study Programme of SPORTS COACHING

University Undergraduate Study Programme of PHYSIOTHERAPY

#### **Faculty of Kinesiology University of Split:**

University Undergraduate Study Programme of Kinesiology

Undergraduate Professional Study Programme of Kinesiology

### 2.6. Structure of the study

The normal duration of the Programme shall be 2 years (full time) and 3 years (part time).

The Programme will be delivered via face to face and distance learning, using four intensive teaching cycles, and supported by online delivery. It will incorporate a work placement.

The Programme will be taught in part by the LSU and in part by the Faculty (see Clause 9 for further detail). The face to face teaching for individual modules will be delivered either at the LSU premises

or at the Faculty premises, as agreed at course approval/accreditation and as detailed thereafter in the course handbook. No less than 50 percent of the Programme will be taught by either Partner from this Agreement on an academic mobility basis.

## 2.7. Guiding and tutoring through the study system

Support for the Applied Professional Placement and for the Dissertation / Master Thesis module shall be provided by appropriate module tutors from either the LSU or the Faculty. Advice on potential placements will be available from the LSU Course leader or the Faculty Assistant Course Leader and the Work Placement Coordinator.

## 2.8. List of courses that the student can take in other study programmes

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## 2.9. List of courses offered in a foreign language as well (name which language)

All study programme is in English language.

## 2.10. Criteria and conditions for transferring the ECTS credits

Students who have successfully completed the full Programme as determined by the Examination Board shall receive the diploma of MSc in International Basketball Coaching and Management jointly conferred by the Partners. MSc degree (Master of Science degree) for the minimum of 120 ECTS at Level 7;

## 2.11. Completion of study

<i>Final requirement for completion of study</i>	Final thesis <input type="checkbox"/> Diploma thesis <input checked="" type="checkbox"/>	Final exam <input type="checkbox"/> Diploma exam <input type="checkbox"/>
<i>Requirements for final/diploma thesis or final/diploma/exam</i>	90 ECTS	
<i>Procedure of evaluation of final/diploma exam and evaluation and defence of final/diploma thesis</i>	Pravilnik o Magistarskom radu. Master's thesis is avoided with 30 ECTS.	

## 2.12. List of mandatory and elective courses

List of courses							
Year of study: First year							
Semester: First							
STATUS	CODE	COURSE	HOURS IN SEMESTER			ECTS	
			L	S+E	SS		
Mandatory		The sports scientist in basketball	26	0		234	10
		Basketball clinics – basic technical and tactical performance	10	16		234	10
		Applied physiology, nutrition and neurobiology to basketball training	13	13		234	10
Total			49	29		689	30

L- Lectures; S- Seminars; E- Practical exercise; SS-Self-studies

List of courses							
Year of study: First year							
Semester: Second							
STATUS	CODE	COURSE	HOURS IN SEMESTER			ECTS	
			L	S+E	SS		
Mandatory		Performance analysis and technological support in basketball	15	24		221	10
		Basketball clinics 2 – advanced technical and tactical performance	26	0		234	10
		Skill acquisition and applied psychology in basketball	8	18		234	10
Total			49	42		689	30

L- Lectures; S- Seminars; E- Practical exercise; SS-Self-studies

List of courses							
Year of study: Second year							
Semester: First							
STATUS	CODE	COURSE	HOURS IN SEMESTER			ECTS	
			L	S+E	SS		
Mandatory		Professional basketball placement	6	0		514	20
Total							
Elective		Basketball coaching concepts	10	16		234	10
		Advanced strength and conditioning for basketball	10	16		234	10
		Basketball management and innovation	10	16		234	10
Indicate how many elective courses are chosen 10 ECTS							

L- Lectures; S- Seminars; E- Practical exercise; SS-Self-studies

List of courses								
Year of study: Second year								
Semester: Second								
STATUS	CODE	COURSE	HOURS IN SEMESTER				ECTS	
			L	S	E	SS		
Mandatory		Master thesis	0	30	0	750	30	
Total			0	30	0	750	30	

L- Lectures; S- Seminars; E- Practical exercise; SS-Self-studies

In Lithuanian rules:

I year - Full time studies – contact hours, self- study hours and assessment method

Modules	Amount of hours per semester							
	I semester				II semester			
	L	S	SS	AM	L	S	SS	AM
The sports scientist in basketball	26	0	234	E	-	-	-	-
Basketball clinics – basic technical and tactical performance	10	16	234	E	-	-	-	-
Applied physiology, nutrition and neurobiology to basketball training	13	13	234	E	-	-	-	-
Performance analysis and technological support in basketball	-	-	-	-	15	24	221	E
Basketball clinics 2 – advanced technical and tactical performance	-	-	-	-	26	0	234	E
Skill acquisition and applied psychology in basketball	-	-	-	-	8	18	234	E
<b>In total</b>	<b>49</b>	<b>29</b>	<b>702</b>		<b>49</b>	<b>42</b>	<b>689</b>	

Note: L – Lectures, S - seminars, SS – self-studies, AM – assessment method, E – Exam, D – defend

I year - Part time studies – contact hours, self- study hours and assessment method

Modules	Amount of hours per semester							
	I semester				II semester			
	L	S	SS	AM	L	S	SS	AM
The sports scientist in basketball	26	0	234	E	-	-	-	-
Basketball clinics – basic technical and tactical performance	10	16	234	E	-	-	-	-
Applied physiology, nutrition and neurobiology to basketball training	-	-	-	-	13	13	234	E
Performance analysis and technological support in basketball	-	-	-	-	15	24	221	E
<b>In total</b>	<b>36</b>	<b>16</b>	<b>468</b>		<b>28</b>	<b>37</b>	<b>455</b>	

Note: L – Lectures, S - seminars, SS – self-studies, AM – assessment method, E – Exam, D – defend

## II year - Full time studies – contact hours, self- study hours and assessment method

Modules	Amount of hours per semester							
	III semester				IV semester			
	L	S	SS	AM	L	S	SS	AM
Elective module	10	16	234	E	-	-	-	-
Professional basketball placement	6	0	514	G	-	-	-	-
Master thesis	-	-	-	-	0	30	750	G
<b>In total</b>	<b>16</b>	<b>16</b>	<b>748</b>		<b>0</b>	<b>30</b>	<b>750</b>	

Note: L – Lectures, S - seminars, SS – self-studies, AM – assessment method, E – Exam, D – defend

## II year - Part time studies – contact hours, self- study hours and assessment method

Modules	Amount of hours per semester							
	III semester				IV semester			
	L	S	SS	AM	L	S	SS	AM
Basketball clinics 2 – advanced technical and tactical performance	26	0	234	E	-	-	-	-
Skill acquisition and applied psychology in basketball	8	18	234	E	-	-	-	-
Professional basketball placement	-	-	-	-	6	0	514	G
<b>In total</b>	<b>34</b>	<b>18</b>	<b>468</b>		<b>6</b>	<b>0</b>	<b>514</b>	

Note: L – Lectures, S - seminars, SS – self-studies, AM – assessment method, E – Exam, D – defend

## III year - Part time studies – contact hours, self- study hours and assessment method

Modules	Amount of hours per semester							
	V semester				VI semester			
	L	S	SS	AM	L	S	SS	AM
Elective module	10	16	234	E	-	-	-	-
Master thesis	-	10	250	-	0	30	500	D
<b>In total</b>	<b>10</b>	<b>26</b>	<b>484</b>		<b>0</b>	<b>20</b>	<b>500</b>	

Note: L – Lectures, S - seminars, SS – self-studies, AM – assessment method, E – Exam, D – defend

## 2.13. Course description

NAME OF THE COURSE		SPORTS SCIENTIST IN BASKETBALL					
Code		Year of study	1				
Course teacher	Prof.Damir Sekulić,PhD Prof.Rūtenis Paulauskas,PhD	Credits (ECTS)	10				
Associate teachers		Type of instruction (number of hours)	L	S	E	F	
			26	0	0	234	
Status of the course	Mandatory	Percentage of application of e-learning					
COURSE DESCRIPTION							
Course objectives	To introduce students with the main problems of scientific investigation related to basketball game and to accommodate them with reading and understanding of the scientific literature related to this sport and related themes.						
Course enrolment requirements and entry competences required for the course	Basic knowledge on statistics and basic computer skills.						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> <li>To evidence the different scientific problems important in basketball sport</li> <li>To identify the scientific problems relevant for different topics in basketball (coaching, talent identification, strength and conditioning etc.)</li> <li>To evaluate the applicability of the results of basketball – related investigations</li> </ol>						
Course content broken down in detail by weekly class schedule (syllabus)	<ul style="list-style-type: none"> <li>Importance of science and scientific research in evolution of basketball</li> <li>Types of research in a field of basketball</li> <li>How to read research? Examples of basketball</li> <li>Testing and evaluation in basketball; what deserves special attention and why?</li> <li>Overview of the testing protocols in basketball; ecological validity</li> <li>Testing and evaluation in basketball; what deserves special attention and why?</li> <li>Efficacy of training in basketball; scientific evaluation</li> <li>Sport selection and orientation in basketball; scientific approach</li> </ul>						
Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)				
Student responsibilities							
Screening student work ( <i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i> )	Class attendance		Research		Practical training		
	Experimental work		Report		(Other)		
	Essay		Seminar essay		(Other)		
	Tests		Oral exam		(Other)		
	Written exam		Project		(Other)		
Grading and	Evaluation at the ten-point system in which:						

evaluating student work in class and at the final exam	<p>10 - Excellent knowledge. Evaluation level of 91-100% correct answers to the questions.</p> <p>9 - Very good knowledge may be of minor errors. Evaluation level of 81-90% of correct answers to the questions.</p> <p>8 - Good knowledge, there are some mistakes. Evaluation level of 71-80% of correct answers to the questions.</p> <p>7 - Average knowledge, there are some mistakes. Evaluation level of 61-70% of correct answers to the questions.</p> <p>6 - Satisfactory knowledge (essential), there are many mistakes. Evaluation level of 51-60% of correct answers to the questions.</p> <p>5 - Knowledge still meet the minimum requirements. A lot of mistakes. Knowledge and understanding. 41-50% of correct answers to the questions.</p> <p>4-0 - Does not meet minimum requirements. 0-40% of correct</p> <p>Focus is on oral assessment to examine the depth and extent of students' knowledge, understanding and problem solving of various curriculum subject. Marking criteria - Assessment uses a Likert-type scale (5- excellent; 4 – very good; 3 – good; 2 – poor; 1 – unsatisfactory) across 8 criteria: knowledge of the subject; quality of responses; thinking on the spot (follow-up questions); communication skills; application of theory to practice; ability to handle questions; professional manner; and clarity of responses.</p>		
Required literature (available in the library and via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Huck SW. Reading Statistics and Research. Pearson; 2012.		
	Jelicic M, Sekulic D, Marinovic M. Anthropometric characteristics of high level European junior basketball players. Coll Antropol. 2002; 26 Suppl: 69-76.		
	Sekulic D, Pehar M, Krolo A, et al. Evaluation of basketball-specific agility; applicability of pre-planned and non-planned agility performances for differentiating playing positions and playing levels. J Strength Cond Res. 2016.		<a href="https://www.ncbi.nlm.nih.gov/pubmed/27662488">https://www.ncbi.nlm.nih.gov/pubmed/27662488</a>
	Sisic N, Jelicic M, Pehar M, Spasic M, Sekulic D. Agility performance in high-level junior basketball players: the predictive value of anthropometrics and power qualities. The Journal of sports medicine and physical fitness. 2016; 56(7-8): 884-893. <a href="http://europepmc.org/abstract/med/25942016">http://europepmc.org/abstract/med/25942016</a>		<a href="http://europepmc.org/abstract/med/25942016">http://europepmc.org/abstract/med/25942016</a>
Optional literature (at the time of submission of study programme proposal)	<p>Stojanovic MD, Ostojic SM, Calleja-Gonzalez J, Milosevic Z, Mikic M. Correlation between explosive strength, aerobic power and repeated sprint ability in elite basketball players. The Journal of sports medicine and physical fitness. 2012; 52(4): 375-381. <a href="https://www.ncbi.nlm.nih.gov/pubmed/22828459">https://www.ncbi.nlm.nih.gov/pubmed/22828459</a></p> <p>Calleja-Gonzalez J, Terrados N, Mielgo-Ayuso J, et al. Evidence-based post-exercise recovery strategies in basketball. The Physician and sports medicine. 2016; 44(1): 74-78. <a href="https://www.ncbi.nlm.nih.gov/pubmed/26512912">https://www.ncbi.nlm.nih.gov/pubmed/26512912</a></p> <p>Ostojic SM, Mazic S, Dikic N. Profiling in basketball: physical and physiological characteristics of elite players. J Strength Cond Res. 2006; 20(4): 740-744. <a href="https://www.ncbi.nlm.nih.gov/pubmed/17149984">https://www.ncbi.nlm.nih.gov/pubmed/17149984</a></p>		
Quality assurance methods that			

ensure the acquisition of exit competences	
Other (as the proposer wishes to add)	

NAME OF THE COURSE		BASKETBALL CLINICS – BASIC TECHNICAL AND TACTICAL PERFORMANCE				
Code		Year of study	1			
Course teacher	Prof. Rūtenis Paulauskas, PhD Assoc.prof, Mario Jeličić, PhD	Credits (ECTS)	10			
Associate teachers	Aleksandar Selmanović, PhD	Type of instruction (number of hours)	L	S	E	F
			10	16		234
Status of the course	Mandatory	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	The main aim of this module that students could understand basic peculiarities of basketball technical and tactical performance, be able to analyze them. Also be able to evaluate the technical and tactical skills of the team, to choose the right direction and understand the opponent's readiness level and apply the necessary strategy.					
Course enrolment requirements and entry competences required for the course	Bachelor education					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> <li>1. Understand and analyse basketball coaching theory and issues in modern coaching.</li> <li>2. Demonstrate purposefulness and originality while identifying and analysing the needs, formulating solutions and evaluating strategies in the context of basketball coaching.</li> <li>3. Analyse critically, distinguish values and form strategies; develop basketball coaching skills in his/ her workplace.</li> <li>4. Make decisions in complex situations, employ systematic and creative methods and convey conclusions clearly.</li> </ol>					
Course content broken down in detail by weekly class schedule (syllabus)	<ul style="list-style-type: none"> <li>• Main tasks and conceptions of the team offense and defense</li> <li>• Basketball tactics (individual, group and team)</li> <li>• Tactics of offense and defense</li> <li>• Basketball performance analysis and evaluation</li> </ul>					
Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			
Student responsibilities						
Screening student work ( <i>name the</i>	Class attendance		Research		Practical training	

<i>proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)</i>	Experimental work		Report		(Other)	
	Essay		Seminar essay		(Other)	
	Tests		Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	<p>Evaluation at the ten-point system in which:</p> <p>10 - Excellent knowledge. Evaluation level of 91-100% correct answers to the questions.</p> <p>9 - Very good knowledge may be of minor errors. Evaluation level of 81-90% of correct answers to the questions.</p> <p>8 - Good knowledge, there are some mistakes. Evaluation level of 71-80% of correct answers to the questions.</p> <p>7 - Average knowledge, there are some mistakes. Evaluation level of 61-70% of correct answers to the questions.</p> <p>6 - Satisfactory knowledge (essential), there are many mistakes. Evaluation level of 51-60% of correct answers to the questions.</p> <p>5 - Knowledge still meet the minimum requirements. A lot of mistakes. Knowledge and understanding. 41-50% of correct answers to the questions.</p> <p>4-0 - Does not meet minimum requirements. 0-40% of correct</p> <p>Focus is on oral assessment to examine the depth and extent of students' knowledge, understanding and problem solving of various curriculum subject. Marking criteria - Assessment uses a Likert-type scale (5- excellent; 4 – very good; 3 – good; 2 – poor; 1 – unsatisfactory) across 8 criteria: knowledge of the subject; quality of responses; thinking on the spot (follow-up questions); communication skills; application of theory to practice; ability to handle questions; professional manner; and clarity of responses.</p>					
Required literature (available in the library and via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Stöckel, T., & Breslin, G. (2013). The influence of visual contextual information on the emergence of the especial skill in basketball 35(5), Journal Of Sport & Exercise Psychology.				Available online: <a href="https://www.ncbi.nlm.nih.gov/pubmed/24197721">https://www.ncbi.nlm.nih.gov/pubmed/24197721</a>	
	Csataljay, G., O'Donoghue, P., Hughes, M. & Dancs, H. (2009) Performance indicators that distinguish winning and losing teams in basketball. 9 (1) International Journal of Performance Analysis of Sport.				<a href="https://rua.ua.es/dspace/bitstream/10045/23157/1/jhse_Vol_VI_I_N_II_356-364.pdf">https://rua.ua.es/dspace/bitstream/10045/23157/1/jhse_Vol_VI_I_N_II_356-364.pdf</a>	
	Skinner, B., & Guy, S. J. (2015). A Method for Using Player Tracking Data in Basketball to Learn Player Skills and Predict Team Performance. 10(9). Plos One.				<a href="http://journals.plos.org/plosone/article?id=10.1371/journal.pone.0136393">http://journals.plos.org/plosone/article?id=10.1371/journal.pone.0136393</a>	
	Garefis, A., Tsitskaris, G., Mexas, K & Kyriakou, D. 2007 Comparison of the effectiveness of fast breaks in two high level basketball championships. 7(3) International Journal of Performance Analysis of Sport.				<a href="http://www.ingentaconnect.com/content/uwic/ujpa/2007/00000007/00000003/art00003">http://www.ingentaconnect.com/content/uwic/ujpa/2007/00000007/00000003/art00003</a>	

	Viggiano, A., Chieffi, S., Tafuri, D., Messina, G., Monda, M., & De Luca, B. (2014). Laterality of a second player position affects lateral deviation of basketball shooting. 32(1), Journal Of Sports Sciences.		<a href="https://www.ncbi.nlm.nih.gov/pubmed/23876006">https://www.ncbi.nlm.nih.gov/pubmed/23876006</a>
Optional literature (at the time of submission of study programme proposal)	<p>Wang, J., Liu, W., &amp; Moffitt, J. (2009). Skills and offensive tactics used in pick-up basketball games.,109(2), Perceptual And Motor Skills. <a href="https://www.ncbi.nlm.nih.gov/pubmed/20038001">https://www.ncbi.nlm.nih.gov/pubmed/20038001</a></p> <p>Mavridis, G., Tsamourtzis, E., Karipidis, A. &amp; Laios, A. (2009). The inside game in world basketball. Comparison between European and NBA teams. 9 (2) International Journal of Performance Analysis of Sport.</p> <p>Klusemann, M. J., Pyne, D. B., Foster, C., &amp; Drinkwater, E. J. (2012). Optimising technical skills and physical loading in small-sided basketball games. 30(14), Journal Of Sports Sciences. <a href="https://www.ncbi.nlm.nih.gov/pubmed/22928779">https://www.ncbi.nlm.nih.gov/pubmed/22928779</a></p> <p>Lam, W. K., Maxwell, J. P., &amp; Masters, R. (2009). Analogy learning and the performance of motor skills under pressure. 31(3), Journal Of Sport &amp; Exercise Psychology. <a href="https://pdfs.semanticscholar.org/0167/94fffb25b359b1a02a202acb330177bfc6c2.pdf">https://pdfs.semanticscholar.org/0167/94fffb25b359b1a02a202acb330177bfc6c2.pdf</a></p> <p>Conte, D., Favero, T. G., Niederhausen, M., Capranica, L., &amp; Tessitore, A. (2015). Physiological and Technical Demands of No Dribble Game Drill in Young Basketball Players. 29(12), Journal Of Strength And Conditioning Research / National Strength &amp; Conditioning Association. <a href="http://journals.lww.com/nsca-jscr/Abstract/2015/12000/Physiological_and_Technical_Demands_of_No_Dribble.14.aspx">http://journals.lww.com/nsca-jscr/Abstract/2015/12000/Physiological_and_Technical_Demands_of_No_Dribble.14.aspx</a></p>		
Quality assurance methods that ensure the acquisition of exit competences			
Other (as the proposer wishes to add)			

NAME OF THE COURSE		APPLIED PHYSIOLOGY, NUTRITION AND NEUROBIOLOGY TO BASKETBALL TRAINING				
Code		Year of study	1			
Course teacher	Assist.prof.Vladimir Ivančev, PhD Assoc.prof.Nerijus Masiulis, PhD	Credits (ECTS)	10			
Associate teachers	Prof.Albertas Skurvydas,PhD Dragana Olujić	Type of instruction (number of hours)	L	S	E	F
			13	13	234	
Status of the course	Mandatory	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	Main module aims are to develop knowledge about importance of physiological aspect in sports medicine and principles of multidisciplinary sports medicine team functioning.					
Course enrolment requirements and entry competences	Secondary education					

required for the course						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> <li>1. Determine purpose and demands of sports medicine and physiological approach in modern society and sport</li> <li>2. Determine aims of sports medicine in basketball</li> <li>3. Specify demands of sports medicine into basketball</li> <li>4. Identify and analyze physiological and nutritional demands and risks into basketball</li> </ol>					
Course content broken down in detail by weekly class schedule (syllabus)	<ul style="list-style-type: none"> <li>• Principles of sports medicine - specificity of basketball</li> <li>• Metabolic and energetic system</li> <li>• Morphological and functional adaptation to training</li> <li>• Functional testing – physiological approach</li> <li>• Principles of injury occurrence, inflammatory reaction and healing</li> <li>• Overuse syndromes in basketball players</li> <li>• Acute injuries in basketball players</li> <li>• Emergency interventions in basketball</li> <li>• Nutritional aspects of macronutrients ergogenic and metabolism in basketball</li> <li>• Practical sport nutrition in basketball</li> <li>• Principles of neurobiology foundation in basketball</li> </ul>					
Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)		
Student responsibilities						
Screening student work ( <i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i> )	Class attendance		Research		Practical training	
	Experimental work		Report		(Other)	
	Essay		Seminar essay		(Other)	
	Tests		Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	<p>Evaluation at the ten-point system in which:</p> <p>10 - Excellent knowledge. Evaluation level of 91-100% correct answers to the questions.</p> <p>9 - Very good knowledge may be of minor errors. Evaluation level of 81-90% of correct answers to the questions.</p> <p>8 - Good knowledge, there are some mistakes. Evaluation level of 71-80% of correct answers to the questions.</p> <p>7 - Average knowledge, there are some mistakes. Evaluation level of 61-70% of correct answers to the questions.</p> <p>6 - Satisfactory knowledge (essential), there are many mistakes. Evaluation level of 51-60% of correct answers to the questions.</p> <p>5 - Knowledge still meet the minimum requirements. A lot of mistakes. Knowledge and understanding. 41-50% of correct answers to the questions.</p> <p>4-0 - Does not meet minimum requirements. 0-40% of correct</p> <p>Focus is on oral assessment to examine the depth and extent of students' knowledge, understanding and problem solving of various curriculum subject.</p>					

	Marking criteria - Assessment uses a Likert-type scale (5- excellent; 4 – very good; 3 – good; 2 – poor; 1 – unsatisfactory) across 8 criteria: knowledge of the subject; quality of responses; thinking on the spot (follow-up questions); communication skills; application of theory to practice; ability to handle questions; professional manner; and clarity of responses.		
Required literature (available in the library and via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Wilmore, Costill, Kenney. Physiology of Sport and Exercise, 4th Edition, Human Kinetics 2008. Brukner, Khan i sur. Clinical Sports Medicine, 3rd Edition, McGraw-Hill 2008.		
	Fred Brouns, Essentials of Sport Nutrition, second edition (2002.). John Wiley & Sons Ltd, The Atrium, Southern Gate, Chichester, West Sussex PO19 8SQ, England		
	Louise Burke, Practical Sport Nutrition. Human Kinetics 2007.		
Optional literature (at the time of submission of study programme proposal)	Dan Bernadot, Advanced Sport Nutrition. Human Kinetics 2012. Vassilis Mougios , Exercise biochemistry. Human Kinetics 2006.		
Quality assurance methods that ensure the acquisition of exit competences			
Other (as the proposer wishes to add)			

NAME OF THE COURSE		PERFORMANCE ANALYSIS AND TECHNOLOGICAL SUPPORT IN BASKETBALL				
Code		Year of study	1			
Course teacher	Assoc.prof. Zoran Milanović,PhD Prof.Jamie Sampaio,PhD	Credits (ECTS)	10			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			15	24	234	
Status of the course	Mandatory	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	This module aims to provide the students to critically engage in the process of performance analysis. It also aims to develop the students' research skills so as they may prepare analysis data for appropriate dissemination to both coaches and athletes.					
Course enrolment requirements and entry competences required for the course	Bachelor education					
Learning outcomes expected at the level of the course	1. Identify strengths and weaknesses in sports performance					

(4 to 10 learning outcomes)	<ol style="list-style-type: none"> <li>2. Determine and give detailed reasoning for the importance of performance analysis on feedback in sport</li> <li>3. Compile a self-contained video (match footage, personal commentary, performance analysis) in multiple data formats</li> <li>4. Critically appraise previous research in performance analysis</li> </ol>					
Course content broken down in detail by weekly class schedule (syllabus)	<ul style="list-style-type: none"> <li>• Introduction to the module; The need for feedback</li> <li>• Notational analysis; Use and appraisal of Performance analysis software (Focus, Dartfish, Longomatch)</li> <li>• Video feedback and information technologies</li> <li>• How to design and develop notational system</li> <li>• Time motion and biomechanical analysis</li> <li>• Analysis of notational data</li> <li>• Data interpretation and report preparation</li> <li>• Performance analysis of coaching behavior</li> </ul>					
Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			
Student responsibilities						
Screening student work ( <i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i> )	Class attendance		Research		Practical training	
	Experimental work		Report		(Other)	
	Essay		Seminar essay		(Other)	
	Tests		Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	<p>Evaluation at the ten-point system in which:</p> <p>10 - Excellent knowledge. Evaluation level of 91-100% correct answers to the questions.</p> <p>9 - Very good knowledge may be of minor errors. Evaluation level of 81-90% of correct answers to the questions.</p> <p>8 - Good knowledge, there are some mistakes. Evaluation level of 71-80% of correct answers to the questions.</p> <p>7 - Average knowledge, there are some mistakes. Evaluation level of 61-70% of correct answers to the questions.</p> <p>6 - Satisfactory knowledge (essential), there are many mistakes. Evaluation level of 51-60% of correct answers to the questions.</p> <p>5 - Knowledge still meet the minimum requirements. A lot of mistakes. Knowledge and understanding. 41-50% of correct answers to the questions.</p> <p>4-0 - Does not meet minimum requirements. 0-40% of correct</p> <p>Focus is on oral assessment to examine the depth and extent of students' knowledge, understanding and problem solving of various curriculum subject.            Marking criteria - Assessment uses a Likert-type scale (5- excellent; 4 – very good; 3 – good; 2 – poor; 1 – unsatisfactory) across 8 criteria: knowledge of the subject; quality of responses; thinking on the spot (follow-up questions); communication</p>					

	skills; application of theory to practice; ability to handle questions; professional manner; and clarity of responses.		
Required literature (available in the library and via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Hughes, M.D. & Franks, I. (2015). <i>The Essentials of Performance Analysis of Sport: An introduction</i> , 2nd Edition. London: Routledge.		
	McGarry, T., O'Donoghue, P., & Sampaio, J. (2013). <i>Routledge handbook of sports performance analysis</i> : Routledge.		
	O'Donoghue, P.G., & Holmes, L. (2015). <i>Data Analysis in Sport</i> . London: Routledge		
	O'Donoghue, P.G. (2010). <i>Research Methods for Sports Performance Analysis</i> . London: Routledge		
	Carling, C., Reilly, T. & Williams, A.M. (2008). <i>Performance Assessment for Field Sports: Physiological, Psychological and Match Notational Assessment in Practice</i> . London: Routledge.		
Optional literature (at the time of submission of study programme proposal)	Gomez, M.A., Gasperi, L., and Lupo, C. (2016). Performance analysis of game dynamics during the 4th game quarter of NBA close games. <i>International Journal of Performance Analysis in Sport</i> 16(1), 249-263.		
	Csataljay, G., O'Donoghue, P., Hughes, M., & Dancs, H. (2009). Performance indicators that distinguish winning and losing teams in basketball. <i>International Journal of Performance Analysis in Sport</i> , 9(1), 60-66.		
	Hughes, M. D., & Bartlett, R. M. (2002). The use of performance indicators in performance analysis. <i>Journal of Sports Sciences</i> , 20(10), 739-754.		
	Sampaio, J., & Janeira, M. (2003). Statistical analyses of basketball team performance: understanding teams' wins and losses according to a different index of ball possessions. <i>International Journal of Performance Analysis in Sport</i> , 3(1), 40-49.		
	Hughes, M. & Franks, I.M. (2004). <i>Notational Analysis of Sport</i> , 2nd Edition – a perspective on improving coaching. London: Routledge.		
Hughes, M., & Franks, I. M. (2004). <i>Notational analysis of sport: Systems for better coaching and performance in sport</i> : Psychology Press.			
Quality assurance methods that ensure the acquisition of exit competences			
Other (as the proposer wishes to add)			

NAME OF THE COURSE		BASKETBALL CLINICS 2 – ADVANCED TECHNICAL AND TACTICAL PERFORMANCE					
Code		Year of study	1				
Course teacher	Assoc.prof. Mario Jeličić, PhD Prof. Rūtenis Paulauskas, PhD	Credits (ECTS)	10				
Associate teachers	Aleksandar Selmanović, PhD	Type of instruction (number of hours)	L	S	E	F	
			26	0	0	234	
Status of the course	Mandatory	Percentage of application of e-learning					
COURSE DESCRIPTION							
Course objectives	The aim of the course is to enable students to independently connect and implement methods of teaching, learning and practicing technical and tactical knowledges and skills, using a holistic approach within the different organizational forms of basketball practice.						
Course enrolment requirements and entry competences required for the course	Bachelor education						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> <li>1. Explain and demonstrate the importance of details in learning and performing technical &amp; tactical elements for different positions in basketball</li> <li>2. Independently, with a holistic approach, implement technical and tactical, fitness, psycho-social and theoretical preparation of basketball players</li> <li>3. Explain and demonstrate the basic and advanced offensive tactical systems and defensive principles in all stages of the basketball game</li> <li>4. Explain the technical and tactical player activities in special situations during basketball game</li> </ol>						
Course content broken down in detail by weekly class schedule (syllabus)	<ul style="list-style-type: none"> <li>• Technical and tactical aspects of dribbling, shooting and passing in basketball</li> <li>• Transition offense (primary, secondary, early) and transition defense</li> <li>• Analysis of technical and tactical activities of players on the post and perimeter positions in the transition and set offense</li> <li>• Technical and tactical aspects of player movement with and without ball and setting the screens in transition and set offense</li> <li>• Teaching and practicing transition defense with transition offense and set defense with set offense</li> <li>• Teaching and practicing of special situations in basketball game (jump ball, in bound from the baseline, inbound from the sideline and shot clock situations)</li> </ul>						
Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)				
Student responsibilities							
Screening student work (name the proportion of ECTS credits for each activity so that the total number of	Class attendance		Research		Practical training		
	Experimental work		Report		(Other)		
	Essay		Seminar essay		(Other)		

<i>ECTS credits is equal to the ECTS value of the course)</i>	Tests		Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	<p>Evaluation at the ten-point system in which:</p> <p>10 - Excellent knowledge. Evaluation level of 91-100% correct answers to the questions.</p> <p>9 - Very good knowledge may be of minor errors. Evaluation level of 81-90% of correct answers to the questions.</p> <p>8 - Good knowledge, there are some mistakes. Evaluation level of 71-80% of correct answers to the questions.</p> <p>7 - Average knowledge, there are some mistakes. Evaluation level of 61-70% of correct answers to the questions.</p> <p>6 - Satisfactory knowledge (essential), there are many mistakes. Evaluation level of 51-60% of correct answers to the questions.</p> <p>5 - Knowledge still meet the minimum requirements. A lot of mistakes. Knowledge and understanding. 41-50% of correct answers to the questions.</p> <p>4-0 - Does not meet minimum requirements. 0-40% of correct</p> <p>Focus is on oral assessment to examine the depth and extent of students' knowledge, understanding and problem solving of various curriculum subject. Marking criteria - Assessment uses a Likert-type scale (5- excellent; 4 – very good; 3 – good; 2 – poor; 1 – unsatisfactory) across 8 criteria: knowledge of the subject; quality of responses; thinking on the spot (follow-up questions); communication skills; application of theory to practice; ability to handle questions; professional manner; and clarity of responses.</p>					
Required literature (available in the library and via other media)	<b>Title</b>		<b>Number of copies in the library</b>	<b>Availability via other media</b>		
	Dežman, B., Trninić, S. & D. Dizdar (2001a). Expert model of decision-making system for efficient orientation of basketball players to positions and roles in the game – Empirical verification. <i>Collegium Antropologicum</i> , 25(1), 141-152.					
	Grover, T.S., Wenk, S (2013). <i>Relentless: From Good to Great to Unstoppable</i> . Relentless publishing, LLC-USA.					
	Jeličić M., Trninić M. & Jelaska I. (2010). Latent structure of situation-related efficiency of elite junior basketball players. <i>Sport Scientific and Practical Aspects</i> , 3, 1:65-70.					
	Lidor, R. i Arnon, M. (1997). Correlational relationships between technical variables and final placing of basketball teams. <i>Coaching &amp; Sport Science Journal</i> , 2, 39-47.					
	Marić, K., M. Jeličić, R. Katić. (2013). Relations Between Basic and Specific Motor Abilities and Player Quality of Young Basketball Players. <i>Coll. Antropol.</i> 37 (2): 55-60					
	Sisic N., Jelcic M., Pehar M., Spasic M., Sekulic D. (2016) Agility performance in high-level junior basketball players; the predictive value of anthropometrics and power qualities. <i>Journal of Sports Medicine and Physical Fitness</i> . 56 (7-8) 884-893.					
	Trninić, S., Marković, G., Heimer, S. (2001). Effects of Developmental Training of Basketball Cadets Realized in the Competitive Period. <i>Collegium Antropologicum</i> , 25(2):591-604.					

	Trninić, S., Perica, A., & Pavičić, L. (1994). Game state analysis in basketball. <i>Kinesiology</i> , 26(1-2), 27-32.		
Optional literature (at the time of submission of study programme proposal)	<p>Knight, R., Newell, P. (1986). <i>Basketball</i>. Volumes 1 and 2. Seymour, IN: Graessie-Mercer Company.</p> <p>Knight, B. (1994). <i>Conversion/transition</i>. U: J. Krause (ur.) <i>Coaching basketball</i>. Indianapolis: Masters Press.</p> <p>Krause, J.V. D Meyer. J. Meyer (1999). <i>Basketball skills &amp; drills</i>. Champaign, IL: Human Kinetics.</p> <p>Newell, P. (1994). <i>Teaching the individual skills</i>. U: J. Krause (ur.) <i>Coaching Basketball</i>, (str. 78-86). Indianapolis: Masters Press.</p> <p>Wooden, J. R., Sharman, B. (1974). <i>The Coach's Manual</i>. Part of the Project Basketball Kit. Santa Monica, CA.: Project Basketball Inc.</p> <p>Wooten, M. (1992). <i>Coaching basketball successfully</i>. Champaign, IL: Leisure Press.</p>		
Quality assurance methods that ensure the acquisition of exit competences			
Other (as the proposer wishes to add)			

NAME OF THE COURSE		SKILL ACQUISITION AND APPLIED PSYCHOLOGY IN BASKETBALL				
Code		Year of study	1			
Course teacher	Assist.prof. Boris Milavić, PhD Prof. Romualdas Malinauskas, PhD	Credits (ECTS)	10			
Associate teachers	Prof. Đurđica Miletić, PhD	Type of instruction (number of hours)	L	S	E	F
			8	18	234	
Status of the course	Mandatory	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	This course aims to provide the students to critically engage into the area of sport psychology and skills acquisition. It also aims to develop the students' skills so they may create a psychological skills training program and apply different strategies and models of acquiring skills in basketball.					
Course enrolment requirements and entry competences required for the course	Bachelor education					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> <li>1. Define and classify basic concepts and processes in sport psychology and motor learning</li> <li>2. Distinguish different theories, classifications and taxonomies in sport psychology and motor learning</li> <li>3. Connect elements of sport psychology with basketball practice</li> <li>4. Weigh critically the needs and requirements of modern basketball with the applications of sport psychology</li> <li>5. Integrate the elements of applied sport psychology for the purposes of modern</li> </ol>					

	basketball 6. Create a Psychological Skills Training (PST) program for basketball 7. Recognize, describe and analyze errors in the motor performance 8. Demonstrate different techniques and models of skills acquisition 9. Evaluate effects and to manage the process of acquiring skills through the feedback informations 10. Apply creatively and innovatively different strategies and models of acquiring skills in basketball					
Course content broken down in detail by weekly class schedule (syllabus)	<ul style="list-style-type: none"> <li>• Personality and Sport; Group and Team Dynamics; Group Cohesion</li> <li>• Psychological Skills Training</li> <li>• Arousal, Stress, and Anxiety; Arousal Regulation</li> <li>• Imagery; Self-confidence</li> <li>• Motivation; Goal setting; Concentration</li> <li>• Burnout and Overtraining; Athletic Injuries and Psychology</li> <li>• Children and Sport Psychology</li> <li>• Introduction to motor learning and performance; Processing Information and Making Decisions</li> <li>• Skill Acquisition, Retention, and Transfer</li> <li>• Structuring the Learning Experience; Providing Feedback during the Learning Experience</li> </ul>					
Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			
Student responsibilities						
Screening student work ( <i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i> )	Class attendance		Research		Practical training	
	Experimental work		Report		(Other)	
	Essay		Seminar essay		(Other)	
	Tests		Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	Evaluation at the ten-point system in which:  10 - Excellent knowledge. Evaluation level of 91-100% correct answers to the questions.  9 - Very good knowledge may be of minor errors. Evaluation level of 81-90% of correct answers to the questions.  8 - Good knowledge, there are some mistakes. Evaluation level of 71-80% of correct answers to the questions.  7 - Average knowledge, there are some mistakes. Evaluation level of 61-70% of correct answers to the questions.  6 - Satisfactory knowledge (essential), there are many mistakes. Evaluation level of 51-60% of correct answers to the questions.  5 - Knowledge still meet the minimum requirements. A lot of mistakes. Knowledge and understanding. 41-50% of correct answers to the questions.					

	<p>4-0 - Does not meet minimum requirements. 0-40% of correct</p> <p>Focus is on oral assessment to examine the depth and extent of students' knowledge, understanding and problem solving of various curriculum subject. Marking criteria - Assessment uses a Likert-type scale (5- excellent; 4 – very good; 3 – good; 2 – poor; 1 – unsatisfactory) across 8 criteria: knowledge of the subject; quality of responses; thinking on the spot (follow-up questions); communication skills; application of theory to practice; ability to handle questions; professional manner; and clarity of responses.</p>		
Required literature (available in the library and via other media)	<p style="text-align: center;"><b>Title</b></p>	<p style="text-align: center;"><b>Number of copies in the library</b></p>	<p style="text-align: center;"><b>Availability via other media</b></p>
	<p>Weinberg, R.S., &amp; Gould, D. (2011). Foundations of sport and exercise psychology (5th ed.). Champaign, IL, USA: Human Kinetics.</p>		
	<p>Giannini, J. (2009). Court sense: winning basketball's mental game. Champaign, IL, USA: Human Kinetics.</p>		
	<p>Schmidt, R.A., &amp; Lee, T.D. (2014). Motor learning and performance - from principles to application (5th ed.). Champaign, IL, USA: Human Kinetics.</p>		
	<p>McMorris, T. (2014). Acquisition and Performance of Sports Skills (2nd ed.). Chichester: John Wiley &amp; Sons Ltd.</p>		
	<p>Coker, C.A. (2009). Motor learning and control for practitioners (2nd ed.). Scottsdale, AZ, USA: Holcomb Hathaway Inc.</p>		
	<p>Routledge handbook of applied sports psychology: a comprehensive guide for students and practitioners/ed. by S. J. Hanrahan, M. B. Andersen. Oxon : Routledge, 2013. 564 p</p>		
Optional literature (at the time of submission of study programme proposal)	<p>Professional practice in sport psychology : a review / ed. by Sheldon Hanton, Stephen Mellalieu. Oxon : Routledge, 2012. 342 p. in LSU library 796.01:159.9 Pr-122</p> <p>Thatcher, Joanne Sport and exercise psychology / Joanne Thatcher, Melissa Day, Rachel Rahman. Exeter : Learning Matters, 2011. 234 p. in LSU library 796.01:159.9 Th-07</p> <p>Cushion, C. J., Reflection and reflective practice discourses in coaching: a critical analysis Sport, Education and Society, 13 February 2016, p.1-13  <a href="http://www.tandfonline.com/doi/full/10.1080/13573322.2016.1142961?scroll=top&amp;needAccess=true">http://www.tandfonline.com/doi/full/10.1080/13573322.2016.1142961?scroll=top&amp;needAccess=true</a></p>		
Quality assurance methods that ensure the acquisition of exit competences			
Other (as the proposer wishes to add)			

NAME OF THE COURSE		BASKETBALL COACHING EDUCATION					
Code		Year of study	2				
Course teacher	Prof. Antanas Skarbalius, PhD	Credits (ECTS)	10				
Associate teachers		Type of instruction (number of hours)	L	S	E	F	
			10	16		234	
Status of the course	Elective	Percentage of application of e-learning					
COURSE DESCRIPTION							
Course objectives	To provide knowledge about different coaches philosophy, basketball training and readiness philosophy of multi-annual training of players, Cooperation between the players skill development principles, team and individual players training planning, methods of teams and players training and readiness monitoring, to develop critical analysis skills to describe the game, training, readiness philosophy pros and cons; to develop basketball coaching basketball preparedness planning and monitoring skills.						
Course enrolment requirements and entry competences required for the course	Bachelor education						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> <li>1. Understand and analyse basketball coaching theory and issues in modern coaching.</li> <li>2. Develop a professional practitioner's critical self- awareness and self-esteem, analyse the content of a basketball workout, practically substantiate the methods needed for training.</li> <li>3. Demonstrate purposefulness and originality while identifying and analysing the needs, formulating solutions and evaluating strategies in the context of basketball coaching.</li> <li>4. Understand the strategic objectives of European sport and the development priorities; be able to analyse and evaluate the change of basketball in the world and Europe; prepare for the challenges and leadership.</li> </ol>						
Course content broken down in detail by weekly class schedule (syllabus)	<ul style="list-style-type: none"> <li>• Basketball coaches and players cooperation</li> <li>• Critical coach self-evaluation</li> <li>• Top training and preparedness</li> <li>• Multi-basketball training</li> <li>• Top training planning</li> <li>• Top of preparation and readiness monitoring</li> </ul>						
Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)				
Student responsibilities							
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance		Research		Practical training		
	Experimental work		Report		(Other)		
	Essay		Seminar essay		(Other)		
	Tests		Oral exam		(Other)		
	Written exam		Project		(Other)		

<p>Grading and evaluating student work in class and at the final exam</p>	<p>Evaluation at the ten-point system in which:</p> <p>10 - Excellent knowledge. Evaluation level of 91-100% correct answers to the questions.</p> <p>9 - Very good knowledge may be of minor errors. Evaluation level of 81-90% of correct answers to the questions.</p> <p>8 - Good knowledge, there are some mistakes. Evaluation level of 71-80% of correct answers to the questions.</p> <p>7 - Average knowledge, there are some mistakes. Evaluation level of 61-70% of correct answers to the questions.</p> <p>6 - Satisfactory knowledge (essential), there are many mistakes. Evaluation level of 51-60% of correct answers to the questions.</p> <p>5 - Knowledge still meet the minimum requirements. A lot of mistakes. Knowledge and understanding. 41-50% of correct answers to the questions.</p> <p>4-0 - Does not meet minimum requirements. 0-40% of correct</p> <p>Focus is on oral assessment to examine the depth and extent of students' knowledge, understanding and problem solving of various curriculum subject. Marking criteria - Assessment uses a Likert-type scale (5- excellent; 4 – very good; 3 – good; 2 – poor; 1 – unsatisfactory) across 8 criteria: knowledge of the subject; quality of responses; thinking on the spot (follow-up questions); communication skills; application of theory to practice; ability to handle questions; professional manner; and clarity of responses.</p>		
<p>Required literature (available in the library and via other media)</p>	<p><b>Title</b></p>	<p><b>Number of copies in the library</b></p>	<p><b>Availability via other media</b></p>
	<p>Lewindon, D., Joyce, D. (2014). High-Performance Training for Sports. Human Kinetics.</p>		
	<p>Cushion, C. J., Armour, K. M., &amp; Jones, R.L. 2003 Coach education and continuing cienceent cienceent: Experience and learning to coach. Quest, 55, 215-230.</p>		
	<p>Radu, A. (2010). Basketball. A Guide to Skills, Techniques and Tactics. Crowood Press, Marlborough.</p>		
	<p>Skarbalius, A. (2012). Coaching Science. In (Eds., V. Gulbinskiene) Sports Coaching (Basics). Kaunas: LAPE, pp. 1–113.</p>		
	<p>Drinkwater, E. J., Pyne, D. B., McKenna, M. J. (2008). Design and interpretation of anthropometric and fitness testing of basketball players. Sports Medicine, 38(7), 565–578.</p>		
	<p>Nunes, J. N., Moreira, A., Crewther, B., Nosaka, K., Viveiros, L., Aoki, M. S. (2014). Monitoring training load, recovery-stress state, immune-endocrine responses, and physical performance in elite female basketball players during a periodized training program. Journal of Strength &amp; Conditioning Research, Vol. 28 Issue 10, 2973–2979.</p>		
	<p>Scanlan, A. T., Humphries, B., Tucker, P. S., Dalbo, V.(2014). The influence of physical and cognitive factors on reactive agility performance in men basketball players. Journal of Sports Sciences, Vol. 32, No. 4, 367–374.</p>		
	<p>Carvalho, H. M., Coelho-e-Silva, M. J., Eisenmann, J. C., Malina, R. M. (2013). Aerobic fitness, maturation, and training experience in youth basketball. International Journal of Sports</p>		

	Physiology and Performance, 8,428- 434.		
	Araújo, D., Silva, P., Ramos, J. P. (2014). Affordance- based decisions guide team synergies during Match performance. Research in Physical Education, Sport and Health. Vol. 3, No. 1., 19–27.		
	Delextrat, A., Grosgeorge, B., Bieuzen, F. (2015).Determinants of performance in a new test of planned agility for young elite basketball players. International Journal of Sports Physiology and Performance,2015,10,160–165.		
	Montgomery, P. G., Pyne, D. B., Hopkins, W. G.,Minahan, C. L. (2008). Seasonal progression and variability of repeat-effort line-drill performance in elite junior basketball players. Journal of Sports Sciences, 26(5): 543 – 550.		
	Scanlan, A. T., Wen, N., Tucker, P. S., Borges, N. R., Dalbo, V. J. (2014). Training mode's influence on the relationships between training-load models during basketball conditioning. International Journal of Sports Physiology and Performance, 2014, 9, 851–856.		
	Montgomery, P. G., Pyne, D. B., Minahan, C. L. (2010). The physical and physiological demands of basketball training and competition. International Journal of Sports Physiology and Performance, 5, 75–86.		
	Bourbousson, J., Deschamps, T., Travassos, B. (2014). From players to teams: Towards a multilevel approach of game constraints in team sports. International Journal of Sports Science & Coaching, Volume 9, Number 6, 1393–1406.		
Optional literature (at the time of submission of study programme proposal)	<p>Balyi, I, Williams, C. (2009). Coaching the Young Developing Performer Leeds: Coachwise.</p> <p>Balyi, I., Hamilton, A. (2002). Long-Term Athlete Development: Trainability in Childhood and Adolescence. Windows of Opportunity. Optimal Trainability. Victoria: National Coaching Institute British Columbia and Advanced Training and Performance</p> <p>Stafford, I. (2005). Coaching for Long-Term Athlete Development: To Improve Participation and Performance in Sport. Leeds: Coachwise.</p> <p>Skarbalius A. (2010). Optimization of Coaching High-Performance Handball Athletes. Kaunas: LAPE.</p> <p>Carling, C., Reilly, T., Williams, A. M. (2009). Performance Assessment for Field Sports. London: Routledge.</p> <p>Gamble, P. (2010). Strength and Conditioning for Team Sports. Sport-Specific Physical Preparation for High Performance. London: Routledge.</p> <p>McGarry, T., O'Donoghue P., Sampaio, J. (2013). Handbook of Sports Performance Analysis. Routledge, London.</p> <p>Pyne, B.D., Mujika, I., Reilly, T. (2009). Peaking for optimal performance: Research limitations and future directions. Journal of Sports Sciences, 27(3): 195–202.</p> <p>Hellard, P., Avalos, M., Lacoste, L., Barale, F., Chatard, J-C., Millet, G. P. (2006). Assessing the limitations of the Banister Sciences monitoring training. Journal of Sports Sciences, 24(5), 509–520.</p> <p>Davison, R.C.R., Someren, K., Jones, A.M. (2009). Physiological monitoring of the Olympic athlete. Journal of Sports Sciences, 27(13): 1433–1442.</p> <p>Votteler, A., Honer, O. (2014). The relative age effect in the German Football TID Programme: Biases in motor performance diagnostics and effects on single motor</p>		

	<p>abilities and skills in groups of selected players. <i>European Journal of Sport Science</i>, 14:5, 433–442</p> <p>Phillips, E., Davids, K., Renshaw, I., Portus, M. (2010). Expert performance in sport and the sciences of talent sciencesent. <i>Sports Medicine</i>, 40(4): 271–283.</p> <p>Achten, J., Jeukendrup, A. E. (2003). Heart rate monitoring. <i>Sports Medicine</i>, 33(7): 517–538.</p> <p>Laursen, P. B., (2010). Training for intense exercise performance: high-intensity or high-volume training? <i>Scan J Med Sci Sports</i>, 20 (Suppl. 2): 1–10.</p> <p>Duarte, R., Correia, V., Davids, K. (2012). Sports teams as superorganisms. Implications of sociobiological models of behaviour for research and practice in team sports performance analysis. <i>Sports medicine</i>, 42(8): 633–642.</p> <p>Plews, D. J., Laursen, P. B., Meur, Y. L., Hauswirth, C., Kilding, A. E., Buchheit, M. (2014). Monitoring training with heart-rate variability: how much compliance is needed for valid assessment? <i>International Journal of Sports Physiology and Performance</i>, 9, 783–790.</p> <p>Halsen. S. L. (2014). Monitoring training load to understand fatigue in athletes. <i>Sports medicine</i>, 44(Suppl 2): S139–147.</p> <p>Lyle, J. (2002). <i>Coaching Concepts: A Framework for Coaches' Behaviour</i>. London: Routledge.</p>
Quality assurance methods that ensure the acquisition of exit competences	
Other (as the proposer wishes to add)	

NAME OF THE COURSE		ADVANCED STRENGTH AND CONDITIONING FOR BASKETBALL					
Code		Year of study	2				
Course teacher	Assist.prof.Mario Tomljanović,PhD Assoc.prof.Nerijus Masiulis,PhD	Credits (ECTS)	10				
Associate teachers		Type of instruction (number of hours)	L	S	E	F	
			10	16	0	234	
Status of the course	Elective	Percentage of application of e-learning					
COURSE DESCRIPTION							
Course objectives	This module aims to provide the students to critically engage in the process of physical preparation, diagnostics, prevention, rehabilitation and periodization in basketball.						
Course enrolment requirements and entry competences required for the course	Bachelor education						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> <li>1. Identify strengths and weaknesses in team and individual physical preparation</li> <li>2. Determine team and individual preventive strategy depends of position and individual weakness.</li> <li>3. Determine individual rehabilitation for injury players</li> <li>4. Team and individual periodization for season</li> </ol>						
Course content broken down in detail by weekly class schedule (syllabus)	<ul style="list-style-type: none"> <li>• Diagnostics and prevention in physical preparation for basketball</li> <li>• Developing strength for basketball</li> <li>• Developing speed for basketball</li> <li>• Developing power for basketball</li> <li>• Developing agility for basketball</li> <li>• Developing energy system for basketball</li> <li>• Periodization models in basketball</li> </ul>						
Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)				
Student responsibilities							
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance		Research		Practical training		
	Experimental work		Report		(Other)		
	Essay		Seminar essay		(Other)		
	Tests		Oral exam		(Other)		
	Written exam		Project		(Other)		
Grading and evaluating student work in class and at the final exam	<p>Evaluation at the ten-point system in which:</p> <p>10 - Excellent knowledge. Evaluation level of 91-100% correct answers to the questions.</p> <p>9 - Very good knowledge may be of minor errors. Evaluation level of 81-90% of correct answers to the questions.</p>						

	<p>8 - Good knowledge, there are some mistakes. Evaluation level of 71-80% of correct answers to the questions.</p> <p>7 - Average knowledge, there are some mistakes. Evaluation level of 61-70% of correct answers to the questions.</p> <p>6 - Satisfactory knowledge (essential), there are many mistakes. Evaluation level of 51-60% of correct answers to the questions.</p> <p>5 - Knowledge still meet the minimum requirements. A lot of mistakes. Knowledge and understanding. 41-50% of correct answers to the questions.</p> <p>4-0 - Does not meet minimum requirements. 0-40% of correct</p> <p>Focus is on oral assessment to examine the depth and extent of students' knowledge, understanding and problem solving of various curriculum subject. Marking criteria - Assessment uses a Likert-type scale (5- excellent; 4 – very good; 3 – good; 2 – poor; 1 – unsatisfactory) across 8 criteria: knowledge of the subject; quality of responses; thinking on the spot (follow-up questions); communication skills; application of theory to practice; ability to handle questions; professional manner; and clarity of responses.</p>		
Required literature (available in the library and via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Strength and conditioning for young athletes: science and application / ed. by Rhodri S. Lloyd, Jon L. Oliver. London, New York: Routledge, 2014. 232 p.		
	Strength and conditioning: biological principles and practical applications / ed. Marco Cardinale ... [et al.]. West Sussex: Wiley-Blackwell, 2011. 461 p.		
	Drinkwater, E. J., Pyne, D. B., McKenna, M. J. (2008). Design and interpretation of anthropometric and fitness testing of basketball players. Sports Medicine, 38(7), 565–578. <a href="http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?sid=4b2987ee-eea2-4b32-aa93-b8434eeb2ab4%40sessionmgr4010&amp;vid=1&amp;hid=4001">http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?sid=4b2987ee-eea2-4b32-aa93-b8434eeb2ab4%40sessionmgr4010&amp;vid=1&amp;hid=4001</a>		
	Physiology of sport and exercise /W. L. Kenney, J. H. Wilmore, D. L. Costill. Champaign : Human kinetics, 2015. 627 p.		
	Bompa, T.O. Haff, G., 2009 Periodisation-5th edition: Theory and Methodology of Training. Champaign: Human Kinetics.		
	High-performance training for sports: the authoritative guide for ultimate athletic conditioning /ed. D. Joyce, D. Lewindon. Champaign : Human kinetics, 2014. 377 p		
Optional literature (at the time of submission of study programme proposal)	<p>Jeffreys, I., Moody, J. (2016). Strength and Conditioning for Sports Performance. London: Routledge</p> <p>Lloyd, R.S. Oliver, J.L. (2013). Strength and Conditioning for Young Athletes: Science and application. Routledge.</p> <p>Drinkwater EJ, Pyne DB, McKenna MJ. (2008). Design and interpretation of anthropometric and fitness testing of basketball players. Sports Med. 38(7):565-78.</p> <p>Stone WJ, Steingard PM. (1993). Year-round conditioning for basketball. Clin Sports Med.,12(2):173-91.</p> <p>Ben Abdelkrim N, Chaouachi A, Chamari K, Chtara M, Castagna C. (2010). Positional role and competitive-level differences in elite-level men's basketball</p>		

	players. J Strength Cond Res. 24(5):1346-55.  Hartmann H, Wirth K, Keiner M, Mickel C, Sander A, Szilvas E. (2015). Short-term Periodization Models: Effects on Strength and Speed-strength Performance. Sports Med. 45(10):1373-86.
Quality assurance methods that ensure the acquisition of exit competences	
Other (as the proposer wishes to add)	

NAME OF THE COURSE		BASKETBALL MANAGEMENT AND INNOVATION				
Code		Year of study	2			
Course teacher	Prof. Irena Valantinè, PhD	Credits (ECTS)	10			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			10	16		234
Status of the course	Elective	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	To master the core principles of resources management and team leadership principles as well as the essence of ethical leadership and be able to apply it in practice, to get knowledge about team and basketball player brand management, to understand basketball agent roles and tendencies of future sports.					
Course enrolment requirements and entry competences required for the course	Bachelor education					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> <li>Understand the strategic objectives of European sport and the development priorities; be able to analyse and evaluate the change of basketball in the world and Europe; prepare for the challenges and leadership.</li> <li>Design and implement a research project in the field of modern basketball coaching; be able to apply appropriate methods and analyse them critically.</li> <li>Evaluate foreign cultures and integrate into a different ethnic and cultural environment when studying and / or working abroad</li> <li>Make decisions in complex situations, employ systematic and creative methods and convey conclusions clearly.</li> </ol>					
Course content broken down in detail by weekly class schedule (syllabus)	<ul style="list-style-type: none"> <li>Resources management</li> <li>Team building and leadership in basketball</li> <li>Brand management of basketball player and team</li> <li>Role of agent in basketball</li> <li>E-sport and future basketball</li> </ul>					
Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			
Student responsibilities						
Screening student work (name the proportion of ECTS credits for each)	Class attendance		Research		Practical training	
	Experimental work		Report		(Other)	

activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Essay		Seminar essay		(Other)	
	Tests		Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	<p>Evaluation at the ten-point system in which:</p> <p>10 - Excellent knowledge. Evaluation level of 91-100% correct answers to the questions.</p> <p>9 - Very good knowledge may be of minor errors. Evaluation level of 81-90% of correct answers to the questions.</p> <p>8 - Good knowledge, there are some mistakes. Evaluation level of 71-80% of correct answers to the questions.</p> <p>7 - Average knowledge, there are some mistakes. Evaluation level of 61-70% of correct answers to the questions.</p> <p>6 - Satisfactory knowledge (essential), there are many mistakes. Evaluation level of 51-60% of correct answers to the questions.</p> <p>5 - Knowledge still meet the minimum requirements. A lot of mistakes. Knowledge and understanding. 41-50% of correct answers to the questions.</p> <p>4-0 - Does not meet minimum requirements. 0-40% of correct</p> <p>Focus is on oral assessment to examine the depth and extent of students' knowledge, understanding and problem solving of various curriculum subject. Marking criteria - Assessment uses a Likert-type scale (5- excellent; 4 – very good; 3 – good; 2 – poor; 1 – unsatisfactory) across 8 criteria: knowledge of the subject; quality of responses; thinking on the spot (follow-up questions); communication skills; application of theory to practice; ability to handle questions; professional manner; and clarity of responses.</p>					
Required literature (available in the library and via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Kevin Murray (2014). Communicate to inspire. A guide for leaders. Kogan Page, London.					
	Coaches Manual. Level 1 (2016). World Association of Basketball Coaches. <a href="http://www.fiba.com/wabc">http://www.fiba.com/wabc</a>					
	M. Dodgson, D. M. Gann, N. Phillips (2014). The Oxford handbook of innovation management.					
	N.Anderson, K. Potočnik, J. Zhou (2013). Innovation and Creativity in Organizations: A State-of-the-Science Review, Prospective Commentary, and Guiding Framework, Journal of management innovation review (4,59 IF).					
	M. Cerne, M.Jaklic, M. Skerlavaj (2013). Authentic leadership, creativity, and innovation: A multilevel perspective, Leadership (1,16 IF) Vol. 63, Issue 9.					
	Clavio, G., Kraft, P.M., Pedersen P.M. (2013) Communicating with consumers through video games: an analysis of brand development within the video gaming segment of the sports industry. International Journal of Sports Marketing & Sponsorship, 10 (2)					
Optional literature (at the time of submission of study programme proposal)	<p>Seval Gundemir, Astrid C. Homan, Carsten K. W. de Dreu, Mark van Vugt (2014). Think Leader, Think White? Capturing and Weakening an Implicit Pro-White Leadership Bias Vol.9, Issue 1.</p> <p>Scott D. DeRue and Christopher G. Myers (2013). Leadership Development: A Review and Agenda for Future Research. Psychology, Organizational Psychology.</p> <p>Agbor E. (2008). Creativity and Innovation: The Leadership Dynamics, Journal</p>					

	<p>of Strategic Leadership, Vol. 1 Issue. 1.</p> <p>Okpara F. O. (2007) The value od creativity and innovation in entrepreneurship, Journal of Asia Entrepreneurship and Sustainability, Vol. III, Issue 2.</p> <p>The Future of Sports (2016). <a href="http://futureof.org/wp-content/uploads/The-Future-of-Sports-2016- Report.pdf">http://futureof.org/wp-content/uploads/The-Future-of-Sports-2016- Report.pdf</a></p>
Quality assurance methods that ensure the acquisition of exit competences	
Other (as the proposer wishes to add)	

NAME OF THE COURSE		PROFESSIONAL BASKETBALL PLACEMENT				
Code		Year of study	2			
Course teacher	Assoc.prof. Rasa Kreivytė, PhD	Credits (ECTS)	20			
Associate teachers	*Henrikas Paulauskas	Type of instruction (number of hours)	L	S	E	F
			6	0	0	514
Status of the course	Mandatory	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	The main aim is to provide students with the opportunity to further develop and demonstrate their professional competence in the workplace, improve basketball training professional skills, and to create the necessary environment for learning, help to compete in the 21st century job market. Students also have the opportunity to properly achieve the necessary qualifications, knowledge of combining critical thinking with the professional practice and increase the chances of finding a job.					
Course enrolment requirements and entry competences required for the course	Bachelor education					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> <li>Analyse critically, distinguish values and form strategies; develop basketball coaching skills in his/ her workplace.</li> <li>Develop a professional practitioner's critical self- awareness and self-esteem, analyse the content of a basketball workout, practically substantiate the methods needed for training.</li> <li>Develop critical self-reflection and independent approach to learning in the area of basketball coaching.</li> <li>Demonstrate initiative and personal responsibility when working alone or with others when it comes to solving problems.</li> <li>Take responsibility for the quality of subordinate employees' (players') activities, their evaluation and compliance with professional ethics</li> <li>Take responsibility for his / her own and his / her subordinates' professional development</li> <li>Evaluate foreign cultures and integrate into a different ethnic and cultural environment when studying and / or working abroad.</li> </ol>					
Course content broken down in detail by weekly class schedule (syllabus)	<ul style="list-style-type: none"> <li>Job creation and labor demand planning</li> <li>Personal qualities (motivation, awareness, ethics, flexibility, leadership, etc.) As well as employment opportunities</li> <li>Career planning, aspiration, professional growth and development opportunities</li> <li>Structural reflection, training cycles, experiential learning</li> </ul>					

Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			
Student responsibilities						
Screening student work ( <i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i> )	Class attendance		Research		Practical training	
	Experimental work		Report		(Other)	
	Essay		Seminar essay		(Other)	
	Tests		Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	<p>High (9-10 points): Perform basketball placement in the field of training and submit a report.</p> <p>Medium (7-8 points): Perform basketball placement in the field of training and submit a report, but the report is incomplete.</p> <p>The minimum required (5-6 points) Perform basketball placement but can not introduce, summarize and analyze.</p> <p>Unsatisfactory (1-4 points): The work is not prepares. Unable to collect information, analyze, summarize the information.</p> <p>Evaluation aspects:</p> <ul style="list-style-type: none"> <li>- The structure and scope: The written work structure is clear and logical, are all necessary components (introduction, which presents the theme, goals, objectives, methods, teaching, where the analysis and interpretation, conclusions), the work is a reasonable amount; wording and style to meet the job requirements (2.5 points);</li> <li>- Analysis and conclusions: analysis is very complete, the findings are based (2.5 points);</li> <li>- For superficial analysis scores are not given;</li> <li>- No report - 0 points.</li> </ul>					
Required literature (available in the library and via other media)	<b>Title</b>		<b>Number of copies in the library</b>	<b>Availability via other media</b>		
	Scanlan, A. T., Wen, N., Tucker, P. S., Borges, N. R., & Dalbo, V. J. (2014). Training mode's influences on the relationships between training-load models during basketball conditioning. <i>International Journal Of Sports Physiology And Performance</i> , 9(5).					
	García, J., Ibáñez, S. J., De Santos, R. M., Leite, N., & Sampaio, J. (2013). Identifying basketball performance indicators in regular season and playoff games. <i>Journal Of Human Kinetics</i> , 3(6).					
	Manzi, V., D'Ottavio, S., Impellizzeri, F. M., Chaouachi, A., Chamari, K., & Castagna, C. (2010). Profile of weekly training load in elite male professional basketball players. <i>Journal Of Strength And Conditioning Research / National Strength &amp; Conditioning Association</i> , 24(5).					
	Bohan, M., Pharmer, J. A., & Stokes, A. F. (1999). When does imagery practice enhance performance on a motor task?. 88(2), <i>Perceptual</i>					

	And Motor Skills.		
	Sampaio, J., McGarry, T., Calleja-González, J., Jiménez Sáiz, S., Schelling I Del Alcázar, X., & Balciunas, M. (2015). Exploring Game Performance in the National Basketball Association Using Player Tracking Data. 10(7). Plos One.		
Optional literature (at the time of submission of study programme proposal)	Gómez, M., Battaglia, O., Lorenzo, A., Lorenzo, J., Jiménez, S., & Sampaio, J. (2015). Effectiveness during ball screens in elite basketball games. 33(17) Journal Of Sports Sciences.  Carson, F. (2008). Utilising video to facilitate reflective practice: developing sports coaches. 3 (3) International Journal of Sports Science and Coaching,  Judge, T.A. & Bono, J.E. (2001). Relationship of Core Self-Evaluations Traits – Self-Esteem, Generalised Self-Efficacy, Locus of Control, and Emotional Stability-with Job Satisfaction and Job Performance: A Meta-Analysis. (86) Journal of Applied Psychology.  McCormack, A. C. (2001). Using reflective practice in teaching dance to preservice physical education teachers. 6(1) European Journal of Physical Education,  Knowles, Z., Gilbourne, D., Borrie, A. & Nevill, A. (2001). Developing a reflective sports coach: a study exploring the processes of reflective practice within a higher education coaching programme. 2 (2) Reflective Practice		
Quality assurance methods that ensure the acquisition of exit competences			
Other (as the proposer wishes to add)			

NAME OF THE COURSE		MASTER THESIS				
Code		Year of study	2			
Course teacher	Prof. Irena Valantine, PhD Assoc.prof. Mario Jeličić, PhD Assoc.prof. Laura Purdy, PhD	Credits (ECTS)	30			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			30	0	0	750
Status of the course	Mandatory	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	The aim of the module is to teach students to prepare a master thesis according to the requirements. It covers the essential features of a basketball training activities, prepared on adequate work structure using scientific research methods. Analyzing survey organization and methods of analysis for selection of study materials processing, drawing conclusions. Considered a master thesis of preparation and defense aspects.					
Course enrolment requirements and entry competences required for the course	Bachelor education					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> <li>1. Understand application of quantitative and qualitative research methods in basketball coaching.</li> <li>2. Apply adequate research methods in the area of basketball.</li> <li>3. Design and implement a research project in the field of modern basketball</li> </ol>					

	<p>coaching; be able to apply appropriate methods and analyse them critically.</p> <p>4. Interpret the research data constructively and assess data dissemination.</p> <p>5. Analyse the significance of basketball coaching, different strategies and prospects, exercise the synthesis of science and theory in solving complex problems of education in a systematic and creative way, provide conclusions for sports professionals and the public.</p> <p>6. Present his / her own and other persons' organizational and scientific research-based solutions clearly and convincingly; submit strategic proposals for basketball and sports activities to coaches, training specialists and the public on their basis.</p>					
Course content broken down in detail by weekly class schedule (syllabus)	<ul style="list-style-type: none"> <li>• Basketball game activities research</li> <li>• Basketball players physical ability test</li> <li>• Research of educational actions</li> <li>• Research data interpretation and presentation</li> </ul>					
Format of instruction	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input type="checkbox"/> (other)			
Student responsibilities						
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance		Research		Practical training	
	Experimental work		Report		(Other)	
	Essay		Seminar essay		(Other)	
	Tests		Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	According to Regulation for final master's thesis preparation and defence.					
Required literature (available in the library and via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Clough, P. & Nutbrown, C. 2002 A Student's Guide to Methodology: justifying enquiry. London, Sage.					
	Gratton, C. & Jones, I. 2004 Research Methods for Sports Studies. London, Routledge.					
	Morrow, J.R., Jnr., Jackson, A.W., Disch, J.G. & Mood, D.P. 2000 Measurement and Evaluation in Human Performance. 2nd edition Champaign Illinois, Human Kinetics.					
	Thomas, J.R. & Nelson, J.K. 2005 Research Methods in Physical Activity. 5th edition. Champaign Illinois, Human Kinetics.					
	Pallant, J. 2001 SPSS Survival Manual: A Step by Step Guide to Data Analysis using SPSS for Windows (Version 10). Buckingham, Open University Press.					
Optional literature (at the time of submission of study programme proposal)	Breakwell, G.M., Hammond, S. & Fife-Shaw, C. (2000). Research Methods in Psychology. 2nd edition. London, Sage					
	Day, C., Elliott, J., Somekh, B., & Winter, R., (Eds) (2002). Theory & Practice in Action Research. Oxford, Symposium Books.					
	Denscombe, M. (2003). The Good Research Guide for Small Scale Social					

	<p>Research Projects. 2nd edition. Buckingham, Open University Press.</p> <p>Denzin, N.K. &amp; Lincoln, Y.S. (2000). Handbook of Qualitative Research. London, SAGE.</p> <p>Mcniff, J. &amp; Whitehead, J. (2002). Action Research, Principles and Practice. 2nd edition. London, Routledge</p> <p>Robson, C. (2002). Real World Research. 2nd edition. London, Sage.</p> <p>Silverman, D. (2005). Doing qualitative research: a practical handbook. London, SAGE.</p> <p>Vincent, W.J. (1999). Statistics in Kinesiology. Champaign Illinois, Human Kinetics.</p>
Quality assurance methods that ensure the acquisition of exit competences	
Other (as the proposer wishes to add)	

### 3. STUDY PERFORMANCE CONDITIONS

#### 3.1. Places of the study performance

Buildings of the constituent part (name existing, under construction and planned buildings)	
Identification of building	Faculty of Kinesiology, University of Split
Location of building	Teslina 6
Year of completion	
Total square area in m2	
Identification of building	Institute for Kinesiology
Location of building	Osječka 11
Year of completion	1979
Total square area in m2	
Identification of building	Faculty of Kinesiology, University of Split
Location of building	Teslina 10, 4 <sup>th</sup> floor
Year of completion	2016, renovation
Total square area in m2	
Identification of building	Split University Campus
Location of building	Ulica Matice hrvatske
Year of completion	
Total square area in m2	
Identification of building	Poljud Stadium
Location of building	Mediterranskih igara 2
Year of completion	1979
Total square area in m2	

#### 3.2. List of teachers and associate teachers

Course	Teachers and associate teachers
ADVANCED STRENGTH AND CONDITIONING FOR BASKETBALL	<b>Doc.dr.sc. Mario Tomljanović</b> <b>Izv.prof.dr.sc. Nerijus Masiulis</b>
APPLIED PHYSIOLOGY, NUTRITION AND NEUROBIOLOGY TO BASKETBALL TRAINING	<b>Doc.dr.sc. Vladimir Ivančev</b> <b>Izv.prof.dr. Nerijus Masiulis</b> *Prof.dr.sc. Albertas Skurvydas *Dragana Olujić
BASKETBALL CLINICS – BASIC TECHNICAL AND TACTICAL PERFORMANCE	<b>Prof.dr.sc. Rūtenis Paulauskas</b> <b>Izv.prof.dr.sc. Mario Jeličić</b> *Dr.sc. Aleksandar Selmanović
BASKETBALL CLINICS 2 – ADVANCED TECHNICAL AND TACTICAL PERFORMANCE	<b>Izv.prof.dr.sc. Mario Jeličić</b> <b>Prof.dr.sc. Rūtenis Paulauskas</b> *Dr.sc. Aleksandar Selmanović

BASKETBALL COACHING EDUCATION	<b>Prof.dr.sc. Antanas Skarbalius</b>
BASKETBALL MANAGEMENT AND INNOVATION	<b>Prof.dr.sc. Irena Valantinė</b>
MASTER THESIS	<b>Prof.dr.sc. Irena Valantine</b> <b>Izv.prof.dr.sc. Mario Jeličić</b> <b>Izv.prof.dr.sc. Laura Purdy</b>
PERFORMANCE ANALYSIS AND TECHNOLOGICAL SUPPORT IN BASKETBALL	<b>Izv.prof.dr.sc. Zoran Milanović</b> <b>Prof.dr.sc. Jamie Sampaio</b>
PROFESSIONAL BASKETBALL PLACEMENT	<b>Izv.prof.dr.sc. Rasa Kreivytė</b> *Henrikas Paulauskas
SKILL ACQUISITION AND APPLIED PSYCHOLOGY IN BASKETBALL	<b>Doc.dr.sc. Boris Milavić</b> <b>Prof.dr.sc. Romualdas Malinauskas</b> *Prof.dr.sc. Đurđica Miletić
SPORTS SCIENTIST IN BASKETBALL	<b>Prof. dr.sc. Damir Sekulić</b> <b>Prof.dr.sc. Rūtenis Paulauskas</b>

### 3.3. Curriculum vitae of the course teacher

<b>1. Name, surname</b>		VLADIMIR IVANČEV	
<b>2. Date of birth</b>		1972	
<b>3. Education</b>		High education	
Institution:		Title	Year
Faculty of Kinesiology, University of Split		MD, PhD, specialist of sports and occupational medicine	2012
<b>4. Academic (scientific) titles</b>			
Position		Institution	Year
assistant professor, chairman of department of physiology and sports medicine		Medical school, University of Split	2011
<b>5. Darbovieté</b>			
List last 5 organisations			
Institution	Subdivision	Position	Period
Medical school, University of Split	Physiology	assistant	2001 till now
Medical school, University of Split	Occupational, maritime and sports medicine	Chairman and lecturer	2013 till now
Medical school, University of Zagreb	Postgraduate study of occupational and sports medicine	Chairman and Lecturer of Exercise physiology	2012 till now
Study of Nutrition, University of Split	Physiology	Chairman and lecturer of Physiology	2014 till now
Faculty of Kinesiology, University of Split	Physiology and Sports medicine	Chairman and lecturer	2012 till now
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
Scientific area	Scientific field	Scientific branch	Scientific fields of interest
Biomedicine and health	Basic medical science	Physiology and sports medicine	Exercise physiology; Sports medicine; Occupational medicine
<b>7. Subjects or courses taught</b>			
Title of the subject or module taught		Institution	Period
Physiology (basic)		Medical school, University of Split; Faculty of Kinesiology, University of Split; Study of Nutrition, University of Split	
Exercise physiology		Medical school, University of Split; Faculty of Kinesiology, University of Split; Medical school, University of Zagreb	
Sports medicine		Faculty of Kinesiology, University of Split	
Occupational, maritime and sports medicine		Medical school, University of Split	
<b>8. Qualification courses, placements</b>			

**9. List of scientific publications and books**

Zubac D, Antelj T, Olujic D, **Ivancev V**, Morrison SA. Fluid balance and hydration assessment during the weight-stable preparation phase in elite youth boxers. J Sports Sci. 2016:1-8. [Epub ahead of print]

Breskovic T, Lojpur M, Maslov PZ, Cross TJ, Kraljevic J, Ljubkovic M, Marinovic J, **Ivancev V**, Johnson BD, Dujic Z. [The influence of varying inspired fractions of O<sub>2</sub> and CO<sub>2</sub> on the development of involuntary breathing](#)

[movements during maximal apnoea.](#) Respir Physiol Neurobiol. 2012;181(2):228-33.

Dujic Z, Marinovic J, Obad A, **Ivancev V**, Breskovic T, Jovovic P, Ljubkovic M. [A no-decompression air dive and ultrasound lung comets.](#) Aviat Space Environ Med. 2011;82(1):40-3.

Ljubkovic M, Gaustad SE, Marinovic J, Obad A, **Ivancev V**, Bilopavlovic N, Breskovic T, Wisloff U, Brubakk AO, Dujic Z. Ultrasonic evidence of acute interstitial lung edema after SCUBA diving is resolved within 2-3 hours. Respir Physiol Neurobiol. 2010;171:165-70.

~~Breskovic T, **Ivancev V**, Panic I, Jordan J, Dujic Z. Peripheral chemoreflex sensitivity and sympathetic nerve~~  
Breskovic T, Valic Z, Lipp A, Heusser K, **Ivancev V**, Tank J, Dzamonja G, Jordan J, Shoemaker JK, Eterovic D, Dujic Z. Peripheral chemoreflex regulation of sympathetic vasomotor tone in apnea divers. Clin Auton Res. 2010;20:57-63.

Dzamonja G, Tank J, Heusser K, Palada I, Valic Z, Bakovic D, Obad A, **Ivancev V**, Breskovic T, Diedrich A, Luft FC, Jordan J. Glossopharyngeal insufflation induces cardioinhibitory syncope in apnea divers. Clin Auton Res. 2010.

Dujic Z, Marinovic J, Obad A, **Ivancev V**, Breskovic T, Jovovic P, Ljubkovic M. No-decompression air dive and ultrasound lung comets. Aviat Space Environ Med. 2010.

Heusser K, Dzamonja G, Tank J, Palada I, Valic Z, Bakovic D, Obad A, **Ivancev V**, Breskovic T, Diedrich A, Joyner MJ, Luft FC, Jordan J, Dujic Z. Cardiovascular regulation during apnea in elite divers. Hypertension. 2009;53:719-24.

**Ivancev V**, Bakovic D, Obad A, Breskovic T, Palada I, Joyner MJ, Dujic Z. Effects of indomethacin on cerebrovascular response to hypercapnea and hypocapnea in breath-hold diving and obstructive sleep apnea. Respir Physiol Neurobiol. 2009;166:152-8.

**10. Activities in projects**

Anaerobic capacities in kicking combat sports (2014)

**11. Scientific activity of development****11.1. Professional expertise:**

President of Croatian Sports Medicine Society; team physician of Basketball club Split (ex Jugoplastika) from 2000 to present; temporary team doctor of young National basketball team; team physician of Croatian Olympic Sailing Team (two Olympic cycles – London 2012 and Rio 2016)

**11.2. List of attended scientific conferences, seminars**

Strasbourg - European Congres of Sports medicine EFSMA 2013

Antwerp - European Congres of Sports medicine EFSMA 2015

Ljubljana - World Congres of Sports medicine FIMS 2016

**12. Participation in preparation of the researchers (PhD students):**

Damir Zubac, PhD student 2014-2016

**13. Positions at research or other instutions -**

**14. Knowledge of foreign languages** English – C1, Italian – B1, Croatian - native

<b>1. Name, surname</b>		<b>MARIO JELIČIĆ</b>	
<b>2. Date of birth</b>		1969	
<b>3. Education</b>			
Institution	Professional qualification, qualification degree, scientific degree		Year
University of Split, Faculty of Natural Sciences, Mathematics and Education	Professor of Physical Education		1996
University of Zagreb, Faculty of Physical Education	Master of Science		2001
University of Zagreb, Faculty of Kinesiology	PhD		2006
<b>4. Academic (scientific) titles</b>			
Title	Institution		Title
Research Associate	Ministry of Science of Republic of Croatia		2008
Research Scientist	Ministry of Science of Republic of Croatia		2011
<b>5. Workplace</b>			
List last 5 organisations			
Institution	Subdivision	Position	Period
University of Split	Faculty of Natural Sciences, Mathematics and Education	External associate	1997 - 2002
University of Split	Faculty of Natural Sciences, Mathematics and Education	Research Associate	2002 - 2008
University of Split	Faculty of Natural Sciences, Mathematics and Education	Assistant Professor	2008 - 2011
University of Split	Faculty of Kinesiology	Associate Professor	2011 -
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
Scientific area	Scientific field	Scientific branch	Scientific fields of interest
Social sciences	Sport	-	Basketball
<b>7. Subjects or courses taught</b>			
Title of the subject or module taught	Institution		Period
Basketball	University of Split, Faculty of Kinesiology		2002-
<b>8. Qualification courses, placements</b>			
Institution	Title		Period

**9. List of scientific publications and books (basketball)**

**Jeličić, M.,** Čavala, M., Živković, M. (2016). Relations between somatotype and parameters of situational efficiency in top junior male basketball players. Book of Proceedings of 19<sup>th</sup> International Scientific Conference "FIS Communications 2016" in physical education, sport and recreation (pg.105-110). University of Niš, Faculty of sport and Physical Education.

Sisic N., **Jelicic M.**, Pehar M., Spasic M., Sekulic D. (2016) Agility performance in high-level junior basketball players; the predictive value of anthropometrics and power qualities. *Journal of Sports Medicine and Physical Fitness*. 56(7-8) 884-893.

Trninić, M., Perica, A., & **Jeličić, M.** (2015). Differences in basic non-standard situational efficiency indicators between winning and defeated european senior basketball teams. *Collegium Antropologicum*. 39(1): 125–130.

Trninić, M., **Jeličić, M.**, & Papić, V. (2015). Non-linear approach in kinesiology should be preferred to the linear – a case of basketball. *Collegium Antropologicum*. 39(1): 117–124.

Marić, K., **M. Jeličić**, R. Katić. (2013). Relations Between Basic and Specific Motor Abilities and Player Quality of Young Basketball Players. *Collegium Antropologicum*. 37 (2): 55-60

- Trninić, M., **M. Jeličić**, N. Foretić. (2013). Significance and characteristics of the connection between morphological variables and derived indicators of situation-related efficiency in elite junior basketball players for three basic types of players. *Collegium Antropologicum*, 37 (2): 45-53
- Trninić M., **Jeličić M.**, Foretić N. (2012). The relations between the morphological status, situational efficiency and sport achievement of elite junior basketball teams. *Physical culture*, 66 (2): 100-109
- Jeličić, M.**, D. Sekulić, L. Mazić (2011). Nonlinear anthropometric predictors of performance in elite junior basketball. Book of proceedings. Anthropological aspects of sport, physical education and recreation, Banja Luka, 2011. (pg.30), Faculty of Physical Education and Sport, University of Banja Luka.
- Trninić M., **Jeličić M.**, Jelaska I. (2011). Determining differences between junior players in particular positions in the basketball game and based on indicators of situational efficacy. *Physical culture*, 65 (1): 24-33
- Trninić M., Jeličić M., Mandić Jelaska P. (2011). Differences in latent morphological structure of elite junior guards, wings and centers in basketball. Book of abstracts 4-th international symposium "New technologies in sports", Sarajevo, 2011. (str.26, 27). Sarajevo: Faculty of Sport and Physical Education, University of Sarajevo.
- Jeličić M.**, Trninić M., Stipinović L. (2011). Differences in latent morphological structure between five playing positions of top junior basketball players. International Scientific Conference Sport and Health, Tuzla 2011. (pg. 202-205). Faculty of physical education and sports, University of Tuzla.
- Jeličić M.**, Trninić M. & Jelaska I. (2010). Differences between three types of basketball players on the basis of situation-efficiency related parameters. *Acta Kinesiológica* 4, 1:82-89
- Jeličić M.**, Trninić M. & Jelaska I. (2010). Latent structure of situation-related efficiency of elite junior basketball players. *Sport Scientific and Practical Aspects*, 3, 1:65-70.
- Šango, J., **Jeličić, M.** (2009). Specific endurance training of basketball players. In Jukić i D. Milanović (ed.), Conditioning of sportsmen 2009 – endurance training. *Proceedings book of 7th International Conference*, pg.488 – 490. Zagreb, Faculty of Kinesiology.
- Hraste, M., **Jeličić, M.**, Pivalica, D. (2006). Ventilatory lung function in young basketball and waterpolo players. In B. Maleš (ed.), *proceedings of the 1st International Conference „Contemporary Kinesiology“* Kupres, 2006. (102-105). Faculty of natural science, mathematics and Kinesiology, University of Split.
- Jeličić, M.**, Delaš S., Trninić, V. (2005). Differences between three types of basketball players on the basis of situation-efficiency related parameters in basketball offense. In D. Sekulić, B. Maleš, Đ. Miletić (ed.), *Proceedings b. of I.S. and Prof. Adv. „Sport-recreation-fitness“*, Split, 2005. (pg. 71-75). F. of N.S.M. and K., Univ. of Split..
- Jeličić, M.**, Delaš S., Trninić, V. (2005). Differences between three types of basketball players on the basis of situation-efficiency related parameters in basketball defense. In D. S., B. M., Đ. M. (ed.), *P.B.of I.S.and P.A. „Sport-recreation-fitness“*, Split, 2005. (pg. 77-80). F. of N.S.M. and Kinesiology, University of Split.
- Jeličić, M.**, Sekulić, D., Marinović, M. (2002). Anthropometric characteristic of high level European junior basketball players. *Collegium Antropologicum*, 26, (2-supplement 1), 69-76.
- Marinović, M., **Jeličić, M.**, Sekulić, D. (2001.). The somatotype of outstanding junior male basketball players. *Proceedings book of the 6<sup>th</sup> Annual Congress of the European College of Sports Science*, Cologne, Germany: German Sport University Cologne.
- Jeličić, M.** (2001.). Defining the parameters of volume load in junior basketball. In: *Proceedings book of the 10th. Summer school of physical education teachers*, Poreč, ed. V. Findak.

#### **10. Activities in projects**

2016- Researcher on the applied Horizont 2020 project; Proposal title: Team Players - e-platform for accelerated learning process and improvement in youth sport and for raising children's satisfaction and engagement.

#### **11. Scientific activity of development**

**11.1. Professional expertise:**

Actively played basketball in selections of basketball club "Zadar" in period from 1978. - 1984. (generation; Arijan Komazec, Davor Marčelić, Vladan Alanović, Alan Gregov...),

1995 – 1999. Coach in sailing club "Uskok" Zadar (personal trainer of Šime Fantela in period of 1995-1998 in which he won third place (bronze medal) individually and gold team medal at the world championship in Troia-Portugal 1998. (later, gold medalist at Olympic games in Rio 2016 and have 12 medals on the world and European senior championship's in class 470).

Coach of national sailing team in class Laser radial – Medemblik 1997.,

Coach of national sailing team in class Laser radial– LaRoche 1998. (Luka Radelić won the bronze medal),

1998. Coach in basketball club "Zadar" (in pre-cadets, worked with Marko Banić; later was part of the Croatian national basketball teams at the Euro Basket 2007, the 2008 Olympic Basketball Tournament and the Euro Basket 2009., international basketball player),

1998/99, fitness coach of Tomislav Bašić and Stjepan Vitaljić, members of ACI Match Race Team (7th place ISAF scale of the world's best match racers,

2001. Sailing coach of Olympic team Bašić/Cupać in class 470,

In period of 1998. – 2008. deals with the integral preparation of athletes in individual and group work in which he has emerged a series of national team players in basketball, sailing, soccer, tennis and volleyball.

2003. instructor–coach on the international basketball camp (Poreč),

2004. instructor–coach on the international basketball camp (Metković),

2007. - 2009., instructor–coach in basketball club „Sukošan“,

In season 2009/2010, assistant coach of Zmago Sagadin in basketball club «Zadar» (seniors),

2012., is fitness coach of sailing team „Nika“ in class RC44,

In season 2012/2013 is fitness coach of futsal Croatian team,

2013/2014 – assistant coach of Tihomir Bujan in basketball club “Jazine”, Zadar (seniors),

Worked with; in basketball (as assistant coach): Vladimir Boisa, Micah Downs, Trent Plaisted, Marko Car, Hrvoje Perić, Damir Rančić, Rok Stipčević, Tomislav Ružić; (as coach) with Marko Banić, Mario i Ante Delaš, Ivan Sirišević; at basketball camps with –Aleksej Savrasenko, Sergei Chikalkin, Fran Pilepić, Dominik Mavra, Lovre Bašić (they were all national junior and senior team, Euroleague or Uleb Cup players), Nikola Gaurina etc.; in sailing: Tomislav Bašić, Luka Radelić, Šime Fantela, Petar Cupać, Pavle Kostov (all national team sailors, sailed at senior world and European championships and Olympic games) – sailing coach; in football: Marin Ljubičić, Zvonimir Deranja (International senior players), Siniša Turković – fitness preparation; futsal national team –5<sup>th</sup> place at European championship 2014: Dario Marinović, Franco Jelovčić, Ivan Jukić, Tihomir Novak, Jakov Grcić etc. – fitness preparation, tennis: Željko Perić, Luka Curavić (National cadet team champions...) - fitness preparation; volleyball: Mia Jerkov (silver medalist at European championship 1999) ., Ana Vanjak - fitness preparation; sailing; Stjepan Vitaljić, Mitja Margon, Tomaz Copi, Darko Hajdinjak, Aron Lolić (all members of Croatian or Slovenian national teams) – fitness preparation.

**11.2. List of attended scientific conferences, seminars**

2016: Relations between somatotype and parametres of situational efficiency in top junior male basketball players. Book of Proceedings of 19<sup>th</sup> International Scientific Conference "FIS Communications 2016" in physical education, sport and recreation, University of Niš, Faculty of sport and Physical Education.

2016: Morphological profile of top futsal players. Book of Proceedings of 19<sup>th</sup> International Scientific Conference "FIS Communications 2016" in physical education, sport and recreation, University of Niš, Faculty of sport and Physical Education.

2011: Differences in latent morphological structure of elite junior guards, wings and centers in basketball. Book of abstracts 4-th international symposium "New technologies in sports", Faculty of Sport and Physical Education, University of Sarajevo.

2011: Differences in latent morphological structure between five playing positions of top junior basketball players. International Scientific Conference Sport and Health, University of Tuzla, Bosnia and Herzegovina.

2005: Differences between three types of basketball players on the basis of situation-efficiency related parametres in basketball offense. *Proceedings book of International scientific and professional advisory „Sport-recreation-fitness“*, Faculty of natural science, matematics and Kinesiology, University of Split.

2005: Differences between three types of basketball players on the basis of situation-efficiency related parametres in basketball defense. *Proceedings book of International scientific and professional advisory „Sport-recreation-fitness“*, Faculty of natural science, matematics and Kinesiology, University of Split.

**12. Participation in preparation of the researchers (PhD students):**

2015: Marko Trninić, PhD thesis, University of Split – Croatia; Mentorship

2015: Kristijan Marić, PhD thesis, University of Split – Croatia; Mentorship

**13. Positions at research or other instutions -**

**14. Knowledge of foreign languages** English – C1, Croatian – native.

<b>1. Name, Surname</b>		<b>RASA KREIVYTĖ</b>	
<b>2. Date of Birth</b>		1967	
<b>3. Education</b>			
Institution	Professional qualification, qualification degree, scientific degree		Year
Lithuanian Academy of Physical Education	Bachelor, Teacher of Physical Education		1997
Lithuanian Academy of Physical Education	Master of Science		2000
Lithuanian Academy of Physical Education	PhD		2012
<b>4. Academic (scientific) titles -</b>			
<b>5. Workplace</b>		List last 5 organisations	
Institution	Subdivision	Institution	Subdivision
Lithuanian Academy of Physical Education	Department of Sport Games	Assistant	2000 – 2011
Lithuanian Sports University	Department of Coaching Sciences	Lecturer dr.	2012 – 2016
Lithuanian Sports University	Department of Coaching Sciences	Assoc.prof.	2016 – till now
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
Scientific area	Scientific area	Scientific area	Scientific area
Social Sciences	Sport education	Physical education, science of movement, sport	Performance indicators analysis of the players in different age groups, Different teaching and learning methods and aids applying in the training session.
<b>7. Subjects or courses taught</b>			
Title of the subject or module taught	Institution		Period
Sport games (basketball)	Lithuanian Sports University		2008 till now
Basketball (theory, practice and didactics)	Lithuanian Sports University		2000 till now
<b>8. Qualification courses, placements</b>			
Institution	Description		Period
Lithuanian Basketball Coaches Association	Annual seminars		Winter/summer sessions
University of Valencia (Spain)	Lecturing		2015
Bratislava Comenius university (Slovakia)	Lecturing		2010

**9. List of scientific publications and books**

Miguel-Ángel Gómez, **Rasa Kreivyte** & Jaime Sampaio. Short and Long-Term Effects of Using Shooting Straps on Free Throws Accuracy of Young Female Basketball Players. *Kinesiology Journal*, 2017. Accepted for printing

Miguel-Ángel Gómez, Roberto Silva, Alberto Lorenzo, **Rasa Kreivyte** & Jaime Sampaio. Exploring the effects of substituting basketball players in high-level teams. *Journal of Sports Sciences*, 2016 Mar 17:1-8. [Epub ahead of print] DOI: 10.1080/02640414.2016.116121

Sukys, S., Cesnaitiene, V.J., Grajauskas, L., **Kreivyte, R.** (2016), „Exercise Services Availability Association with Young Adults’ Leisure Time Physical Activity and Personal Health”, *Transformations in Business & Economics*, Vol. 15, No 2B (38B), pp.80-96.

Emeljanovas, A., Valantine, I., Zaicenkoviene, K., Durakovis, M., Angel Gomez Ruano, M., **Kreivyte, R.** (2017) Associations Between Physical Activity And Health-Related Physical Fitness In 17 Years-Old Girls *REVISTA DE PSICOLOGIA DEL DEPORTE* 26(1), IF 0,487

Vučić, Darko; **Kreivyte, Rasa**; Emeljanovas, Arūnas; Milanović, Zoran; Mudronja, Lucija. Effect of application of preparatory movements and actions before shooting on the accuracy of free throws in basketball // *Sport Science. K. Sucurac : Sport Science. ISSN 1840-3662. 2014, vol. 7, no. 1, p. 10-14*

Petrauskaitė, Monika; **Kreivyte, Rasa**. Varžybinės veiklos rodiklių skirtumai tarp laimėjusių ir pralaimėjusių pasaulio moterų krepšinio čempionato komandų // *Sportinį darbingumą lemiantys veiksniai (VII) [elektroninis išteklius] : mokslinių straipsnių rinkinys. Kaunas : Lietuvos sporto universitetas. Treniravimo mokslo katedra. ISSN 2029-1590. 2014, p. 154-160.*

**Kreivytė, Rasa;** Morkūnaitė, Diana. Moterų krepšinio komandų žaidybinių klaidų pobūdis puolimo metu // Sportinį darbingumą lemiantys veiksniai (VI) [elektroninis išteklius] : mokslinių straipsnių rinkinys. Kaunas : Lietuvos sporto universitetas. Treniravimo mokslo katedra. ISSN 2029-1590. 2013, p. 119-124.

**Kreivytė, Rasa;** Emeljanovas, Arūnas; Sporiš, Goran; Knjaz, Damir; Vučković, Goran; Milanović, Zoran. Shooting performance did not change in elite women's national basketball teams from 1995 to 2011 // Annales Kinesiologiae. Koper : University of Primorska. ISSN 2232-2620. 2013, vo. 4, no. 1, p. 45-56.

Šarkauskaitė, Julija; Ivaškienė, Vida; Velička, Donatas; Skužinskienė, Audronė; Jakupkienė, Audronė; Raškevičius, Kęstutis; Zuoza, Aurelijus- Kazys; **Kreivytė, Rasa.** Skirtingo meistriško krepšininikių agresyvumo raiškos ypatumai // Sportinį darbingumą lemiantys veiksniai (VI) [elektroninis išteklius] : mokslinių straipsnių rinkinys. Kaunas : Lietuvos sporto universitetas. Treniravimo mokslo katedra. ISSN 2029-1590. 2013, p. 314-319. Bacevičienė, Rasa; Valonytė, Laura; **Kreivytė, Rasa;** Janušonienė, Laura. Skirtingo fizinio pajėgumo vyresnio amžiaus žmonių kai kurie gyvensenos rodikliai // Jaunųjų mokslininkų darbai. Šiauliai : Šiaulių universitetas. ISSN 1648-8776. 2012, Nr. 5(38), p. 11-16.

**Kreivytė, Rasa;** Bacevičienė, Rasa. Skirtingo sportinio meistriško krepšininikių patirtų traumų pratybų ir rungtynių metu analizė // Sportinį darbingumą lemiantys veiksniai (V) [elektroninis išteklius] : mokslinių straipsnių rinkinys. Kaunas : Lietuvos sporto universitetas. Treniravimo mokslo katedra. ISSN 2029-1590. 2012, p. 70-79.

**Kreivytė, Rasa;** Pečiukaitienė, A; Balčiūnaitė, K.. Baudos metimų rodiklių įtaka rungtynių rezultatui, žaidžiant didelio meistriško moterų krepšinio komandoms // Sportinį darbingumą lemiantys veiksniai (IV) [elektroninis išteklius] : mokslinių straipsnių rinkinys. Kaunas : Lietuvos kūno kultūros akademija. Treniravimo mokslo katedra. ISSN 2029-1590. 2011, p. 124-132.

**Kreivytė, Rasa;** Bakanauskas, Tomas; Čižauskas, Antanas. Didelio meistriško vyrų krepšinio komandų taikomų gynybos sistemų bei gynybos klaidų analizė Europos čempionate // Sportinį darbingumą lemiantys veiksniai (IV) [elektroninis išteklius] : mokslinių straipsnių rinkinys. Kaunas : Lietuvos kūno kultūros akademija. Treniravimo mokslo katedra. ISSN 2029-1590. 2011, p. 91-98.

**Kreivytė, Rasa.** Skirtingų mokymosi sąlygų taikymo įtaka baudos metimų tikslumui // Sportinį darbingumą lemiantys veiksniai (IV) [elektroninis išteklius] : mokslinių straipsnių rinkinys. Kaunas : Lietuvos kūno kultūros akademija. Treniravimo mokslo katedra. ISSN 2029-1590. 2011, p. 104-114.

Kurševičius, J.; **Kreivytė, Rasa;** Dubosas, Mindaugas. Kauno miesto aukštųjų mokyklų merginų krepšinio komandų žaidybinių efektyvumo analizė // Kūno kultūra ir sportas universitete-2010=Physical Culture and Sport in Universities 2010 : tarptautinės konferencijos pranešimų medžiaga / Kauno technologijos universitetas. Kaunas : Technologija. ISSN 2029-4840. 2010, p. 238-240.

**Kreivytė, Rasa.** Nemetamosios rankos įtvaro poveikis baudos metimų tikslumui // Sportinį darbingumą lemiantys veiksniai (III) [elektroninis išteklius] : mokslinių straipsnių rinkinys. Kaunas : Lietuvos kūno kultūros akademija. Individualių sporto šakų katedra. ISSN 2029-1590. 2010, p. 251-25.

**Kreivytė, Rasa;** Čižauskas, Antanas. Varžybinės veiklos rodiklių skirtumai tarp laimėjusių ir pralaimėjusių krepšinio komandų // Ugdymas. Kūno kultūra. Sportas. Kaunas : Lietuvos kūno kultūros akademija. ISSN 1392-5644. 2010, Nr. 2(77), p. 41-48.

#### **Knygos:**

Zuožienė, Ilona-Judita; Buliuolis, Alfonsas; **Kreivytė, Rasa;** Bružas, Vidas; Skarbalius, Antanas. Neformaliojo suaugusiųjų švietimo sistemoje įgytų kompetencijų vertinimo ir pripažinimo metodika. Kaunas: Lietuvos sporto universitetas, 2014. 38 p. ISBN 9786098078213.

Čižauskas, Antanas; **Kreivytė, Rasa;** Balčiūnas, Mindaugas. Parengiamieji krepšinio pratimai : studijų knyga. 2-asis pataisytas ir papildytas leidimas. Kaunas : Lietuvos kūno kultūros akademija, 2012. 128 p. ISBN 9786098040715.

**10. Activities in projects**

2016 project "Modernization of preschool and primary education content and improvement of teachers' qualifications by introducing physical fitness testing methodology" (Nr. EEE-LT-ŠMM-01-K-02-018), expert  
2014 project "Development of a non-formal competencies system of higher education institutions". The project is funded by EU and Lithuanian funds, VP1-2.1-ŠMM-04-K-03-003, expert  
2014 project „European day with ball“ (Nr. S-243).

**11. Scientific activity of development****11.1. Professional expertise:**

2005 till now – Lithuanian Basketball Coaches Association, Board member  
2016 till now – Lithuanian Basketball Federation, member of Mastery Commission  
2000 till now – LSU woman basketball team, head coach  
2002 - 2009 woman basketball team "Aistės", head coach  
2004 - 2008 U20 woman basketball team, head coach  
2007 U19 woman basketball team, head coach  
2016 till now - U20 woman basketball team, assistant coach

**11.2. List of attended scientific conferences, seminars**

**Kreivytė, Rasa;** Kozlovski, Robert. The analysis of 15-16 year old basketball players' technical actions during the matches // 8th Conference of Baltic Society of Sport Sciences "Sport Science for Sports Practice and Teacher's Training" : Abstracts, April 22-24, 2015, Vilnius, Lithuania. Vilnius : Lietuvos edukologijos universitetas, 2015, ISBN 9789955209881. p. 128-129.

**Kreivytė, Rasa;** Morkūnaitė, Diana; Petrauskaitė, Monika. Analysis of turnovers of high mastery women's basketball teams during offensive play // Acta Kinesiologiae Universitatis Tartuensis=7th Conference of Baltic Society of Sport Sciences : [Abstracts], May 7-9, 2014, Tartu, Estonia. Tartu : University of Tartu. ISSN 1406-9822. 2014, vol. 20 (Supplement), p. 111.

Petrauskaitė, Monika; **Kreivytė, Rasa;** Vitkutė, Eglė; Skadaitė, Neringa. Differences of indicators in competitive performance between winning and losing teams in 2013 FIBA U19 World Championship for Women // Acta Kinesiologiae Universitatis Tartuensis=7th Conference of Baltic Society of Sport Sciences : [Abstracts], May 7-9, 2014, Tartu, Estonia. Tartu : University of Tartu. ISSN 1406-9822. 2014, vol. 20 (Supplement), p. 139.

**Kreivytė, Rasa.** Free throws number and accuracy impact on the result of basketball game // 7th International Scientific Conference on Kinesiology : Fundamental and Applied Kinesiology - Steps Forward : Proceedings, Opatija, Croatia, 22-25 May, 2014 / ed. D. Milanović, G. Sporiš. Zagreb : University of Zagreb, 2014, ISBN 9789533170275. p. 393-395.

Vitkutė, Eglė; **Kreivytė, Rasa;** Valantinė, Irena. Team work efficiency evaluation of the basketball clubs in Lithuanian Women's Basketball League // Sports and Leisure Management: Tendencies and Challenges [elektroninis išteklius] : Book of Abstracts of the 2nd International Scientific Conference and 6th International Society for the Social Sciences of Sport Conference, 4th December, 2014 Kaunas, Lithuania, 5th December, 2014 Anuprskes, Trakai district, Lithuania. Kaunas : Lietuvos sporto universitetas. ISSN 2335-2248. 2014, p. 104.

**Kreivytė, Rasa.** Effect of application of preparatory movements and actions before shooting on the accuracy of free throws // 18th Annual Congress of the European College of Sport Science : Book of Abstracts, 26-29th June 2013, Barcelona, Spain / ECSS. Barcelona : National Institute of Physical Education of Catalonia (INEFC), 2013, ISBN 9788469577868. p. 256.

**Kreivytė, Rasa.** Effect of attention concentration on the accuracy of free throws // 6th Baltic Scientific Conference "Sport Science for Sustainable Society" [elektroninis išteklius] : Abstracts, Riga, Latvia, 23-25 April 2013. Riga : Latvian Academy of Sport Education. ISSN 1691-6220, ISBN 9789984920467. 2013, p. 104.

**Kreivytė, Rasa.** The effect of constant and variable skill learning conditions on free throw shooting accuracy // Current Issues and New Ideas in Sport Science [elektroninis išteklius] : 5th Baltic Sport Science Conference : Abstracts, Kaunas, 18-19 April 2012. Kaunas : Lietuvos kūno kultūros akademija, 2012, ISBN 9786098040708. p. 119.

**Kreivytė, Rasa.** The effect of applying special means on changes in the accuracy of free throws // Sport Science : Where the Cultures Meet : 15th Annual Congress of the European College of Sport Science : Book of Abstracts, Antalya, Turkey, 23-26 June, 2010. b.v. : European College of Sport Science, 2010, ISBN 9786056142703. p. 70.

**12. Participation in preparation of the researchers (PhD students):****13. Positions at research or other institutions**

2010 till now - Member of European Sport Science College, member of Ethical Commission for Education Sciences

**14. Knowledge of foreign languages** English – B2, Russian – C1, Polish – B2, Lithuanian - native

<b>1. Name, surname</b>		<b>Romualdas Malinauskas</b>	
<b>2. Date of birth</b>		1961	
<b>3. Education</b>			
Institution	Professional qualification, qualification degree, scientific degree		Year
Vilnius university	Professional qualification of mathematician		1984
Vilnius university	Professional qualification of psychologist		1994
Lithuanian academy of physical education	Doctor of social sciences, PhD		1999
<b>4. Academic (scientific) titles</b>			
Title	Institution	Year	
Docent of social sciences	Lithuanian academy of physical education	2000	
Professor of social sciences	Lithuanian academy of physical education	2006	
<b>5. Workplace</b>			
List last 5 organisations			
Institution	Subdivision	Position	Period
Lithuanian Academy of Physical Education	Department pedagogy and psychology	Lecturer	1996 2003
Lithuanian Academy of Physical Education	Department of pedagogy and psychology	Head of Department	1997-2003
Lithuanian Academy of Physical Education	Department of sport paedagogy and psychology	Head of Department	2004-2007
Lithuanian Academy of Physical Education	Department of Social sciences and Humanities	Head of Department	2008 2011
Lithuanian Sports University	Department of Health, Physical and social Education	Professor	Nuo 2012
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
Scientific area	Scientific field	Scientific branch	Scientific fields of interest
Social Sciences	Education science	S271	Technologies of social skills training
Social Sciences	Psychology	S273	Technologies of psychological skills training in athletes
<b>7. Subjects or courses taught</b>			
Title of the subject or module taught	Institution		Period
Master programme Sport Psychology	Lithuanian Academy of Physical Education		2006 - 2014
Master programme Psychology of physical education	Lithuanian Academy of Physical Education		2006 - 2014
Master programme Psychology of sport and physical education	Lithuanian Sports University		2015 - till now
PhD programme Social psychology	Lithuanian Sports University		2006 - till now
PhD programme Sport psychology	Lithuanian Sports University		2006 - till now
<b>8. Qualification courses, placements</b>			
Institution	Title	Period	
Lithuanian Academy of Physical Education	Qualification courses of European PC user	2006 02 22-23	
Lithuanian Academy of Physical Education	20 academis hours training courses "Research methodology"	2009 09-12	

Kaunas university of technology	Qualification courses "Basic skills training for teachers of Lithuanian higher schools who participate in an international internships	2012 10 8-12
F.Pesoa university, Porto, Portugal	Scientific internship	2012 10 07-10
Kaunas university of technology	Qualification courses on academic publishing	2016 09 20

### 9. List of scientific publications and books (Please database write IF if the publications is in WoS)

- Malinauskas, Romualdas.** Динамика ценностных ориентаций Литовских студентов // Социологические исследования. Москва: Наука. ISSN 0132-1625. 2006, № 11, p. 146-150. [ISI Web of Science]. [cit. rod.: 0,227, kat. cit. rod.: 0,730 (2006 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2016))]
- Malinauskas, Romualdas** [Малинаускас, Р.К.]; Gudonis, Vytautas [Гудонис, В.П.]; Šniras, Šarūnas [Шнирас, Ш.А.]. Динамика социально-психологической компетентности студентов педагогических вузов // Психологический журнал. Москва: Наука. ISSN 0205-9592. 2007, Т. 28, № 4, p. 45-51. [ISI Web of Science]. [cit. rod.: 0,339, kat. cit. rod.: 1,569 (2007 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2016))]
- Malinauskas, Romualdas.** College athletes' perceptions of social support provided by their coach before injury and after it // Journal of Sports Medicine and Physical Fitness. Torino: Edizioni Minerva Medica. ISSN 0022-4707. 2008, vol. 48, no.1, p. 107-112. [ISI Web of Science; Scopus]. [cit. rod.: 0,695, kat. cit. rod.: 1,829 (2008 Journal Citation Reports® Science Edition (Thomson Reuters, 2016))]
- Malinauskienė, Vilija; Leišytė, Palmira; **Malinauskas, Romualdas.** Psychosocial job characteristics, social support, and sense of coherence as determinants of mental health among nurses // Medicina. Kaunas: Kauno medicinos universitetas. ISSN 1010-660X. 2009, Т. 45, Nr. 11, p. 910-917. [Science Citation Index Expanded (Web of Science); DOAJ; IndexCopernicus; MEDLINE; Scopus]. [cit. rod.: 0,506, kat. cit. rod.: 4,099 (2009 Journal Citation Reports® Science Edition (Thomson Reuters, 2016))]
- Malinauskas, Romualdas;** Malinauskienė, Vilija; Dumčienė, Audronė. Burnout and perceived stress among university coaches in Lithuania // Journal of Occupational Health. Tokyo: Japan Society for Occupational Health. ISSN 1341-9145. 2010, vol. 52, no. 5, p. 302-307. [Science Citation Index Expanded (Web of Science); Scopus]. [cit. rod.: 1,701, kat. cit. rod.: 2,312 (2010 Journal Citation Reports® Science Edition (Thomson Reuters, 2016))]
- Malinauskas, Romualdas.** The association between perceived social support, stress and life-satisfaction among injured college athletes // Social Behavior and Personality. : An International Journal. Palmerston North: Society for Personality Research. ISSN 0301-2212. 2010, vol. 38, no. 6, p. 741-752. [Science Citation Index Expanded (Web of Science); Scopus]. [cit. rod.: 0,256, kat. cit. rod.: 1,686 (2010 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2016))]
- Malinauskienė, Vilija [Malinauskiene Vilija]; Leišytė, Palmira [Leisyte, Palmira]; **Malinauskas, Romualdas;** Bagdonas, Gintautas; Jankauskienė, Laima [Jankauskiene Laima]; Malinauskaitė, Ieva [Malinauskaite, Ieva]. Outdoor and indoor air pollution and myocardial infarction among women in Kaunas, Lithuania: a case-control study // Polish Journal of Environmental Studies. Olsztyn: HARD. ISSN 1230-1485. 2011, Vol. 20, No. 4, p. 969-976. [Science Citation Index Expanded (Web of Science); Chemical Abstracts; Ulrich's International Periodicals Directory; Biology and Environmental Sciences; EBSCO Information Services; Scopus]. [cit. rod.: 0,508, kat. cit. rod.: 2,644 (2011 Journal Citation Reports® Science Edition (Thomson Reuters, 2016))]
- Malinauskienė, Vilija [Malinauskiene Vilija]; Leišytė, Palmira [Leisyte, Palmira]; **Malinauskas, Romualdas;** Kirtiklytė, Kristina [Kirtiklyte Kristina]. Associations between self-rated health and psychosocial conditions, lifestyle factors and health resources among hospital nurses in Lithuania // Journal of Advanced Nursing. Malden: Wiley-Blackwell. ISSN 0309-2402. 2011, vol. 67, no.11, p. 2383-2392. [Science Citation Index Expanded (Web of Science); Scopus]. [cit. rod.: 1,477, kat. cit. rod.: 1,006 (2011 Journal Citation Reports® Science Edition (Thomson Reuters, 2016))]
- Klizas, Šarūnas; **Malinauskas, Romualdas;** Karanauskienė, Diana; Senikienė, Žibuoklė; Klizienė, Irina. Changes in psychosocial adjustment of adolescent girls in the lessons of physical education // Medicina. Kaunas: Lietuvos sveikatos mokslų universitetas. ISSN 1010-660X. 2012, Т. 48, Nr. 9, p. 465-471. [Science Citation Index Expanded (Web of Science); IndexCopernicus; MEDLINE; SCOPUS]. [cit. rod.: 0,550, kat. cit. rod.: 3,934 (2012 Journal Citation Reports® Science Edition (Thomson Reuters, 2016))]
- Malinauskas, Romualdas;** Emeljanovas, Arūnas. Specificity of schoolchildren's social skills during physical education classes // Croatia Journal of Education=Hrvatski casopis za odgoj i obrazovanje. Zagreb: University of Zagreb. ISSN 1848-5189. 2013, vol. 15, Special Issue 4, p. 51-68. [Social Sciences Citation Index (Web of Science); SCOPUS; SocINDEX with Full Text; CSA]. [cit. rod.: 0,034, kat. cit. rod.: 0,914 (2013 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2016))]
- Malinauskas, Romualdas;** Dumčienė, Audronė; Lapėnienė, Dalia. Social skills and life satisfaction of Lithuanian first- and senior-year university students // Social Behavior and Personality : An International Journal. Palmerston North: Society for Personality Research. ISSN 0301-2212. 2014, vol. 42, no. 2, p. 285-294. [Social Sciences Citation Index (Web of Science); Current Contents / Social & Behavioral Sciences (Thomson ISI); Scopus]. [cit. rod.: 0,366, kat. cit. rod.: 1,820 (2014 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2016))]
- Malinauskas, Romualdas;** Dumčienė, Audronė; Malinauskienė, Vilija [Malinauskiene, V.]. Perceived characteristics of aggressiveness in male adolescent athletes and nonathletes // Revista de Cercetare si Interventie Sociala. Iasi: Expert Projects Publishing House. ISSN 1583-3410. 2014, vol. 45, p. 17-30. [Social Sciences Citation Index (Web of Science); Scopus]. [cit. rod.: 0,798, kat. cit. rod.: 1,022 (2014 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2016))]
- Malinauskienė, Vilija; **Malinauskas, Romualdas.** Unhealthy food in relation to posttraumatic stress symptoms among adolescents // Appetite. London; New York: Academic Press. ISSN 0195-6663. 2014, vol. 74, p. 86-91. [Science Citation Index Expanded (Web of Science); Current Contents / Life Sciences (Thomson ISI); BIOSIS Previews (Thomson ISI); Scopus]. [cit. rod.: 2,691, kat. cit. rod.: 3,099 (2014 Journal Citation Reports® Science Edition (Thomson Reuters, 2016))]
- Malinauskas, Romualdas;** Dumčienė, Audronė; Mamkus, Gediminas; Venckūnas, Tomas. Personality traits and exercise capacity in male athletes and non-athletes // Perceptual and Motor Skills. Missoula: Ammons Scientific. ISSN 0031-5125. 2014, vol.118, no. 1, p. 145-161. [Social Sciences Citation Index (Web of Science); Current Contents / Social & Behavioral Sciences (Thomson ISI); Scopus]. [cit. rod.: 0,546, kat. cit. rod.: 2,716 (2014 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2016))]
- Malinauskas, Romualdas;** Malinauskienė, Vilija. Self-reported physical inactivity and health complaints: a cross-sectional study of Lithuanian adolescent schoolgirls // Cadernos de Saúde Pública=Reports in Public Health Rio de Janeiro: Cadernos Saude Publica. ISSN 0102-311X. 2015, vol. 31, no. 5, p. 981-988. [Science Citation Index Expanded (Web of Science); Social Sciences Citation Index (Web of Science); Scopus; CAB Abstracts]. [cit. rod.: 0,976, kat. cit. rod.: 2,369 (2014 Journal Citation Reports® Science Edition (Thomson Reuters, 2016))]
- Emeljanovas, Arūnas [Emeljanovas, Arunas]; **Malinauskas, Romualdas;** Valantinė, Irena [Valentine, Irena]; Hardman, Ken. The relationship between the assessment system in physical education in the former soviet state of Lithuania and physical activity levels of adults // Kinesiology. Zagreb: University of Zagreb. ISSN 1331-1441. 2015, vol. 47, no. 2, p. 242-252. [Science Citation Index Expanded (Web of Science); Scopus; SPORTDiscus with Full Text]. [cit. rod.: 0,585, kat. cit. rod.: 1,462 (2014 Journal Citation Reports® Social

**10. Activities in projects**

VMSF Project „Social skills of children at risk“ Project No. T-08001. (No. T-15/08). Project supervisor.

Kaunas NordPlus (Baltic-Nordic Network on Coaches Training) Project member (2009-2010).

Supervisor of LKKA (now LSU) scientific group for the preparation of an international scientific project EAC / 22/2010 "Social integration through sport" together with 9 European countries, universities, led by the University of Bologna for the European Commission Directorate-General for Education and Culture - Unit D3.

Proposal to the UE COST Action „Promoting safe and healthy sport practices among youths“ OC-2016-1-20432 (Lithuanian member).

**11. Scientist activity of development**

Applied scientific research of mental toughness in reserve of Olympic athletes (2013)

**11.1. Professional expertise:**

The expert of International COST Action No. IS0801 "Electronic bullying: the use of new technologies in overcoming of negative influence and strengthening of positive use in the mutual relations in the educational environment" (2008)

The expert of International COST Action No. IS0804 „Language disorders of multilingual society: research guidelines“ (2009).

**11.2. List of attended scientific conferences, seminars**

**Malinauskas, Romualdas;** Brusokas, Andrius; Šniras, Šarūnas; Kazulis, Remigijus. Skirtingos lyties 16-18 metų mokinių psichikos sveikatos ypatumai // Į sveiką gyvenimą ir skaidrią būty Vydūno keliu : tarptautinė mokslinė-praktinė konferencija : programa ir konferencijos medžiaga, Klaipėda, 2011. Klaipėda: Klaipėdos universiteto leidykla, 2011, ISBN 9789955185703. p. 171-173.

**Malinauskas, Romualdas** [Малинаускас, Р.К.]; Černiauskas, Eivinas [Черняускас Э.]. Состояние психического здоровья студентов– спортсменов и студентов, не занимающихся спортом // Современное образование, физическая культура, спорт и туризм : Материалы 3-й региональной межвузовской научно-практической конференции, Сочи, 27–30 ноября 2012 г. Сочи: РИЦ СГУ, 2012. p. 76-78.

**Malinauskas, Romualdas** [Малинаускас, Р.К.]. Особенности социально-психологической компетенции будущих специалистов в области физической культуры и спорта // Шестые Байкальские международные социально-гуманитарные чтения. В 3 т. Т. 2 : материалы. Иркутск: Изд-во Иркутского гос. ун-та, 2012, ISBN 9785962406350. p. 226-230.

**Malinauskas, Romualdas.** Mental health of schoolchildren involved in sports // Together for Physical Education : Scientific Communications of the 7th FIEP European Congress=1r Congrès Català de l'Educació Física i de l'Esport, Barcelona, 7-9 June 2012. Barcelona: [Universitat Ramon Llull], 2012. p. 487-189.

Juodsnukis, Dalius; **Malinauskas, Romualdas.** Skirtingo meistriškumo badmintono žaidėjų pasitikėjimas savimi ir laimėjimų motyvacija // Fizinis aktyvumas ir sportas universitete - 2012 = Physical activity and sport at university 2012 : tarptautinės konferencijos pranešimų medžiaga / Kauno technologijos universitetas. Kaunas: Technologija. ISSN 2029-994X. 2012, p. 37-40.

**Malinauskas, Romualdas** [Малинаускас, Р.К.]; Gintalas, Mantas [Гинталас, М.С.]. Социальные навыки юных футболистов и легкоатлетов // Спортивные игры в физическом воспитании, рекреации и спорте : материалы VII Международной научно-практической конференции, Смоленск, Россия, 19-21 декабря 2012 г. Смоленск: Смоленская государственная академия физической культуры, спорта и туризма, 2013, ISBN 9785945780682. p. 108-109.

**Malinauskas, Romualdas** [Малинаускас, Р.К.]; Akelaitis, Artūras [Акялайтис, А.В.]. Социальная компетенция будущих специалистов в области физической культуры и спорта // Актуальные вопросы физической культуры и спорта: Материалы XVI Всероссийской научно-практической конференции с международным участием, Томск, 28-29 марта 2013 г. Томск: Издательство ТГПУ, 2013. p. 99-100.

**Malinauskas, Romualdas** [Малинаускас, Р.К.]; Akelaitis, Artūras [Акялайтис, А.В.]. Выражение оптимизма у юных спортсменов и юношей, не занимающихся спортом // Актуальные вопросы физической культуры и спорта: Материалы XVII Всероссийской научно-практической конференции с международным участием, Томск, 28-29 апреля 2014 г. Томск: Издательство ТГПУ, 2014. p. 98-100.

**Malinauskas, Romualdas** [Малинаускас, Р.К.]; Dumčienė, Audronė [Думчене, А.Л.]; Saulius, Tomas [Саулюс, Т. Й.]. Особенности социальной адаптации учащихся юношеских школ // Международный научный центр "Сфера общественных наук"= International Center for the Social Sciences : Научные исследования в сфере общественных наук: вызовы нового времени : VII Международная научно-практическая конференция, Россия, Екатеринбург, 30-31 января 2015. Екатеринбург: Международный научный центр "Сфера общественных наук". ISSN 2349-6504S. 2015, no. 1(7), p. 21-23. [IndexCopernicus; OAJI; The Asian Education Index; BASE; GIF; SSOAR; IJIS; Index of Turkish Education]

**Malinauskas, Romualdas;** Stankevičius, Žilvinas; Rėklaitienė, Diana. Self-efficacy and leadership in physical education and sport students // 4th Electronic International Interdisciplinary Conference EIIC 2015 : Proceedings, Zilina, Slovak Republic, 10–14 August 2015. Zilina: EDIS - Publishing Institution of the University of Zilina. ISSN 1339-9977. 2015, vol. 4, issue 1, p. 120-122.

**12. Participation in preparation of the researchers (PhD students):**

Scientific consultant of Vytė Kontautienė doctoral dissertation: "The influence of development of physical fitness self-control (PFS) on junior school-age children's physical abilities and attitude to physical health education. Social Sciences". Education Science (07S), 2015, KU, 2015 05 08.

Supervisor of Andrius Brusokas doctoral dissertation: "Self-efficacy of young basketball players and peculiarities of its development". Social Sciences, Education Science (07S), 2014 12 03. LSU.

Scientific consultant of Simona Pajaujienė doctoral dissertation: "Adolescents' body image and analysis of effectiveness of body image improvement program". Social Sciences, Education Science (07S), LSU, 2012 12 14.

Supervisor of Lota Bobrova doctoral dissertation: "Designing lifestyle of students of physical education and sports study programmes of the university in the context of value orientations". Social Sciences, Education Science (07S), ŠU, 2012 05 25.

Supervisor of Inga Iždonaitė-Medžiūnienė doctoral dissertation: "Substantiation of Modelling the Social Competence Students Studying Tourism Management". Social Sciences, Education Science (07S), 2009 05 08, ŠU.

Supervisor of Šarunas Šniras doctoral dissertation: "Basketball sports school students' social skills peculiarities". Social Sciences, Education Science (07S), ŠU, 2005 06 14.

**13. Positions at research or other institutions:**

Member of Lithuanian association of educational research

Member of the International Network of Pan-Asian Society of Sports & Physical Education

Member of the Research Board of Advisors of the American Biographical Institute

Member of the ECSS (European College of Sport Science)

Member of ISBD

Member of the Editorial Board of European researcher ISSN 2219-8229. E-ISSN 2224-0136

Member of the Editorial Board of Physical education of students ISSN:1993-4343 (Online); 1993-4335 (Print)

Member of the Editorial Board of European journal of contemporary education ISSN: 2305-6746 Online); 2304-9650 (Print).

Member of the Editorial Board of Baltic Journal of sport and Health Sciences. ISSN 1392-5644.

Member of the Editorial Board of European Journal of Physical Education and Sport Science. ISSN 501-1235.

**14. Knowledge of foreign languages** English – B2, Russian – C1, German – B1, Lithuanian - native

<b>1. Name, Surname</b>		<b>NERIJUS MASIULIS</b>	
<b>2. Date of birth</b>		1978	
<b>3. Education</b>			
<i>Institution</i>		<i>Professional qualification, qualification degree, scientific degree</i>	<i>Year</i>
Lithuanian Academy of Physical Education	Academy of Physical Education	Bachelor, Teacher of Physical Education	2000
Lithuanian Academy of Physical Education	Academy of Physical Education	Master of Science	2002
Lithuanian Academy of Physical Education	Academy of Physical Education	PhD	2007
<b>4. Academic (scientific) titles</b>			
<i>Title</i>		<i>Title</i>	<i>Title</i>
Assoc. Prof.		Lithuanian Academy of Physical Education	2011
<b>5. Workplace</b>			
<i>List last 5 organizations</i>			
<i>Institution</i>		<i>Subdivision</i>	<i>Institution</i>
Lithuanian Sports University		Department of Adapted Biology and Rehabilitation	Assoc. Prof. 2002 till now
Lithuanian Sports University		Department of Coaching Sciences	Assoc. Prof. 2003 till now
Lithuanian Sports University		Institute of Sport Sciences and Innovations	Senior researcher 2003 till now
Lithuanian Sports University		Faculty of Sport Biomedicine	Dean 2012 till now
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
<i>Scientific area</i>	<i>Scientific area</i>	<i>Scientific area</i>	<i>Scientific area</i>
Biomidicine sciences	Biology	Physiology	Quick adaptation to physical loads phenomena and their interactions
<b>7. Subjects or courses taught</b>			
<i>Title of the subject or module taught</i>		<i>Institution</i>	<i>Period</i>
Sport coaching technologies		Lithuanian Sports University	2003 till now
Biology of physical activity and capacity		Lithuanian Sports University	2012 till now
<b>8. Qualification courses, placements -</b>			
<i>Institution</i>		<i>Title</i>	<i>Period</i>
Vrije University, Netherlands		Post doc studies	2007 (6 month)
Southern Denmark University		Assessment and evaluation of human muscle, nervous system and tendon-aponeurosis function in sports science, clinical science and aging	2011 (7 days)
Fernando Pessoa universitete (Portugalija), Ege universitete (Turkija), Abbant izzet baysal universitete (Turkija), Pietų Danijos universitete (Danija), Worcester universitete (Jungtinė Karalystė), Granada Universitete (Ispanija) ir kt.		Lecturing	2009-2012

**9. List of scientific publications and books**

Dargevičiūtė, Gintarė, **Masiulis, Nerijus**, Kamandulis, Sigitas, Skurvydas, Albertas, Westerblad, H., Residual force depression following muscle shortening is exaggerated by prior eccentric drop jump exercise. // Journal of Applied Physiology. Bethesda : American Physiological Society. ISSN 8750-7587. 2013, vol. 115, issue 8, p. 1191-1195.

Kamandulis, Sigitas; Skurvydas, Albertas; Sniečkus, Audrius [Snieckus, Audrius]; **Masiulis, Nerijus**; Aagaard, Per; Dargevičiūtė, Gintarė [Dargeviciute, Gintare]; Brazaitis, Marius. Monitoring markers of muscle damage during a 3 week periodized drop-jump exercise programme // Journal of Sports Sciences. Abingdon : Taylor & Francis LTD. ISSN 0264-0414. 2011, vol. 29, Issue 4, p. 345-353. [Science Citation Index Expanded (Web of Science)]. [cit. rod.: 1,931, kat. cit. rod.: 2,099 (2011 Journal Citation Reports® Science Edition (Thomson Reuters, 2012))]

Skurvydas, Albertas; Kamandulis, Sigitas; **Masiulis, Nerijus**. Two series of fifty jumps performed within sixty minutes do not exacerbate muscle fatigue and muscle damage // Journal of Strength and Conditioning Research. ISSN 1064-8011. 2010, vol. 24, no. 4, p. 929-935. [Science Citation Index Expanded (Web of Science)]. [cit. rod.: 1,848, kat. cit. rod.: 2,131 (2010 Journal Citation Reports® Science Edition (Thomson Reuters, 2012))]

Skurvydas, Albertas; Kamandulis, Sigitas; **Masiulis, Nerijus**. Effects on muscle performance of two jumping and two cycling bouts separated by 60 minutes // International SportMed Journal. ISSN 1528-3356. 2010, vol. 11, no. 2, p. 291-300. [Science Citation Index Expanded (Web of Science)]. [cit. rod.: 0,250, kat. cit. rod.: 2,131 (2010 Journal Citation Reports® Science Edition (Thomson Reuters, 2012))]

Kamandulis, Sigitas; Skurvydas, Albertas; **Masiulis, Nerijus**; Mamkus, Gediminas; Westerblad, H.. The decrease in electrically evoked force production is delayed by a previous bout of stretch-shortening cycle exercise // Acta Physiologica ISSN 1748-1708. 2010, vol. 198, no. 1, p. 91-98. [Science Citation Index Expanded (Web of Science)]. [cit. rod.: 3,138, kat. cit. rod.: 3,114 (2010 Journal Citation Reports® Science Edition (Thomson Reuters, 2012))]

**10. Activities in projects**

"Rehabilitation after a cross knee ligament reconstruction: isokinetic, functional and proprioceptive techniques", leader of the project granted by Lithuanian Research Council

**11. Scientific activity of development**

2010-2011 testing of basketball players from Sabonis basketball centre

**11.1. Professional expertise:**

Scientific journal „Graduate Journal of Sport, Exercise & Physical Education Research“ editorial board member  
General secretary of Lithuanian Basketball Coaches Association

**11.2. List of attended scientific conferences, seminars**

Rogers, M.W.; Tamulevičius, Nauris; **Masiulis, Nerijus**; Skurvydas, Albertas; Malinauskaitė, T.. Sport, physical activity and early onset knee osteoarthritis: recognizing risks and preventive strategies // National Sport Science Conference of Sport & Recreation South Africa (SRSA) : Sport, Recreation & Physical Education "As Essential Triad" : [Abstracts], Durban, South Africa, 11-13 August 2010. Durban : University of KwaZulu-Natal, 2010. p. 47.

Aleknavičiūtė, Vaida; Parulytė, Dovilė; Solianik, Rima; **Masiulis, Nerijus**; Skurvydas, Albertas. Variability of torque during isometric knee extension and flexion muscles strength after anterior cruciate ligament rupture // Acta Kinesiologiae Universitatis Tartuensis=Abstracts of the Fourth Baltic Conference in Exercise and Sport Sciences, Tartu, Estonia, 7-9 April, 2011. Tartu : University of Tartu. ISSN 1406-9822. 2011, vol. 16 (Supplement), p. 28.

Dargevičiūtė, Gintarė; **Masiulis, Nerijus**; Solianik, Rima. Force depression dependency on low frequency fatigue and work done // Acta Kinesiologiae Universitatis Tartuensis=Abstracts of the Fourth Baltic Conference in Exercise and Sport Sciences, Tartu, Estonia, 7-9 April, 2011. Tartu : University of Tartu. ISSN 1406-9822. 2011, vol. 16 (Supplement), p. 34.

Solianik, Rima; Skurvydas, Albertas; Brazaitis, Marius; Dargevičiūtė, Gintarė; **Masiulis, Nerijus**; Parulytė, Dovilė. Age-related motor performance: blocked vs random task // Acta Kinesiologiae Universitatis Tartuensis=Abstracts of the Fourth Baltic Conference in Exercise and Sport Sciences, Tartu, Estonia, 7-9 April, 2011. Tartu : University of Tartu. ISSN 1406-9822. 2011, vol. 16 (Supplement), p. 61.

**12. Participation in preparation of the researchers (PhD students):**

Supervisor of PhD students: Dovilė Kielė (LSU), Gintarė Dargevičiūtė (LSU, successfully defended).

**13. Positions at research or other institutions** Member of LSU Senate, Member of PhD committee, Member of LSU Scientific group „Strength And Speed“.

**14. Knowledge of foreign languages** English - C1, Russian - B2, Lithuanian - native

<b>1. Name, surname</b>		<b>ZORAN MILANOVIĆ</b>	
<b>2. Date of birth</b>		1985	
<b>3. Education</b>			
Institution	Professional qualification, qualification degree, scientific degree		Year
University of Niš, Faculty of Sport and Physical Education	Doctor of Philosophy in Physical Education, Sport and Kinesitherapy, Ph.D.		2015
University of Niš, Faculty of Sport and Physical Education	Professor of Physical Culture, Bachelor of Health, Sport and Physical Education (BHSPE)		2009
<b>4. Academic (scientific) titles</b>			
Institution	Institution	Institution	
Assist. Prof.	University of Niš		2015
<b>5. Workplace</b>			
List last 5 organisations			
Institution	Subdivision	Institution	Subdivision
University of Niš	Faculty of Sport and Physical Education	Assistant professor	2016 until now
University of Niš	Faculty of Sport and Physical Education	Assistant	2013 - 2016
University of Niš	Faculty of Sport and Physical Education	Researcher	2010 - 2013
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
Scientific area	Scientific area	Scientific area	Scientific area
Social sciences	Education	-	Sport and Exercises Science
<b>7. Subjects or courses taught</b>			
Title of the subject or module taught		Institution	Period
Football (soccer)		University of Niš	2015 - now
Physical Activity and Health		University of Niš	2013 - now
Futsal		University of Niš	2016 - now
<b>8. Qualification courses, placements</b>			
Institution	Title		Period
University of Middlesex, UK	Intensive programme in performance analysis in sport		2012
University of Padova	Corporate Wellness programme		2015
<b>9. List of scientific publications and books</b>			
<b>University books:</b>			
Talovic, M., Fiorentini, F., Sporiš, G., Jelešković, E., Ujević, B., Jovanović, M (Eds.). (2011). Notation analysis in soccer. Contributors: Hughes, M., Prot, F., Franks, I., Bartlett, R., Murray, S., White, C., Locke, D., James, N., Wellss, J., Miacic, V., O'Donoghue, P., <b>Milanovic Z.</b> Faculty of Kinesiology, Sarajevo. ISBN 978-9958-606-54-0.			
Sporiš G., Barišić, V., Fiorentini, F., Ujević, B., Jovanović, M., Talović, M. (Eds.). (2014). Situation efficiency in soccer. Contributors: <b>Milanovic Z.</b> , Hughes, M., Bartlett, R., Murry, S., James, N. Lana Sport, Glina. ISBN 978-953-58237-0-4.			
<b>Contributions to Edited Peer-Reviewed Research Books</b>			
Sporiš, G., <b>Milanović, Z.</b> , Hughes, M., Škegro, D. (2014). X World Congress of Performance Analysis of Sport. Septembar, 3-6. Opatija, Croatia. University of Zagreb, Faculty of Kinesiology. ISBN: 978-953-317-027-5			
<b>Refereed Academic Journal Papers</b>			
Čović, N., Jelašković, E., Alić, H., Kafedžić, E., Sporiš, G., Rađo, I., McMaster, D.T. and <b>Milanović, Z.</b> (2016). Reliability, validity and usefulness of 30-15 Intermittent Fitness Test in Female Soccer Players. <i>Frontiers in</i>			

- Physiology, (in press) (IF=4.031)
- Stojanović, E., Ristić, V., McMaster, D., **Milanović, Z.** (2016). Effect of Plyometric Training on Vertical Jump Performance in Female Athletes: A Systematic Review and Meta-Analysis. *Sports Medicine*, (in press) (IF=5.579)
- Trajković, N., Sporiš, G., Madić, D., **Milanović, Z.** (2016). The Influence of Familiarization on Physical Fitness Test Results in Primary School-Aged Children. *Pediatric Exercises Sceicne*, (in press) (IF=1.495)
- Trecrocia, **Milanović**, Frontinia, Albertia. (2016). Pre-planned agility, vertical jump and sprint performance in under 15 elite and sub-elite soccer players: a multivariate approach. *Research in Sports Medicine*, (in press) (IF=1.420)
- Milanović, Z.**, Stojilković, N., Pavlović, Lj., Antić, V., Stanković, N. (2016). Accupedo Pedometer: daily walking step counter. *British Journal of Sports Medicine*, (in press) (IF=5.025)
- Milanović, Z.**, Sporiš, G., James, N., Trajković, N., Ignjatović, A., Sarmento, H., Trecroci, A., Mendes, B. (2016). Physiological demands, Morphological Characteristics, Physical Abilities and Injuries of Female Soccer Players. *Journal of Human Kinetics*, (in press) (IF=1.029)
- Sekulić, D., Kontić, D., Esco, M., Žvan, M., **Milanović, Z.** (2016). Sport-specific conditioning variables predict offensive and defensive performance in high level youth water polo athletes. *Journal of Strength and Conditioning Research*, 30(5), 1316-1324. (IF =2.075)
- Kostić, R., Uzunović, S., Purenović-Ivanović, T., Miletić, Đ., Katsora, G., Pantelić, S., **Milanović, Z.** (2015). The effects of dance training programe on the postural stability of middle aged women. *Central European Journal of Public Health*, 22, 6-11. (IF =0.533)
- Milanović, Z.**, Pantelić, S., Sporiš, G., Mohr, M., Krusturup, P. (2015). Health-Related Physical Fitness in Healthy Untrained Men: Effects on VO<sub>2</sub>max, Jump Performance and Flexibility of Soccer and Moderate-Intensity Continuous Running. *PLoS One*, 10(8), e0135319. (IF = 3.234)
- Milanović, Z.**, Pantelić, S., Čović, N., Sporiš, G., Krusturup, P. (2015). Is recreational soccer effective for improving VO<sub>2</sub>max? A systematic review and meta-analysis. *Sports Medicine*, 45(9), 1339-1353. (IF = 5.038)
- Milanović, Z.**, Sporiš, G., Weston, M. (2015). Effectiveness of High-Intensity Interval Training (HIT) and Continuous Endurance Training for VO<sub>2</sub>max improvements: A Systematic review and Meta-Analysis of controlled trials. *Sports Medicine*, 45(10), 1469-1481. (IF = 5.038)
- Milanović, Z.**, Pantelić, S., Kostić, R., Trajković, N., Sporiš, G. (2015). Soccer vs. running training effects in young adult: which of the programme is more effective in reduction of body composition, *Biology of Sport*, 32(4), 301-305. (IF =0.789)
- Štrumbelj, B., Vučković, G., Jakovljević, V., **Milanović, Z.**, James, N., Erčulj, F. (2015). Graded Shuttle Run Performance by Playing Position in Elite Female Basketball. *Journal of Strength and Conditioning Research*, 29(3), 793-799. (IF =2.075)
- Miskulin, M., Vrgoc, G., Sporis, G., Dulic, O., Gavrilovic, G., & **Milanovic, Z.** (2015). Single-row arthroscopic cuff repair with double-loaded anchors provides good shoulder function in long-term follow-up. *International Orthopaedics*, 39(2), 233-240. (IF =2.110)
- Milanović, Z.**, Sporiš, G., Trajković, N., Sekulić, D., James, N., Vučković, G. (2014). Does SAQ training method improve speed and flexibility of young soccer players? *Human Movement Science*, 38, 197-208. (IF =2.027)
- Sporiš, G., Vučetić, V., Milanović, L., **Milanović, Z.**, Krespi, M., Krakan, I. (2014). A comparison of anaerobic endurance capacity in elite soccer, handball and basketball players. *Kinesiology*, 46(S1), s52-s59. (IF=0.333)
- Vučković, G., James, N., Hughes, M., Murray, S., Sporiš, G., Perš, J., **Milanović, Z.** (2014). A new method for assessing squash tactics using 15 court areas for ball locationas. *Human Movement Science*, 34, 81-90. (IF=2.064)
- Vučetić, V., Sporiš, G., Šentija, D., Trajković, N., **Milanović, Z.** (2013). Comparison ventilation treshold and heart rate deflection point in fast and standard treadmill test proocol. *Acta Clinica Croatica*, 190-203. (IF=0.421)
- Milanović, Z.**, Pantelić, S., Trajković, N., Jorgić, B., Sporiš, G., Bratić, M. (2014). Reliability of the Serbian version of the International Physical Activity Questionnaire (IPAQ) for elderly people. *Clinical Intervention in Aging*, 9, 581-587. (IF = 2.651)

- Sporiš, G., Harasin, D., Baić, M., Krističević, T., Krakan, I., **Milanović, Z.**, Čular, D., Bagarić-Krakan, L. (2014). Effects of Two Different 5 Weeks Training Programs on the Physical Fitness of Military Recruits. *Collegium Antropologicum*, 38(S2), 157-164. (IF =0.609)
- Sporiš, G., Harasin, D., Baić, M., Krističević, T., Krakan, I., **Milanović, Z.**, Čular, D., Bagarić-Krakan, L. (2014). (2011). The effects of basic fitness parameters on the implementation of specific military activities. *Collegium Antropologicum*, 38(S2), 165-171. (IF =0.609)
- Jones, R.M., Cook, C.C., Kilduff, L.P., **Milanović, Z.**, James, N., Sporiš, G., Fiorentini, B., Fiorentini, F., Turner, A., Vučković, G. (2013). Relationship between Repeated Sprint Ability and Aerobic Capacity in Professional Soccer Players. *Scientific World Journal*, 2013, 952350. (IF = 1.730)
- Tomić, V., Sporiš, G., Tomić, J., **Milanović, Z.**, Zigmundovac-Klaic, D., Pantelić, S. (2013). The Effect of Maternal Exercise during Pregnancy on Abnormal Fetal Growth. *Croatian Medical Journal*, 54, 315-21. (IF = 1.796)
- Milanović, Z.**, Pantelić, S., Trajković, N., Sporiš, G., Kostić, R., James, N. (2013). Age-related decreasing in physical activity level and functional fitness among elderly men and women. *Clinical Intervention in Ageing*, 8, 549-556. (IF = 2.651)
- Pantelić, S., **Milanović, Z.**, Sporiš, G., Stojanović-Tošić, J. (2013). Effects of a twelve-week aerobic dance exercises on body compositions parameters in young women. *International Journal of Morphology*, 31(4), 1243-1250. (IF = 0.213)
- Pantelić, S., Popović, M., Miloradović, V., Kostić, R., **Milanović, Z.** (2013). Effects of Short-term Exercises Training on Cardiorespiratory Fitness in Male Adults with Myocardial Infarction. *Journal of Physical Therapy Science*, 25(8), 929-935. (IF = 0.320)
- Pantelić, S., Kostić, R., Djurasković, R., Uzunovic, S., **Milanovic, Z.**, Trajkovic, N. (2013). Relationship between physical fitness, BMI and WHR with hypertension in elderly men and women. *Slovenian Journal of Public Health*, 52(4), 275-284. (IF = 0.452)
- Ujević, T., Sporiš, G., **Milanović, Z.**, Pantelić, S., Neljak, B. (2013). Differences between health-related physical fitness of Croatian children in urban and rural areas. *Collegium Antropologicum*, 37(1), 75-80. (IF =0.614)
- Milanović, Z.**, Sporiš, G., Trajković, N. (2013). Effects of 12 weeks SAQ training program on agility with and without the ball among young soccer player. *Journal of Sport Science and Medicine*, 12, 97-103. (IF = 0.754)
- Plevnik, M., Vučetić, V., Sporiš, G., Fiorentini, F., **Milanović, Z.** Miškulin, M (2013). Physiological responses in male and female 400 m sprinters. *Croatian Journal of Education*, 15(4), 1-9. (IF = 0.125)
- Jeremić, D., Kocić, S., Vulović, M., Sazdanović, M., Sazdanović, P., Jovanović, B., Jovanović, J., **Milanović, Z.**, Đonović, N., Simović, A., Parezanović-Ilić, K., Maliković, A., Toševski, J., Živanović-Mačužić, I. (2013). Anthropometric study of the facial index in the population of central Serbia. *Archives of Biological Science*, 65(3), 1163-1168. (IF = 0.791)
- Jorgić, B., Pantelić, S., **Milanović, Z.**, Aleksandrović, M., Kostić, R. (2013). Decreasing of functional fitness among elderly men and women. *HealthMED Journal*, 7(1), 296-304. (IF =0.435)
- Zivčić-Marković, K., Sporiš, G., Čavar, I., Aleksić-Veljčković, A., **Milanović, Z.** (2012). Biomechanical evaluation of exercises for performing a forward handspring - case study. *Journal of Human Kinetics*, 34, 21-32. (IF =0.40)
- Trajković, N., **Milanović, Z.**, Sporis, G., Milić, V., Stanković, R. (2012). The effects of 6 weeks preseason skill-based conditioning on physical performance in male volleyball players. *Journal of Strength and Conditioning Research*, 26(6), 1475-1480. (IF =1.848)
- Thanopoulos, V., Rozi, G., Koičić, T., Dopsaj, M., Jorgić, B., Madić, D., Veličković, S., **Milanović, Z.**, Spanou, F., Batis, E. (2012). Differences in The Efficiency Between the Grab and Track Starts for Both Genders in Greek Young Swimmers. *Journal of Human Kinetics*, 32, 43-51. (IF =0.40)
- Sporiš, G., Šamija, K., Vlahović, T., **Milanović, Z.**, Barišić, V., Bonacin, D., Talović, M. (2012). The latent structure of soccer in the phases of attack and defense. *Collegium Antropologicum*, 36(2), 593-603. (IF =0.614)
- Milanović, Z.**, Pantelić, S., Trajković, N., Sporiš, G., Aleksandrović, M. (2012). The Effects of Physical Exercises on Reducing Body Weight and Body Composition of Obese Middle Aged People. A systematic review.

HealthMED Journal, 6(6), 2176-2189. (IF =0.435)

Jorgić, B., **Milanović, Z.**, Aleksandrović, M., Pantelić, S., Daly, D. (2012). Effects of Deep Water Running in Older Adults. A Systematic review. HealthMED Journal, 6(9), 3219-3228. (IF =0.435)

Sporiš, G., Vučetić, V., Jovanović, M., **Milanović, Z.**, Rucevic, M. (2011). Are there any differences in power performance and morphological characteristics of croatian adolescent soccer player according to team position? Collegium Antropologicum, 35(4), 1089-1094. (IF =0.491)

Jovanovic, M., Sporiš, G., **Milanović, Z.** (2011). Situational and morphological parameters between futsal and soccer. A comparative study. International Journal of Performance Analysis in Sport, 11(2), 228-239. (IF =0.539)

#### **10. Activities in projects**

Physical activity and fitness components in elderly (2010 – now) – research fellow

Healthy lifestyle supported by Ministry of Education (2012 – 2013) – project manager

Small pitch big fun supported by Ministry of Sport and youth (2011) – project manager

#### **11. Scientific activity of development**

##### **11.1. Professional expertise:**

**Editorial Board Member** Biology of Sport (IF=0.789)

##### **Reviewer in the following journals**

Obesity Review (IF=7.995)

Sports Medicine (IF=5.579)

Journal of the American Aging Association (IF = 4.084)

Journal of Sport Science (IF = 2.246)

Journal of Strength and Conditioning Research (IF = 2.075)

Psychology, Health & Medicine (IF = 1.375)

Journal of Sport and Health Science (IF = 1.712)

Journal of Sport Science and Medicine (IF = 0.885)

Archives of Gerontology and Geriatrics (IF = 1.704)

BMC Pregnancy and Childbirth (IF = 2.516)

Journal of Sports Medicine and Physical Fitness (IF = 0.757)

Biology of Sport (IF=0.789)

Asian Journal of Sport Medicine

BMC Sports Science, Medicine and Rehabilitation

##### **Experience in professional sport**

Performance analyst U-18 team - Football Association of Serbia (2010 to present)

Performance analyst and advisor – F.C. Čukarički (Serbian Youth Premier League, UEFA Youth Champion League) (2015 – present)

Performance analyst – F.C. Radnički Niš (Serbian Premier League) (2014/2015)

Regional instructor for youth players - Football Association of Serbia (2010 to present)

Head of UEFA coaching certification for Football Association of East Serbia (2015 – present)

**11.2. List of attended scientific conferences, seminars \*list of invited lectures at Scientific Conferences**

European College of Sport Science - Austria, 2016

5th international scientific conference „contemporary kinesiology“ – Croatia, 2015

XVIII Scientific Conference "FIS Communications 2015" in physical education, sport and recreation – Serbia, 2015

8th Congress on Science and Football - Denmark, 2015

9th International Conference on Strength Training – Italy, 2014

International Conference on Sport Science and Disability – Italy, 2014

VII International Scientific Conference on Kinesiology „Fundamental and Applied Kinesiology – Steps Forward“ – Croatia, 2014

3rd International Scientific Conference „Exercise and Quality of Life“ – Serbia, 2013

6th International Christmas Sport Scientific Conference "Research Methods and Performance Analysis" – Hungary, 2011

**Keynote speaker**

International scientific symposium “The 3-dimensional effect of physical activity in old age – physical, mental and emotional” – Lithuania, 2015

X World Congress of Performance Analysis of Sport – Croatia, 2014

**12. Participation in preparation of the researchers (PhD students):**

Nemanja Cvetković (The effects of high-intensity training and recreational soccer on health-related fitness in overweight and obese children) - mentor (2015 – present)

**13. Positions at research or other institutions**

Scientific researcher at Faculty of Sport and Physical Education, University of Niš (2010 to present)

**14. Knowledge of foreign languages** English - B2, Serbian - native

<b>1. Name, Surname</b>		<b>BORIS MILAVIĆ</b>	
<b>2. Date of birth</b>		1962	
<b>3. Education</b>			
<i>Institution</i>		<i>Professional qualification, qualification degree, scientific degree</i>	
University of Split, Faculty of Art and Sciences in Zadar		Professor of Psychology	
University of Split, Faculty of Kinesiology		PhD	
		1986	
		2013	
<b>4. Academic (scientific) titles</b>			
<i>Title</i>		<i>Institution</i>	
		<i>Year</i>	
Research Associate		Ministry of Science, Education and Sport Republic of Croatia	
		2015	
Assistant Professor		Ministry of Science, Education and Sport Republic of Croatia	
		2016	
<b>5. Workplace</b>			
<i>List last 5 organizations</i>			
<i>Institution</i>		<i>Subdivision</i>	
		<i>Position</i>	
		<i>Period</i>	
„Lavčević“ JSC		Personnel Sector	
		Psychologist	
		1987 - 1993	
Ministry of Defence		Navy, Department of Personnel	
		Psychologist; Head of Military Psychology section	
		1993 - 2016	
University of Split		Faculty of Kinesiology	
		Assistant Professor	
		2016 till now	
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
<i>Scientific area</i>		<i>Scientific field</i>	
		<i>Scientific branch</i>	
		<i>Scientific fields of interest</i>	
Social sciences		Psychology	
		psychological skills for sport; motivation; test development and validation	
Social sciences		Kinesiology	
		kinesiological activity; body-image	
<b>7. Subjects or courses taught</b>			
<i>Title of the subject or module taught</i>		<i>Institution</i>	
		<i>Period</i>	
Psychology of Sport and Exercise		University of Split, Faculty of Kinesiology	
		2011 till now	
Psychology		University of Split, Faculty of Kinesiology	
		2011 till now	
Kinesiology in Armed Forces		University of Split, Faculty of Kinesiology	
		2010 till now	
Motor Learning		University of Split, Faculty of Kinesiology	
		2014 till now	
<b>8. Qualification courses, placements -</b>			

**9. List of scientific publications and books (last 5 years)**

**Milavic, B.**, Jurko, D., & Grgantov, Z. (2013). Relations of Competitive State Anxiety and Efficacy of Young Volleyball Players. *Collegium Antropologicum* 37(Suppl. 2), 83-93.

**Milavic, B.**, Milic, M., Jurko, D., Grgantov, Z., & Maric, K. (2015). Adaptation and validation of the motivation scale in physical education classes. *Croatian Journal of Education*, 17(2), 453-479. DOI: 10.15516/cje.v17i2.560.

Miletic, D., Miletic A., & **Milavic, B.** (2015). Age-related progressive increase of lower back pain among male dance sport competitors. *Journal of Back and Musculoskeletal Rehabilitation* 28(2015), 551–560. DOI 10.3233/BMR-140555.

**Milavic, B.**, Miletic, A., & Miletic, D. (2012). Impact of Body Mass Index on Body Image Dimensions: Results from a Body-Image Questionnaire Designed for Dancers. *Medical Problems of Performing Artists*, 27(2), 95-101.

Milic, M., **Milavic, B.**, & Grgantov, Z. (2014). Relations between kinesiological engagement, psychological characteristics and types of mobile phone and computer usage in adolescents. *Facta universitatis, Series: Physical Education and Sport*, 12(2), 191-201.

**Milavic, B.**, Grgantov, Z., & Milic, M. (2013). Relations of coping skills and situational efficacy in young female volleyball players. *Facta universitatis, Series: Physical Education and Sport*, 11(2), 165-175.

**Milavic, B.**, Guc, D., & Miletic, D. (2010). The Relations Between Types Of Motivation in Sport And Perceived Sport Competence. *FACTA UNIVERSITATIS, Series Physical Education and Sport*, 8(1), 59-69.

Milic, M., Cular, D., **Milavic, B.**, Tomas, T., & Vojkovic, T. (2015). The influence of conative characteristics on success in young taekwondo competitors. *Research in Physical Education, Sport and Health*, 4(1), 27-36.

**Milavic, B.**, Pezelj, L., Jurko, D., & Celic, A. (2013). Relations between sports motivation and player positions of young female volleyball players. In D. Madić (Ed.), *Proceedings of 3rd International Scientific Conference "Exercise and Quality of Life"* (pp. 465-470). Novi Sad: Faculty of Sport and Physical Education, University of Novi Sad.

**Milavic, B.**, Milic, M., Grgantov, Z., Katic, R., & Aleksovskaja-Velickovska, L. (2013). Relations Of Personality Dimensions And Team Situational Efficiency In Youth Female Volleyball Players. *Research In Physical Education, Sport and Health*, 2(2), 3-9.

Grgantov, Z., Milic, M., & **Milavic, B.** (2013). Relations between sports motivation in physical education classes and dropping out of organized kinesiological engagement in adolescence. In D. Madić (Ed.), *Proceedings of 3rd International Scientific Conference "Exercise and Quality of Life"* (pp. 285-290). Novi Sad: Faculty of Sport and Physical Education, University of Novi Sad.

**Milavic, B.**, Grgantov, Z., & Aleksovskaja-Velichovska, L. (2013). Age and positional differences in psychological coping skills of young female volleyball players. *Research in Physical Education, Sport, and Health*, 2(1), 9-16.

Grgantov, Z., **Milavic, B.**, & Jurko, D. (2012). Relations of sport motivation orientation and cohesion in young male and female volleyball players. *Research in Physical Education, Sport, and Health*, 1(2), 59-64.

**10. Activities in projects**

2009-2013, *Measuring Motor Skills in Kinesiology*, Financed by Ministry of Science, Education and Sport of Republic Croatia – researcher

2010-2013, *Development of Laboratory Measurement Tests in Kinesiology*, Financed by Ministry of Science, Education and Sport of Republic Croatia – researcher

2008-2011, *Research of MoD Human Resources*, Financed by Ministry of Defense of Republic Croatia – researcher

**11. Scientific activity of development**

**11.1. Professional expertise:****BASKETBALL**

Basketball player - In selections of BC "Split" (known as BC „Jugoplastika“) in period 1975–1979;

Basketball referee - officiating in period 1979–1991;

Coach – coaching experience in the *School of basketball*, BC "Dalvin 2001" - Split in period of 2001–2006;

Assistant coach - *Croatian Military National Team* at the *46th World Military Basketball Championship for Men*, 2004, Nasice, Croatia

**SPORT PSYCHOLOGY**

Applied sport psychology experience - in different sports: basketball, swimming, bowling, tennis, rowing and athletics.

**11.2. List of attended scientific conferences, seminars:**

5<sup>th</sup> International Scientific Conference „Contemporary Kinesiology“, Split, Croatia, 2012

54<sup>th</sup> International Military Testing Association Conference, Dubrovnik, Croatia, 2012

4<sup>th</sup> International Scientific Conference „Contemporary Kinesiology“, Split, Croatia, 2012

8<sup>th</sup> International Scientific Conference „Condition Training of Athletes“, Zagreb, Croatia, 2010

3<sup>rd</sup> International Scientific Conference „Contemporary Kinesiology“, Mostar, Bosnia and Herzegovina, 2008.

35<sup>th</sup> International Applied Military Psychology Symposium, Florence, Italy, 1999

**12. Participation in preparation of the researchers (PhD students):****13. Positions at research or other institutions**

**14. Knowledge of foreign languages:** English – C1, Croatian - native

<b>1. Name, Surname</b>		<b>DURDICA MILETIC</b>	
<b>2. Date of birth</b>		1969	
<b>3. Education</b>			
Institution	Professional qualification, qualification degree, scientific degree		Year
University of Zagreb, Faculty of Kinesiology	Professor of Physical Education		1993
University of Zagreb, Faculty of Kinesiology	Master of Science		1999
Faculty of Science and Education, University of Split	PhD		2003
<b>4. Academic (scientific) titles</b>			
Title	Institution	Year	
Research Associate	Ministry of Science of Republic of Croatia	2004	
Research Scientist	Ministry of Science of Republic of Croatia	2007	
Senior Research Scientist	Ministry of Science of Republic of Croatia	2010	
<b>5. Workplace</b>			
List last 5 organisations			
Institution	Subdivision	Position	Period
University of Split	Faculty of Natural Sciences, Mathematics and Education	Teaching assistant	1995-2004
University of Split	Faculty of Natural Sciences, Mathematics and Education	Assistant Professor	2004-2007
University of Split	Faculty of Natural Sciences, Mathematics and Kinesiology	Associate Professor	2007-2010
University of Split	Faculty of Kinesiology	Full Professor	2010-2016
University of Split	Faculty of Kinesiology	Tenured Professor	2016 till now
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
Scientific area	Scientific field	Scientific branch	Scientific fields of interest
Social sciences	Sport		Motor learning, motor development, gender differences
<b>7. Subjects or courses taught</b>			
Title of the subject or module taught	Institution		Period
Motor learning	University of Split, Faculty of Kinesiology		2010 till now
Rhythmic gymnastics	University of Split, Faculty of Kinesiology		2004 till now
<b>8. Qualification courses, placements -</b>			

**9. List of scientific publications and books****(Was and Scopus publications)**

Kostić, R., S. Uzunović, T. Purenović-Ivanović, **Đ. Miletić**, G. Kastora, S. Pantelić, Z. Milanović (2015). Effects of dance training programme on postural stability of middle aged women. *Cent Eur J Public Health*, 23 (Suppl), S67-S73.

**Miletić Đ.**, A. Miletić, I. Lujan Kujundžić, A. Kezić, M. Erceg (2015). Health Care Related Problems Among Female Sport Dancers. *International Journal of Athletic Therapy & Training*, 20 (1): 57-62.

**Miletić Đ.**, A. Miletić, B. Milavić (2015). Age-related progressive increase of lower back pain among male dance sport competitors. *Journal of Back and Musculoskeletal Rehabilitation*, 28: 551–560.

Čuljak Z., **Đ. Miletić**, S. Delaš Kalinski, A. Kezić, F. Žuvela (2014). Fundamental Movement Skills Development under the Influence of a Gymnastics Program and Everyday Physical Activity in Seven-Year-Old Children. *Iran J Pediatr* 24 (2):124-130.

Čuljak, Z., S. Delaš Kalinski, A. Kezić, **Đ. Miletić** (2014). Influence of fundamental movement skills on basic gymnastics skills acquisition. *Science of Gymnastics Journal* 6 (2): 73-82.

Milavić, B., A. Miletić & **Đ. Miletić** (2012). Impact of Body Mass Index on Body Image Dimensions: Results from a Body-Image Questionnaire Designed for Dancers. *Medical Problems of Performing Artists*, 27(3):95-101.

Delaš Kalinski S., **Đ. Miletić**, A. Božanić (2011). Gender – based progression and acquisition of gymnastic skills in physical education. *Croatian Journal of Education*, 13(3): 4-24.

Žuvela F., A. Božanić, **Đ. Miletić** (2011). Polygon – A new fundamental movement skills test for 8 year old children: construction and validation. *Journal of sports science and medicine*, 10, 157-163.

Bozanic, A. & **Miletić, D.** (2011). Differences between the sexes in technical mastery of rhythmic gymnastics. *Journal of Sports Sciences*, 29(4), 337-343.

Miletić, A., R. Kostić, **Đ. Miletić** (2011). Pain prevalence among competitive international dancers. *Athletic Therapy Today*, 16(1):13-16.

Čular, D., **Đ. Miletić**, A. Miletić (2010). Influence of dominant and non-dominant body side on specific performance in taekwondo. *Kinesiology*, 42(2):184-193.

Krstulović, S., B. Maleš, F. Žuvela, M. Erceg, **Đ. Miletić** (2010) Judo-soccer-track and field differential effects on physical fitness in seven-year-old boys. *Kinesiology*, 42(1):56-64.

**Books**

Author of University textbook: **Miletić, Đ.** (2007) *Aesthetic movements (textbook)*. Citius-Altius-Fortius, Split

Co-author of University textbook: Katić, R., **Đ. Miletić**, B. Maleš, Z. Grgantov, S. Krstulović (2005). *Anthropological systems in athletes (textbook)*. Faculty of Science and Education, Split

Co-author for University textbook. Srhoj Lj., **Đ. Miletić** (2000). *Dance structures (textbooks)*. Abel international, Split

Published on the web site teaching material for the course Motor learning (Graduate study), Motor learning and motor knowledge (Postgraduate study of kinesiology), Kinesiological analysis in dance (Undergraduate professional study) and Kinesiological analysis in Rhythmic gymnastics (Undergraduate professional study)

**10. Activities in projects**

2008-2013 principal investigator of the scientific and research project *Measurement of motor knowledge in kinesiology* (Ministry of Science, Education and Sports of the Republic of Croatia n.315-1773397-333)

2011-2014 researcher on international scientific project *Physical activity and fitness components in elderly* (investigator prof. Saša Pantelić, PhD)

2001-2006 researcher on project *Formation of anthropological models in sport* (Ministry of Science, Education and Sports of the Republic of Croatia, n. 0177190)

2008-2013 researcher on project *Field and specific-situational measuring instruments in kinesiology* (Ministry of Science, Education and Sports of the Republic of Croatia, n. 315-1773397-3407)

2016- Researcher on the applied Horizon 2020 project; Proposal title: Team Players - e-platform for accelerated learning process and improvement in youth sport and for raising children's satisfaction and engagement.

**11. Scientific activity of development**

Head of the postgraduate doctoral study of Kinesiology (2010-2014)

2008-2013 principal investigator of the scientific and research project *Measurement of motor knowledge in kinesiology* (Ministry of Science, Education and Sports of the Republic of Croatia n.315-1773397-333)

Editor and co-organiser of several international scientific congresses: *Split, 2005; Contemporary Kinesiology, 2007, 2008, 2012*

2010-2014 Vice-Dean for Science at the Faculty of Kinesiology, University of Split

**11.1. Professional expertise:**

Experienced reviewer:

Reviewer on several WoS journals while the most significant one is *Journal of science and medicine in sport* (5y-IF= 2.86) Reviewer for other WoS journals: Perceptual Motor Skill, Kinesiology; Archives of industrial hygiene and toxicology, Acta Physiologica Hungarica.

Reviewer on journals from other bases (Scopus, EBSCO SportDISCUS (USA), Open J-gate, Get Cited, Electronic Journals Index, Scirus, New Jour, Googal Scholar...): *Facta Universitatis Series Physical Education and Sport, Science of gymnastics journal, Journal of Sports Medicine*. Reviewer on scientific papers published at international scientific congresses (*Split 2005; Contemporary Kinesiology 2006, 2007, 2008, 2012*). Reviewer on two foreign university textbooks and a monograph. Reviewer on the undergraduate professional study – coaching programme (2013). Reviewer of the year award for science from the area of Social Sciences (2012, 2014). Editor member for the international scientific journal *Facta Universitatis Series Physical Education and Sport* since 2007

**11.2. List of attended scientific conferences, seminars \*list of invited lectures at Scientific Conferences**

**Miletić, Đ;** Božanić, A., Žuvela, F. & J. Paušić (2012). The subjective exercise experiences before and after physical activity among university students. In Sebastiani, E & J. Cabedo, (Ed). *Proceedings book 7th FIEP European Congress „Together for physical education“*(pp:493-496), Barcelona

Miletić, A., **Đ. Miletić** (2014). Importance of intrinsic orientation among Sport dancers. In M. Bratić (Ed). *XVII scientific conference FISS Communications* (pp 359-365), Niš.

**Miletić, Đ.** (2012). Motor learning in the function of intensification of exercising process. Invited lecture In: Findak V. (Ed.), *Proceedings book of the 21st summer school of kinesiologists of the Republic of Croatia* (pp 56-64), Poreč.

**Miletić, Đ.** (2013). Motor learning and knowledge transfer. Invited lecture In: Findak V. (Ed.), *Proceedings book of the 22nd summer school of kinesiologists of the Republic of Croatia* (pp 56-64), Poreč

Paušić J., **Đ. Miletić** (2014). Kinesiological diagnostics of children in programmes of adapted physical activity. Invited lecture In: Findak V. (Ed.), *Proceedings book of the 23rd summer school of kinesiologists of the Republic of Croatia* (pp 64-70), Poreč.

Bavčević T., **Đ. Miletić** (2015). Application and influence of new technologies on learning quality. Invited lecture In: Findak V. (Ed.), *Proceedings book of the 24th summer school of kinesiologists of the Republic of Croatia* (pp 64-70), Poreč

**12. Participation in preparation of the researchers (PhD students):**

Mentor and co-mentor on six doctoral dissertations at the Faculty of Kinesiology, University of Zagreb (Sunčica Delaš Kalinski, PhD) and at the Faculty of Kinesiology, University of Split (Frane Žuvela, PhD, Ana Kezić, PhD, Ivica Franjko, PhD, Zopran Čuljak, PhD, Petra Mandić Jelaska, PhD)

**13. Positions at research or other institutions**

Head of the Department of Kinesiology at the Faculty of Science and Education, University of Split (2000-2002)

Vice-Dean for Education at the Faculty of Kinesiology, University of Split (2008-2010)

Chair of the Committee for quality at the faculty of Kinesiology and member of the Committee for improvement of quality of education at the University of Split (2008-2010)

Chair of the Committee for the recognition of foreign higher education qualifications (2010-2014)

Dean of the Faculty of Kinesiology, University of Split since 2014

University of Mostar, BiH – guest professor

**14. Knowledge of foreign languages** English – C1, Croatian - native

<b>1. Name, Surname</b>		Dragana Olujić	
<b>2. Date of birth</b>		1978	
<b>3. Education</b>			
Institution		Professional qualification, qualification degree, scientific degree	Year
Faculty of food technology and biotechnology, Zagreb		Dipl.Ing.Food technology – Nutricionist MeD	2003
Faculty of food technology and biotechnology, Zagreb		PhD – in progress	
<b>4. Academic (scientific) titles</b>			
Title	Institution	Year	
Lecturer	Faculty of Kinesiology	2014	
<b>5. Workplace</b>			
List last 5 organisations			
Institution	Subdivision	Position	Period
Nihon d.o.o.	Health consueling	Nutricionist mentor	2003-2006
High School “Braća Radić” Kaštel Štafilić		High school teacher	2006-2013
Nutricionist d.o.o., Split	Diet therapy and clinical nutrition consueling	Director and owner	2011 till now
University of Split	Faculty of Kinesiology	Associate professor	2011 till now
University of Split	Faculty of Science	Associate professor	2014 till now
Medical High School, Split		High school teacher	2015-2016
Nutricionist d.o.o., Split	Diet therapy and clinical nutrition consueling	Nutricionist mentor	2016 till now
University of Split	Faculty of Medicine	Associate professor	2016 till now
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
Scientific area	Scientific field	Scientific branch	Scientific fields of interest
Social sciences	Sport	-	Nutritions techniques and strategies
Biomedical Sciences	Diet therapy	-	Nutritional approaches for disease treatment
<b>7. Subjects or courses taught</b>			
Title of the subject or module taught		Institution	Period
Kinesiologic physiology		Faculty of Kinesiology	2011 till now
Sports medicine		Faculty of Kinesiology	2011 till now
Sports medicine		Faculty of Medicine	2016 till now
Sports Recreation		Faculty of Kinesiology	2015 till now
Sport Nutrition		Faculty of Science	2014 till now
<b>8. Qualification courses, placements</b>			
Institution	Title	Period	
ESPEN	Consultant -“Nutrition in Elderly”	2013	
ESPEN	Consultant -“Nutrition and Sports”	2013	
ESPEN	Consultant - “Consequences of Diabetes Mellitus on the Nutritional Status”	2013	
ESPEN	Consultant – “Enteral Nutrition”	2015	
ESPEN	Consultant – “Parenteral Nutrition”	2015	
<b>9. List of scientific publications and books</b>			
Sajber, D.,Rodek, J.,Escelante Y., <b>Olujić D.</b> , Sekulić D. (2013) Sport Nutrition and Doping Factors in Swimming; Parallel Analysis among Athletes and Coaches. Coll Antropol 37 (2)			
Sekulić, D., I. Delaš, N. Rausavljević (2005) Utjecaj l karnitina na neke antropometrijske i biokemijske parametre u sportaša. Zbornik radova znanstveno-stručnog savjetovanja			
<b>10. Activities in projects -</b>			

<b>11. Scientific activity of development</b>
<b>11.1. Professional expertise:</b>
<b>11.2. List of attended scientific conferences, seminars</b> - ESPEN Congress of clinical nutrition – Leipzig, Germany 2013. - ESPEN – Workshop protein in the elderly – Dubrovnik, Croatia 2013. - ESPEN – Workshop enteral and parenteral nutrition – Dubrovnik, Croatia 2013. - Clinical hospital center - Diabetes, metabolic disorders and metabolic effects of wine – “Health aspects of red wine” – Split, 2014 - Clinical hospital center - Prevention of cardiovascular disease – “Nutritional supplements in CV treatment”, “Nutrition guidelines in dyslipidemia” – Split, 2014. - HDND – Hospital nutrition days – “History of nutrition” – Zagreb, 2015. - HDND - Nutrition and dietetics, Zagreb, 2015.
<b>12. Participation in preparation of the researchers (PhD students): -</b>
<b>13. Positions at research or other institutions -</b>
<b>14. Knowledge of foreign languages</b> English – C1, Croatian - native

<b>1. Name, Surname</b>		<b>HENRIKAS PAULAUSKAS</b>	
<b>2. Date of birth</b>		1987	
<b>3. Education</b>			
<i>Institution</i>	<i>Professional qualification, qualification degree, scientific degree</i>		<i>Year</i>
Lithuanian Academy of Physical Education	Bachelour, Basketball Coach		2010
Lithuanian Academy of Physical Education	Master of Science		2012
<b>4. Academic (scientific) titles -</b>			
<b>5. Workplace</b>		<i>List last 5 organizations</i>	
<i>Institution</i>	<i>Subdivision</i>	<i>Institution</i>	<i>Subdivision</i>
Lithuanian Sports University	Department of PhD studies and Science	PhD student	2012 till now
Lithuanian Sports University	Institute of Sport Sciences and Innovations	laboratory assistant	2015-2016
Lithuanian Sports University	Institute of Sport Sciences and Innovations	Junior researcher	2016 till now
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
<i>Scientific area</i>	<i>Scientific field</i>	<i>Scientific branch</i>	<i>Scientific fields of interest</i>
Biomedicine sciences	Physiology	Sport physiology	Coaching sciences; Human physiology of thermoregulation; Neuro-muscular system physiology; Exercise physiology; Cognitive functions; Stress; Immune system.
<b>7. Subjects or courses taught</b>			none
<b>8. Qualification courses, placements -</b>			

**9. List of scientific publications and books (last 5 years)**

Berneckė, Vaida; Eimantas, Nerijus; **Paulauskas, Henrikas**; Skaigirytė, Beata; Kudrevičius, Justas; Brazaitis, Marius. Assessment of the reliability of cognitive (attention and memory) tests // *Ugdymas. Kūno kultūra. Sportas*. Kaunas: Lietuvos kūno kultūros akademija. ISSN 1392-5644. 2012, Nr. 3(86), p. 18-25. [Central & Eastern European Academic Source (EBSCO); IndexCopernicus; SportDiscus with Full Text (EBSCO)]

Brazaitis, Marius; Eimantas, Nerijus; Daniusevičiūtė, Laura; Vitkauskienė, Astra; **Paulauskas, Henrikas**; Skurvydas, Albertas. Two strategies for the acute response to cold exposure but one strategy for the response to heat stress // *International Journal of Hyperthermia*. New York: Informa Healthcare. ISSN 0265-6736. 2015, vol. 31, no. 4, p. 325-335. [Science Citation Index Expanded (Web of Science); Current Contents / Life Sciences (Thomson ISI); BIOSIS Previews (Thomson ISI); EBSCO Online; Index Medicus; MEDLINE; PubMed; Scopus; SIIC]. [cit. rod.: 2,645, kat. cit. rod.: 3,549 (2014 Journal Citation Reports® Science Edition (Thomson Reuters, 2016))]

**Paulauskas, Henrikas**; Brazaitis, Marius; Mickevičienė, Dalia; Pukėnas, Kazimieras; Eimantas, Nerijus. Acute cold stress and mild hypothermia impact on short-term, working memory and attention // *Biologija*. Vilnius: Lietuvos mokslų akademijos leidykla. ISSN 1392-0146. 2015, vol. 61, no. 1, p. 1-14. [ISI Master Journal List; Zoological Record (Thomson ISI); Academic Search Complete (EBSCO); CAB Abstracts; Central & Eastern European Academic Source (EBSCO); VINITI]

Brazaitis, Marius, **Paulauskas, Henrikas**, Skurvydas, Albertas, Budde, Henning, Daniusevičiūtė, Laura, Eimantas, Nerijus, Brief rewarming blunts hypothermia-induced alterations in sensation, motor drive and cognition. *Frontiers in physiology*. 2016, vol. 7, article no. 592. ISSN 1664-042X p. 1-15.

**Paulauskas, Henrikas**; Mickevičienė, Dalia; Berneckė, Vaida; Pukėnas, Kazimieras; Brazaitis, Marius. (2017). Head and neck warming applied in thermoneutral conditions improves thermal sensation but does not alter cognitive function. Accepted in the *Baltic Journal of Sports and Health Sciences*.

**10. Activities in projects**

2014 project "EveningEffect of induced thermal stress to morning and night-morning neuro-muscular and cognitive ability to work, and stress hormones change" researcher. Granted byLithuanian Research Council.

2016 "BioLight method of reducing the impact of human-induced for training the quadriceps muscle in the infringement and inflammatory markers", researcher.

2016 Project „Quick and long-term adaptation to cold stress short-term impact on insulin sensitivity, immune and stress response, as well as motor and cognitive change“ researcher. Granted byLithuanian Research Council.

**11. Scientific activity of development** Testing of "BioLight" device which reduces's training-induced human thigh muscle in the infringement and inflammation

**11.1. Professional expertise:** -

**11.2. List of attended scientific conferences, seminars:**

**Paulauskas, Henrikas;** Brazaitis, Marius. Controllable repeated passive heating effect to acclimation symptoms and neuromuscular function // 6th Baltic Scientific Conference "Sport Science for Sustainable Society" [elektroninis išteklius] : Abstracts, Riga, Latvia, 23-25 April 2013. Riga: Latvian Academy of Sport Education. ISSN 1691-6220, ISBN 9789984920467. 2013, p. 61-62.

Eimantas, Nerijus; Brazaitis, Marius; Skurvydas, Albertas; **Paulauskas, Henrikas;** Baranauskienė, Neringa; Valonytė, Laura. Two strategies for response to cold exposure in humans // Acta Kinesiologiae Universitatis Tartuensis=7th Conference of Baltic Society of Sport Sciences : [Abstracts], May 7-9, 2014, Tartu, Estonia. Tartu: University of Tartu. ISSN 1406-9822. 2014, vol. 20 (Supplement), p. 28.

**Paulauskas, Henrikas;** Brazaitis, Marius; Mickevičienė, Dalia; Pukėnas, Kazimieras; Eimantas, Nerijus. Effect of single acute cold water exposure on cognitive performance in humans // Acta Kinesiologiae Universitatis Tartuensis=7th Conference of Baltic Society of Sport Sciences : [Abstracts], May 7-9, 2014, Tartu, Estonia. Tartu: University of Tartu. ISSN 1406-9822. 2014, vol. 20 (Supplement), p. 46.

Eimantas, Nerijus; Brazaitis, Marius; Skurvydas, Albertas; Mickevičienė, Dalia; **Paulauskas, Henrikas;** Baranauskienė, Neringa; Verbickas, Vaidas; Černych, Margarita [Cernych, Margarita]. The effect of acute heat stress on immune system and stress biomarkers, measured between two groups of subjects who originally exhibited two different response strategies to 14°C cold-water immersion // 8th Conference of Baltic Society of Sport Sciences "Sport Science for Sports Practice and Teacher's Training" : Abstracts, April 22-24, 2015, Vilnius, Lithuania. Vilnius: Lietuvos edukologijos universitetas, 2015, ISBN 9789955209881. p. 29-30.

**Paulauskas, Henrikas;** Brazaitis, Marius; Mickevičienė, Dalia; Pukėnas, Kazimieras; Baranauskienė, Neringa; Eimantas, Nerijus; Šatas, Andrius. Local head and neck heating effect on thermoregulation in cold water // 8th Conference of Baltic Society of Sport Sciences "Sport Science for Sports Practice and Teacher's Training" : Abstracts, April 22-24, 2015, Vilnius, Lithuania. Vilnius: Lietuvos edukologijos universitetas, 2015, ISBN 9789955209881. p. 53-54.

Vilčinskaitė, Milda; **Paulauskas, Henrikas;** Šatas, Andrius; Brazaitis, Marius. The effect of hypothermia on cytokines IL-1 $\beta$ , IL-6 and TNF- $\alpha$  kinetics // 8th Conference of Baltic Society of Sport Sciences "Sport Science for Sports Practice and Teacher's Training" : Abstracts, April 22-24, 2015, Vilnius, Lithuania. Vilnius: Lietuvos edukologijos universitetas, 2015, ISBN 9789955209881. p. 64-65.

Berneckė, Vaida; Eimantas, Nerijus; **Paulauskas, Henrikas;** Skaisgirytė, Beata; Kudrevičius, Justas; Brazaitis, Marius. Kognityvinių funkcijų (dėmesio ir atminties) testų patikimumo vertinimas // Fizinis aktyvumas ir sportas universitete - 2012 = Physical activity and sport at university 2012 : tarptautinės konferencijos pranešimų medžiaga / Kauno technologijos universitetas. Kaunas: Technologija. ISSN 2029-994X. 2012, p. 18-20.

**Paulauskas, Henrikas,** Brazaitis, Marius, Pukėnas, Kazimieras, Šatas, Andrius, Vilčinskaitė, Milda Skurvydas, Albertas, Head and neck warming and its effect on physiological responses in the cold. Current issues and new ideas in sport science : 9th conference of the Baltic sport science society : abstracts, Kaunas, 27-29 April 2016. ISBN 9786098040968 p. 166-167.

Jurgelaitienė, Giedrė, Skurvydas, Albertas, **Paulauskas, Henrikas,** Vveinhardt, Jolita, Valančienė, Dovilė, Solianik, Rima, Effect of psychological stressors to motor function in young males: pilot study. Current issues and new ideas in sport science : 9th conference of the Baltic sport science society : abstracts, Kaunas, 27-29 April 2016. ISBN 9786098040968 p. 165-166.

Černych, Margarita, Šatas, Andrius, Rapalis, A., Baranauskienė, Neringa, **Paulauskas, Henrikas,** Eimantas, Nerijus, Brazaitis, Marius, Effects of the induced evening thermal stress for nightly and morning functional efficiency of cognitive system. Current issues and new ideas in sport science : 9th conference of the Baltic sport science society : abstracts, Kaunas, 27-29 April 2016. ISBN 9786098040968 p. 107-108.

**12. Participation in preparation of the researchers (PhD students) -**

**13. Positions at research or other institutions -**

**14. Knowledge of foreign languages:** English – B2, Lithuanian - native

<b>1. Name, Surname</b>		<b>RŪTENIS PAULAUSKAS</b>	
<b>2. Date of birth</b>		1971	
<b>3. Education</b>			
<i>Institution</i>		<i>Professional qualification, qualification degree, scientific degree</i>	
Vilnius University of Education		Physical education teacher	1994
Vilnius University of Education		PhD	1999
<b>4. Academic (scientific) titles</b>			
<i>Title</i>		<i>Institution</i>	
Docentas		Vilniaus pedagoginis universitetas	
2007			
<b>5. Workplace</b>			
<i>List last 5 organizations</i>			
<i>Institution</i>		<i>Subdivision</i>	
Vilnius University of Education		Department of Sport Methodics	Professor
		2016 till now	
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
<i>Scientific area</i>	<i>Scientific field</i>	<i>Scientific branch</i>	<i>Scientific fields of interest</i>
Socialiniai mokslai	Education	Physical education, Science of movements, Sport	High performance basketball training. Educational research theory and didactics. Sports training theoretical foundations.
<b>7. Subjects or courses taught</b>			
<i>Title of the subject or module taught</i>		<i>Institution</i>	
Basketball		Lithuanian Sports University	
Basketball		Vilnius University of Education	
Sports training theory and didactics		Vilnius University of Education	
Basics of Master thesis		Vilnius University of Education	
Research methodology		Vilnius University of Education	
<b>8. Qualification courses, placements</b>			
<i>Institution</i>		<i>Institution</i>	
Universidad de Granada, Spain		Lecturing	
2015-2016			
Christian Albrechts Universitat zu Kiel, Germany		Lecturing	
2014			
Vilnius University of Education		Teaching practice and internship models, Innovative methods of study for teachers training programs	
2010-2011			

**9. List of scientific publications and books (last 5 years)**

**Purdy, L.G.**, Kohe, G.Z. & Paulauskas, R. (under review) Coaches as sports workers: Professional agency within the employment context of elite European basketball.

**Purdy, L.G.**, Kohe, G.Z. & Paulauskas, R. (under review) Changing it up (again): Mid-season coach change and implications on elite basketball players' professional and career identities.

Purdy, Laura; Potrac, Paul; **Paulauskas, Rūtenis**. Nel Noddings. In: Nelson, L. Groom, R., & Potrac, P. (eds) Learning in Sports Coaching: Theory and Application. London: Routledge, (2016), pp. 215-226. ISBN 9781138816572.

**Paulauskas, Rūtenis**. *Krepšininkų rengimas: monografija* / Rūtenis Paulauskas ; Lietuvos edukologijos universitetas. Sporto ir sveikatos fakultetas. Sporto metodikos katedra. Vilnius : Lietuvos edukologijos universiteto leidykla, 2015. 312 p. ISBN 9789955209829.

**Paulauskas, Rūtenis**. Anaerobic power and muscle work capacity of Lithuanian basketball players. *LASE journal of sport science*. Riga : Latvian academy of sport education, 2013. ISSN 1691-7669. Vol. 4, no. 2 (2013), p. 217-227. [IndexCopernicus].

**Paulauskas, Rūtenis**; Balčiūnas, Mindaugas. Correlation of the indicators of high performance women basketball players' game characteristics with physical development and physical fitness. *Ugdymas. Kūno kultūra. Sportas = Education. Physical training. Sport : mokslo darbai*. ISSN 1392-5644. Vol. 4 (83) (2011), p. 42-49. [IndexCopernicus; SPORTDiscus].

**Paulauskas, Rūtenis**. *Krepšinio technika ir mokymas : mokymo knyga* / Rūtenis Paulauskas ; Lietuvos edukologijos universitetas. Sporto ir sveikatos fakultetas. Sporto metodikos katedra. Vilnius : Edukologija, 2012. 129 p. ISBN 9789955207849.

**Paulauskas, Rūtenis**. *Krepšininkų rengimo pagrindai : mokymo priemonė* / Rūtenis Paulauskas ; Vilniaus pedagoginis universitetas. Sporto ir sveikatos fakultetas. Sporto metodikos katedra. Vilnius : Vilniaus pedagoginio universiteto leidykla, 2010. 118 p. (Metodinės priemonės). ISBN 9789955205234.

**10. Activities in projects -****11. Scientific activity of development**

Lithuanian Basketball Coaches Association, Member of Management Committee

**11.1. Professional expertise:**

2001–2002 basketball club Moscow "CSKA" assistant coach, 2002–2004 basketball club Kėdainiai "Nevėžis" head coach, 2004–2005 basketball club Vilnius "Lietuvos rytas" assistant coach, 2005–2007-02 basketball club Masocow "Dinamo" head coach, 2007 basketball club Vilnius "Lietuvos rytas" assistant coach, 2008–2009 [Lithuanian women basketball team](#), head coach, 2010 till now basketball club [Vilnius "Sakalai"](#) head coach.

**11.2. List of attended scientific conferences, seminars:**

**Paulauskas R.**, Paulauskienė R., Skernevičius J. Muscle endurance capacity during the maximum intensity of repetitive work. 8th Conference of Baltic Society of Sports Sciences „Sport science for sports practice and teacher's training“ - Vilnius. 2015. P. 159.

**Paulauskas, Rūtenis;** Dadelienė, Rūta; Balčiūnas, Mindaugas. Changes in physical development, physical fitness and functional capacity of young basketball players aged 16-19 years. *Fundamental and applied kinesiology – steps forward : 7th international scientific conference on kinesiology : Opatija, Croatia, May 22-25, 2014 : proceedings* / University of Zagreb. Zagreb, 2014. ISBN 9789533170275. P. 615-619.

Dadelienė, Rūta [Dadelienė, Ruta]; Petkus, Einius; **Paulauskas, Rūtenis [Paulauskas, Rutenis];** Milašius, Kazys [Milašius, Kazys]; Raslanas, Algirdas. Study of elite female rowers' aerobic fitness during the annual preparatory cycle. *Fundamental and applied kinesiology – steps forward : 7th international scientific conference on kinesiology : Opatija, Croatia, May 22-25, 2014 : proceedings* / University of Zagreb. Zagreb, 2014. ISBN 9789533170275. P. 383-385.

**Paulauskas, Rūtenis;** Gaška, K.; Kievinas, Gytautas; Ratkevičius, D.; Venckūnienė, R. Accuracy of shots of young basketball players after physical exercise. *Acta kinesiologiae universitatis Tartuensis : seventh conference of Baltic society of sport sciences : Tartu, Estonia, 7-9 May, 2014*. Tartu : University of Tartu. ISSN 1406-9822. 2014, vol. 20 (Supplement), p. 45.

Milašius, Kazys [Milašius, K.]; **Paulauskas, Rūtenis [Paulauskas, R.];** Dadelienė, Rūta [Dadelienė, R.]; Šatas, Algimantas [Šatas, A.]. Body and functional capacity of Lithuanian deaf basketball team players, and characteristics of game indices. *Acta kinesiologiae universitatis Tartuensis : seventh conference of Baltic society of sport sciences : Tartu, Estonia, 7-9 May, 2014*. Tartu : University of Tartu. ISSN 1406-9822. 2014, vol. 20 (Supplement), p. 131.

**Paulauskas, Rūtenis.** Anaerobic power and muscle work capacity of Lithuanian basketball players. *Sport science for sustainable society [elektroninis išteklius] : 6th Baltic scientific conference : abstracts : 23-25 April 2013, Riga, Latvia*. Riga : Latvian academy of sport education, 2013. ISSN 1691-6220, ISBN 9789984920467. P. 22-23.

**Paulauskas R.**, Skernevičius J., Paulauskienė The peculiarities of psychomotor reaction and arms own motion speed of the basketball players. 5-th baltic sport science conference current issue and new ideas in sport science. – Kaunas. 2012. – P. 163.

Dadelienė R., Milašius K., Skernevičius J., Petkus E., **Paulauskas R.** Influence of maternity period to high performance modern pentathlete's physical preparedness and functional capacity . 5-th baltic sport science conference current issue and new ideas in sport science. – Kaunas. 2012. – P. 50.

**12. Participation in preparation of the researchers (PhD students):** G. Rašimienė, Member of Defending Committee (LSU), K. Matulaitis, opponent of defending procedure (LSU)

**13. Positions at research or other institutions -**

**14. Knowledge of foreign languages:** English – C1, Russian – C1, Lithuanian - native

<b>1. Name, surname</b>		<b>LAURA PURDY</b>	
<b>2. Date of birth</b>		1975	
<b>3. Education</b>			
Institution	Professional qualification, qualification degree, scientific degree		Year
PhD	University of Otago, Dunedin, New Zealand		2006
MSc	University of Illinois, Champaign, IL, USA		2000
BRLS (Hons) Recreation and Leisure Studies	Brock University, St Catharines, On, Canada		1998
PGCert Teaching and Learning in Higher Education	National University of Ireland, Galway		2009
<b>4. Academic (scientific) titles -</b>			
<b>5. Workplace</b>		List last 5 organisations	
Institution	Subdivision	Position	Period
Edge Hill University, UK	Dept. Of Sport and Physical Activity	Senior Lecturer	December 2013-present
University of Worcester, UK	Institute of Sport and Exercise Science	Senior Lecturer	July 2011-November, 2013
University of Limerick, Ireland	Dept. of Physical Education and Sport Sciences	Junior Lecturer	September 2006-June 2011
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
Scientific area	Scientific field	Scientific branch	Scientific fields of interest
Social Sciences	Sociology, pedagogy	Sports Coaching	Research focuses on high performance/elite sporting cultures and the everyday realities of coaches and athletes/players who operate in these contexts. Specifically, I look at the construction of, and relationship between, coaches' and athletes'/players' social worlds and identities.
<b>7. Subjects or courses taught</b>			
Title of the subject or module taught		Institution	Period
Introduction to Critical Thinking in Sport Research Introduction to the Coaching Process The Research Process Applied Professional Practice Working in Elite Sport Development and Coaching		Edge Hill University	December 2013-present
Coaching Pedagogy Philosophy and Practice Leading and Managing People Research Methods Coaching for the future Effective Coaching The Social Psychological Foundations of Sport		University of Worcester	July 2011-November 2013

Sociological Concepts of Teaching and Learning in Physical Education Youth Sport and Policy Coaching Pedagogy 1 Coaching Pedagogy 3 Research Methods	University of Limerick	September 2006- June 2011
<b>8. Qualification courses, placements -</b>		

## 9. List of scientific publications and books

### Journal Articles

Purdy, L.G., Kohe, G.Z. & Paulauskas, R. (under review) Coaches as sports workers: Professional agency within the employment context of elite European basketball.

Purdy, L.G., Kohe, G.Z. & Paulauskas, R. (under review) Changing it up (again): Mid-season coach change and implications on elite basketball players' professional and career identities.

Kohe, G. & Purdy, L.G. (2016) In protection of whose 'wellbeing'? Considerations of 'clauses and a/effects' in athlete contracts. *Sport and Social Issues*. DOI: 10.1177/0193723516633269.

Purdy, L.G. & Potrac, P. (published online in 2014) Am I just not good enough? The creation, development and questioning of a high performance coaching identity. *Sport, Education and Society*. DOI: 10.1080/13573322.2014.941795.

Purdy, L.G. & Jones, R. (2013) Changing personas and evolving identities: The contestation and re-negotiation of researcher roles in field work. *Sport, Education and Society*, 18(3), 292-310.

Purdy, L. & Jones, R. (2011) Choppy waters: Elite rowers' perceptions of coaching. *Sociology of Sport Journal*, 28(3), 329-346.

Purdy, L., Bertz, S., & Keegan, G. (2011) Inside the call room: Reflections on high performance Coaching in Ireland. *Journal of Coaching Education*, Fall.

Bertz, S. & Purdy, L. (2011) Coach education in Ireland: Observations and considerations. *Journal of Coaching Education*, Winter.

Purdy, L., Jones, R. & Cassidy, T. (2009) Athletes' use of capital in negotiating their experiences in an elite men's rowing programme. *Sport, Education and Society*, 14(3), 321-338.

Purdy, L., Potrac, P. & Jones, R. (2008) Power, consent and resistance: An autoethnography of competitive rowing. *Sport, Education and Society*, 13(3), 319-336.

### Book Chapters

Purdy, L.G., Purdy, J. & Potrac, P. (2016) Going the distance: A tale of energy, commitment and collaboration: Drew Ferguson, Head Coach of Canada's Para Soccer Team. In: Peters, D. & Kohe, G. (eds) *High Performance (dis)Ability Sports Coaching*. London: Routledge, pp. 7-23.

Purdy, L.G., Potrac, P. & Paulauskas, R. (2016) Nel Noddings. In: Nelson, L. Groom, R., & Potrac, P. (eds) *Learning in Sports Coaching: Theory and Application*. London: Routledge, pp. 215-226.

Purdy, L.G. (2015) Considering micropolitical (under)'currents': Reflections on fieldwork within an elite men's rowing programme. In: Molnar, G. & Purdy, L.G. (eds) *Ethnographies in Sport and Exercise*. London: Routledge, pp. 126-140.

Purdy, L., Molnar, G., Griffiths, L. & Castle, P. (2014) Ilona: A migrant adolescent female rower's issues with cultural adjustment. In: Armour, K. (ed) *Pedagogical cases*. London: Routledge, pp. 222-234.

Purdy, L. (2014) Interviews. In: Nelson, L. Potrac, P. & Groom, R. (eds) *Coaching research methods*. London: Routledge, pp. 161-170.

Purdy, L., Potrac, P. & Nelson, L. (2012) Exploring trust and distrust in coaching: A suggested research agenda. In: Potrac, P., Gilbert, W. & Denison, J. (eds) *The Routledge handbook of sports coaching*. London: Routledge, pp. 309-320.

Potrac, P., Jones, R.L., Purdy, L.G., Nelson, L. & Marshall, P. (2012) Towards an emotional understanding of coaching practice: A suggested research agenda. In: Potrac, P., Gilbert, W. & Denison, J. (eds) *The Routledge handbook of sports coaching*. London: Routledge, pp. 235-246.

Purdy, L. & Aboud, S. (2011) Anthony Giddens: Acknowledging structure and individuality within coaching. In: Jones, R., Potrac, P., Cushion, C. & Ronglan, L.T. (eds) *The sociology of sports coaching*. London: Routledge, pp. 67-78.

Potrac, P. & Purdy, L. (2004) Graham Taylor. In: Jones, R. Armour, K. and Potrac, P. (eds) *Sports coaching cultures*. London: Routledge, pp. 21-30.

**Books:** Purdy, L.G. (in progress) *The Basics: Sports Coaching*. London: Routledge.

**Edited books:** Molnar, G. & Purdy, L.G. (eds.) (2016) *Ethnographies in Sport and Exercise*. London: Routledge.

**10. Activities in projects -****11. Scientific activity of development****11.1. Professional expertise:** International applied work within coach development

Purdy, L. (2016) Generating 'buy in': Considering power in the coach-player relationship. Irish Rugby Football Union Coach Education programme, Dublin, Ireland,

Purdy, L. (2014) Considering coaching as a social process. Kosovo Basketball Coaches' Association. Prishtina, Kosovo,

Purdy, L. (2014) Power, consent and resistance. Irish Rugby Football Union Coach Education programme,

Dublin, Ireland, Purdy, L. (2013) Building/enhancing a productive working climate. British Association of Snowsport Instructors. Aviemore, UK,

Purdy, L. (2011) Reconceptualising sports coaching. Irish Rugby Football Union Coach Education programme, Dublin, Ireland,

Purdy, L. (2008) Coaches' power. Irish Rugby Football Union Coach Education programme, Dublin, Ireland,

**11.2. List of attended scientific conferences, seminars**

Purdy, L.G. & Kohe, G.Z. (2016) "What about me?" Sporting professionals' representation, advocacy and voice in uncertain times. International Sociology of Sport Association, 8-11 June.

Kohe, G. & Purdy, L.G. (2015) In protection of whose 'wellbeing?': Considerations of 'clauses and a/effects' in athlete contracts. International Sociology of Sport Association, Paris, 9-12 June.

Purdy, L.G. (2015) Considering the climate of elite/professional sporting environments. Lithuania Sports University, April 15, 2015.

Purdy, L. (2009) Stocks of knowledge and social positioning: Using Giddens' work to understand coaching. Symposium at the 14th annual congress of the European Colleges of Sport Science Sport Sciences: Nature, Nurture and Culture, Oslo, Norway, 24-27 June.

Purdy, L. & Potrac, P. (2009) Am I just not good enough? The creation, development and questioning of a coaching identity. Paper presented at Communicating Experiences: the 3rd International Qualitative Conference in Sport and Exercise, Roehampton University, London, 10-12 June.

Bertz, S. & Purdy, L. (2009) High performance coaches: Roles, perspectives, pathways and prospects in the Irish context. Paper accepted for Communicating Experiences: the 3rd International Qualitative Conference in Sport and Exercise, Roehampton University, London, 10-12 June.

Purdy, L. & Glynn, C. (2008) Coaching her way: Women coaches reflect on their involvement in sport. Paper presented at PE PAYS Forum: Engaging young people in physical activity and sport, University of Limerick, Ireland, 12-13 June.

Moles, J., Purdy, L., Duffy, J. & Browne, C. (2007) Interrogating inclusionary practice with PETE students. Paper presented at the All Ireland Society for Higher Education: Teaching and Learning in the Changing World of Higher Education, Maynooth, Ireland, 30-31 August.

Purdy, L. (2003) A critical dilemma: A contemporary view of ethnographic research. Paper presented at Researching Sport, Physical and Health Education Conference, University of Wollongong, Australia, May 16-18.

Purdy, L., Potrac, P. & Jones, R. (2002) Creating wake: A self-narrative of coach-athlete interaction in top level rowing. Paper presented at the AISEP Conference, El Coruna, Spain, October.

**12. Participation in preparation of the researchers (PhD students):****Research Examination**

PhD examination: S. Santos (2017) Cardiff Metropolitan University

PhD examination: B. Thomas (2011) University of Stellenbosch

MRes examination: L. Oldridge (2012) University of Hull

MPhil examination: P. Crisp (2012) University of Birmingham

**PhD transfer committee:**

Niamh Kitching (2009) Gentlemen only ladies forbidden? Examining junior golfers' experiences in Irish golf clubs. University of Limerick.

David McCarthy (2007) A multidisciplinary analysis of the effects of training/exercising as part of a group on performance/exercise adherence. University of Limerick.

**13. Positions at research or other institutions****Journal Editorial Boards/Reviews**

Associate Editor-in-Chief (2012-2013) Graduate Journal of Sport, Exercise & Physical Education Research

International Research Associate Editor (2016-present) Sports Coaching Review

**Reviewer for:** Ethnography, International Journal of Coaching Science, International Journal of Sport Policy and Politics, International Journal of Sports Science and Coaching, International Review for the Sociology of Sport, Sociology of Sport, Physical Education and Sport Pedagogy, Qualitative Research in Sport, Exercise and Health.

**14. Knowledge of foreign languages** English - native

<b>1. Name, surname</b>		<b>Jaime Sampaio</b>	
<b>2. Date of birth</b>		1972	
<b>3. Education</b>			
Institution	Professional qualification, qualification degree, scientific degree	Year	
UTAD	Doctoral Degree	2001	
UTAD	Academic Habilitation	2007	
<b>4. Academic (scientific) titles</b>			
Title	Institution	Year	
Doctor	UTAD	2001	
<b>5. Workplace</b>		List last 5 organisations	
Institution	Subdivision	Position	Period
UTAD	Sports Sciences Department	Professor	Tenure
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
Scientific area	Scientific field	Scientific branch	Scientific fields of interest
Sports Sciences	Sports Training	Performance Analysis	Modelling
<b>7. Subjects or courses taught</b>			
Title of the subject or module taught	Institution	Period	
Research Methods	UTAD	2001-present	
Performance Analysis	UTAD	2001-present	
<b>8. Qualification courses, placements -</b>			

**9. List of scientific publications and books (Please database write IF if the publications is in WoS)**

[https://www.researchgate.net/profile/Jaime\\_Sampaio/](https://www.researchgate.net/profile/Jaime_Sampaio/)

Research activity focused in Performance analysis in team sports, having produced several publications in peer-review journals (<http://orcid.org/0000-0003-2335-9991>) and textbooks (<http://www.routledge.com/books/details/9780415673617/>), supported by granted projects. Currently rated in Google Scholar with an h-index of 38 with 4301 citations (<https://scholar.google.pt/citations?user=1msody8AAAAJ&hl>).

**10. Activities in projects**

2007 - Ciencia y práctica en Baloncesto. Participantes: Sérgio Ibáñez, Enrique Ortega, Miguel Gómez, Alberto Lorenzo, Jaime Sampaio. Entidade financiadora: Consejo Superior de Deportes. Montante (10.000,00€).

2007 - Investigador do projecto Aptidão Física, Actividade Física e Promoção do Exercício e da Saúde nos Distritos de Vila Real, Bragança e Guarda. Projecto desenvolvido no âmbito do observatório nacional de actividade física e desportiva (dimensões actividade física e aptidão física), do Instituto de Desporto de Portugal com financiamento de (120.000,00€).

2008 - Investigador principal do projecto com o título: Avaliação do treino e da competição em jogos desportivos colectivos. Agregação da análise táctica, carga externa e interna. Referência: PTDC/DES/098693/2008. Centro de Investigação de Desporto, Saúde e Desenvolvimento Humano (CIDESD). Fundação para a Ciência e Tecnologia, Portugal (95.000,00€).

2009 - Modelización y registro en tiempo real de la actividad competitiva en deportes de cooperación-oposición mediante una aplicación informática táctil. Carlos Lago Peñas. Ministerio de Ciencia e Innovación (DEP2011-23338), España. Carlos Lago Peñas (IR), Luís Casais Martinez, António Jaime Eira Sampaio, Maria Jose Martinez Patiño, David, Ramos Valcarcel, Alma Gomez Rodriguez, Juan Carlos Gonzalez Moreno, Mayte Gomez Lopez; (84.095,00€).

2009 - Red científica y profesional de analistas de voleibol. Ministerio de Ciencia e Innovación (DEP2010-09925-E), España. Aurelio Ureña Espa (IR), António Jaime Eira Sampaio (106.000,00€).

2011 - PEst-OE/SAU/UI4045/2011, Projecto Estratégico – UI 4045 - 2011-2012 Universidade de Trás-os-Montes e Alto Douro (UTAD) (275.053,00€)

2014 – TACTICTALENT, European University of Madrid (6.000,00€).

2014 - PEst-OE/SAU/UI4045/2014, Projecto Estratégico - UI 4045 - 2014 Universidade de Trás-os-Montes e Alto Douro (UTAD) (52.053,00€).

2015 – CreativeTalent, Real Madrid University School at the European University of Madrid (6.000,00€).

2015 - Introdução à teoria dos sistemas complexos através do jogo de futebol. Projetos Inovadores no Domínio Educativo, Fundação Calouste Gulbenkian. (27.300,00€).

2015 - Pela Vida de quem dá a Vida. programa “Cidadão Participa” da Câmara Municipal de Tarouca (3.000,00€).

2015 - Projecto "CreativeLab - Futuros Cientistas Criativos" (PEC 40, financiado pelo Ciência Viva em 7.372,50€).

2015 - UID/DTP/04045/2013, Centro de Investigação em Desporto, Saúde e Desenvolvimento Humano 2015-2018 (314.022,00€).

**11. Scientist activity of development** Head of Research Center in Sports Sciences, Health and Human Development (<http://www.cidesd.utad.pt>)

**11.1. Profesional expertise:** Experience as professional assistant coach and performance analyst at S.L Benfica (Portugal), seasons 2004-2006.

**11.2. List of attended scientific conferences, seminars** More than 200 participations in national and international conferences

**12. Participation in preparation of the researchers (PhD students): Ph.D. Completed supervisions**

2006 Estadísticas discriminantes de diversos contextos en partidos de Voleibol de alto-rendimiento: un análisis centrado en la fase del partido, en el resultado final y en los momentos críticos. Felix Maqueira.

2007 Análisis de los factores que contribuyen para discriminar variados contextos que se producen en los partidos de Baloncesto. Miguel Angel Gómez.

2008 Análise do jogo em Râguebi: identificação das variáveis de ações do jogo e de resultado que discriminam as vitórias e derrotas nos jogos IRB e Super 12. Luís Vaz.

2008 Aptidão funcional e factores de risco das doenças cardiovasculares em idosos: efeito prolongado de programas de exercício aeróbio e combinado. Nelson Sousa.

2008 Análise do Jogo no voleibol de alto nível: Efeito do género, nível de competição e tipo de set na performance desportiva. Paulo Vicente João.

2008 Treino desportivo em Basquetebol: Caracterização do processo de preparação desportiva a longo prazo em Portugal. Nuno Leite

2010 Análise Qualitativa aos Cursos de Formação Inicial em Educação Física e Desporto, via ensino, em Portugal: Estudo Centrado nos Planos de Estudos, Programas Curriculares e Conteúdos das Disciplinas de Avaliação Pedagógica. Francisco Gonçalves.

2010 Modelação da performance no jogo de Voleibol. Rui Marcelino.

2011 Modelación estática y dinámica del Baloncesto. Estudio de la Liga ACB 2007-2008. Javier Garcia.

2011 A utilização e os efeitos dos jogos reduzidos no treino de Andebol. Isabel Gomes.

2011 Efeitos do treino excêntrico versus concêntrico na força máxima e EMG dos extensores e flexores da perna. Alberto Carvalho.

2014 Small-sided games in high-level football: integrating physiological, perceptual and tactical performances. Marco Aguiar.

2014 Avaliação da performance no treino em jogos desportivos coletivos. Eduardo Abade.

2014 Movement synchronisation during training and competition of elite footballers. Hugo Folgado.

**13. Positions at research or other institutions**

Head of Research Center in Sports Sciences, Health and Human Development (<http://www.cidesd.utad.pt>)

**14. Knowledge of foreign languages** English – C1, Spanish – C1, Portuguese - native

<b>1. Name, Surname</b>		<b>DAMIR SEKULIC</b>	
<b>2. Date of birth</b>		1970	
<b>3. Education</b>			
Institution	Professional qualification, qualification degree, scientific degree		Year
University of Zagreb, Faculty of Physical Education	Professor of Physical Education		1996
University of Zagreb, Faculty of Physical Education	Master of Science		2000
University of Zagreb, Faculty of Kinesiology	PhD		2001
<b>4. Academic (scientific) titles</b>			
Title	Institution		Year
Research Associate	Ministry of Science of Republic of Croatia		2003
Research Scientist	Ministry of Science of Republic of Croatia		2006
Senior Research Scientist	Ministry of Science of Republic of Croatia		2009
<b>5. Workplace</b>			
List last 5 organisations			
Institution	Subdivision	Institution	Subdivision
University of Split	Faculty of Natural Sciences, Mathematics and Education	Teaching assistant	1998-2003
University of Split	Faculty of Natural Sciences, Mathematics and Education	Assistant Professor	2003-2006
University of Split	Faculty of Natural Sciences, Mathematics and Kinesiology	Associate Professor	2006-2009
University of Split	Faculty of Kinesiology	Full Professor	2009-2014
University of Split	Faculty of Kinesiology	Tenured Professor	2014-
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
Scientific area	Scientific field	Scientific branch	Scientific fields of interest
Social sciences	Sport		Test development and validation
Biomedical Sciences	Addiction		Substance use and misuse
<b>7. Subjects or courses taught</b>			
Title of the subject or module taught	Institution		Period
The basis of the transformational processes in sport and exercise	Splito universitetas, Kineziologijos fakultetas		2003-
Testing and measurement in sport and exercise	Splito universitetas, Kineziologijos fakultetas		2010-
<b>8. Qualification courses, placements</b>			

### 9. List of scientific publications and books

**Sekulic D**, Krolo A, Pehar M, Spasic M, Uljevic O, Calleja-Gonzalez J, Sattler T (2016) Evaluation of basketball-specific agility: Applicability of pre-planned and non-planned agility performances for differentiating playing positions and playing levels. *Journal of Strength and Conditioning Research*. [Epub ahead of print]

Sisic N, Jelcic M, Pehar M, Spasic M, **Sekulic D** (2016) Agility performance in high-level junior basketball players; the predictive value of anthropometrics and power qualities. *Journal of Sports Medicine and Physical Fitness*. 56(7-8) 884-893.

**Sekulic D**, Kontic D, Esco M, Zenic N, Milanovic Z, Zvan M (2016) Sport-specific conditioning variables predict offensive and defensive performance in high level youth water polo athletes. *Journal of Strength and Conditioning Research*. 30(5) 1316-1324.

Kontic D, Zenic N, Uljevic O, **Sekulic D**, Lesnik B (2016) Evidencing the association between various swimming capacities and performance indicators in water polo, a multiple regression study. *Journal of Sports Medicine and Physical Fitness*. [Epub ahead of print]

Sattler T, **Sekulic D**, Spasic M, Osmankac N, João PV, Dervisevic E, Hadzic V. (2016) Isokinetic knee strength qualities as predictors of jumping performance in high-level volleyball athletes; multiple regression approach. *Journal of Sports Medicine and Physical Fitness*. 56; 60-69.

Bjelica D, Idrizovic K, Popovic S, Sisic N, **Sekulic D**, Ostojic L, Spasic M, Zenic N (2016) An Examination of the Ethnicity-Specific Prevalence of and Factors Associated with Substance Use and Misuse: Cross-Sectional Analysis of Croatian and Bosniak Adolescents in Bosnia and Herzegovina. *International Journal of Environmental Research and Public Health*, 13(10), 968.

Zvan M, Zenic N, **Sekulic D**, Cubela M, Lesnik B (2016) Gender- and Sport-Specific Associations Between Religiousness and Doping Behavior in High-Level Team Sports. *Journal of Religion and Health*. [Epub ahead of print]

Sajber D, Tahiraj E, Zenic N, Peric M, **Sekulic D** (2016) Alcohol Drinking Among Kosovar Adolescents: An Examination of Gender-Specific Sociodemographic, Sport, and Familial Factors Associated With Harmful Drinking. *Substance Use and Misuse*. 51(4) 533-539.

Tahiraj E, Cubela M, Ostojic L, Rodek J, Zenic N, **Sekulic D**, Lesnik B (2016). Prevalence and Factors Associated with Substance Use and Misuse among Kosovar Adolescents; Cross Sectional Study of Scholastic, Familial-, and Sports-Related Factors of Influence. *International Journal of Environmental Research and Public Health*, 13(5), 502.

Peric M, Zenic N, **Sekulic D**, Kondric M, Zaletel P (2016) Disordered eating, amenorrhea, and substance use and misuse among professional ballet dancers: Preliminary analysis. *Medycyna Pracy*. 67(1): 21-27.

Ostojic S, Stojanovic M, Drid P, Hoffman JR, **Sekulic D**, Zenic N (2016) Supplementation with Guanidinoacetic Acid in Women with Chronic Fatigue Syndrome. *Nutrients*. 8(2) 74.

For a full list see here: [http://www.kifst.hr/~dado/index\\_files/dspapers.pdf](http://www.kifst.hr/~dado/index_files/dspapers.pdf)

### 10. Activities in projects

2002-2007, Aerobics in health prevention, Financed by Ministry of Education, Croatia, investigator

2008-2013, Specific – situational and field testing in kinesiology, Financed by Ministry of Science, Education and Sport of Republic Croatia (2008-) – principal investigator

2011-2012, Substance use and misuse in adolescents from Herzegovina-Neretva Canton in Bosnia and Herzegovina; Financed by Federal Ministry of Science of Bosnia and Herzegovina (2011-12) – investigator

2012-2013, Characterization and detection of prolonged endothelin receptors antagonists administration; Financed by World Anti-Doping Agency - investigator

### 11. Scientific activity of development -

#### 11.1. Professional expertise: -

**11.2. List of attended scientific conferences, seminars \*list of invited lectures at Scientific Conferences**

2015: Reactive agility, UKTH Congress, Faculty of Kinesiology, University of Zagreb, Zagreb, Croatia

2014: Can we consider sport as protective factor against substance misuse in adolescence, Youth Sport, University of Ljubljana, Slovenia

2014: Sport specific measuring protocols. International Scientific Conference Sport and Health, University of Tuzla, Bosnia and Herzegovina

2012: Doping, where did we go wrong? Conference: Ergogenic aids for elite performance. Faculty of Sport and Physical Education, University of Novi Sad, Serbia

2012: Sport-specific measuring instruments. UKTH Congress, Faculty of Kinesiology, University of Zagreb, Zagreb, Croatia

2010: Why do we lose a war against doping? Ethics and Sport, 2<sup>nd</sup> days of bioethics, School of Medicine, University of Rijeka, Rijeka, Croatia.

**12. Participation in preparation of the researchers (PhD students)**

2015: Enver Tahiraj, PhD thesis, University of Zagreb – Croatia; Mentorship

2013: Miodrag Spasić, PhD thesis, University of Split – Croatia; Mentorship

2013: Ognjen Uljević, PhD thesis, University of Split – Croatia; Mentorship

2011: Mile Ćavar, PhD thesis, University of Split – Croatia; Mentorship

**13. Positions at research or other institutions**

- University of Ljubljana, Faculty of Sport, Ljubljana, Slovenia –guest teacher and investigator

- University of Zagreb, Faculty of Kinesiology, Zagreb, Croatia – guest professor

**14. Knowledge of foreign languages** English – C1, Slovenian - C1, Croatian - native

<b>1. Vardas, pavardė</b>		<b>ALEKSANDAR SELMANOVIĆ</b>	
<b>2. Gimimo metai</b>		1975	
<b>3. Išsilavinimas</b>			
Institution		Professional qualification, qualification degree, scientific degree	Year
Concordia University, Ann Arbor, Michigan, USA		Professor of Physical Education	1997
University of Zagreb, Faculty of Physical Education		Master of Science	2007
University of Zagreb, Faculty of Kinesiology		PhD	2015
<b>4. Academic (scientific) titles -</b>			
<b>5. Workplace</b>		List last 5 organisations	
Institution		Subdivision	Position
University of Dubrovnik		Department of Physical and Health Education	Lecturer
University of Dubrovnik		Department of Physical and Health Education	Senior lecturer
			2003 - 2009
			2009 -
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
Scientific area	Scientific field	Scientific branch	Scientific fields of interest
Social sciences	Sport		Basketball
Social sciences	Sport	Kinesiology Education	Curriculum programs; sport programs; training programs
<b>7. Subjects or courses taught</b>			
Title of the subject or module taught		Institution	Period
Physical Education		University of Dubrovnik	2003 -
<b>8. Qualification courses, placements</b>			
Institution		Title	Period
University of Zagreb, Faculty of Kinesiology		Postgraduate study; Masters programme; module: Top-level sport	2004 - 2007
University of Zagreb, Faculty of Kinesiology		Doctoral study; module: Top-level sport	2008 - 2015

**9. List of scientific publications and books**

**Selmanović, A., Škegro, D., Milanović, D.** (2015): Basic characteristics of offensive modalities in the Euroleague and the NBA. *Acta Kinesiologica* 9 (2015) 2: 83-87

**Selmanović, A., Čale-Mratović, M., Ban, Đ.** (2014). Analysis of the impact of health-related habits on the body composition of students in Dubrovnik. In: Milanović, D; Sporiš, G. (Eds.). 7th International Scientific Conference on Kinesiology Proceedings Book, Zagreb: University of Zagreb,: Faculty of Kinesiology, 2014; Opatija, p. 734-738

Milanović, D., **Selmanović, A., Škegro D.** (2014). Characteristics and differences of basic types of offenses in European and American top-level basketball. In: Milanović, D; Sporiš, G. (Eds.). 7th International Scientific Conference on Kinesiology Proceedings Book, Zagreb: University of Zagreb,: Faculty of Kinesiology, 2014; Opatija, p. 400-403

**Selmanović, A., Milanović, D., Čustonja, Z.** (2013). Effects of an Additional Basketball and Volleyball Program on Motor Abilities of Fifth Grade Elementary School Students. *Collegium Antropologicum*; Vol. 37 Issue 2, p. 391-400

**Selmanović, A., Milanović, L.** (2008). Influence of additional basketball program on changes in motor skills of fifth grade students. In: Milanović, D., Prot, F. (Eds), "Kinesiology research trends and applications", Proceedings Book of 5th International Scientific Conference on Kinesiology, 2008, Zagreb: University of Zagreb, Faculty of Kinesiology, Zagreb. p. 546-550

Ban, Đ., **Selmanović, A.** (2009). Influence of Universal Sport School Program on Motor Abilities of 6 year olds. Proceedings Book of VI. International Expert conference „Transformation processes in sport“, Tivat, 2009.

**Selmanović, A., Milanović, L., Hrženjak, M.** (2008). Analysis of the impact of the additional volleyball training on changes in variables of motor abilities of 5th grade primary school pupils. In B. Neljak (Ed.) 17th Summer School of Pedagogues in Kinesiology of the Republic of Croatia, Poreč (pp.338–384). Zagreb: Croatian Kinesiology Federation

Selmanović, A., Bagarić, I. (2007). Interest for sport activities of students in Dubrovnik In: M. Andrijašević (Ed.), Proceedings Book of International Scientific/Expert Conference „Sport in Function of Advancement of Life Quality“. Zagreb, 2007.

Bagarić, I., D. Babić, D. Ižaković, S. Berlot, G. Drašinac, **A. Selmanović.** (2007). Comparison of physical education teaching methods at Croatian universities. Proceedings book of II. International Symposium of new technologies in sports. Sarajevo, 2007.

Maršić, T., Paradžik, P., **Selmanović, A.** (2005). Gender differences in motivation for Physical education classes. In: Milanović, D., F. Prot (Eds.) Proceedings book of 4th International scientific Conference on Kinesiology «Science and Profession – Challenge for the future». Zagreb: University of Zagreb, Faculty of Kinesiology, Opatija.

**Selmanović, A., Andrijašević, M.** (2003). Overview of sports-recreational offer in Dubrovnik tourism. In S. Puhak & K. Kristić (Eds.), Proceedings book of XVI European Sports Conference -Making sport attractive for all. Dubrovnik, 2003.

**10. Activities in projects****11. Scientist activity of development****11.1. Professional expertise:**

1993–1997 Actively played – American college basketball

1998 – 2005 Actively played – Croatian basketball league

2005–2009 Coach in BC Dubrovnik (1998.-2000. & 2005.-2007. kadet category; 2007.-2008. pre-cadets; 2008.-2009. kadets and juniors)

2006–2012 Coach and program manager – University of Dubrovnik student basketball team

2007– Coach and project manager – universal sport program for pre-school and early school age „Sportska školica“

2013– Assistant of individual basketball players pre-conditioning (Ante Tomić, Lukša Andrić, Carmen Miloglav...)

**11.2. List of attended scientific conferences, seminars**

2014 – 7th International Scientific Conference on Kinesiology. Fundamental and applied Kinesiology – Steps Forward. Opatija. *Public display 1*: Characteristics and differences of basic types of offenses in european and american top-level basketball. In: Milanović, D; Sporiš, G. (Eds.). Proceedings Book; *Public presentation 2*: Analysis of the impact of health-related habits on the body composition of students in Dubrovnik. In: Milanović, D; Sporiš, G. (Eds.). Proceedings Book.

2008 – 5<sup>th</sup> International Scientific Conference on Kinesiology – Kinesiology Research Trends and Applications. Faculty of Kinesiology. Zagreb, *Public presentation*: Influence of additional basketball program on changes in motor skills of fifth grade students. In: Milanović, D., Prot, F. (Eds) Proceedings Book.

2007 – International Scientific/Expert Conference „Sport in Function of Advancement of Life Quality“. *Public presentation*: Interest for sport activities of students in Dubrovnik In: M. Andrijašević (Ed.), Proceedings Book.

2005 – 4th International Scientific Conference on Kinesiology. „Science and Profession – Challenge for the Future“. Opatija

2005 – VI. Alpe-Adria Sports Conference – The importance of education of children and youth through sport games. Rovinj

2004 – XVI. European Sports Conference – Making Sport Attractive for All. Dubrovnik

2002 – 3rd International Scientific Conference on Kinesiology – New Perspectives. Opatija

**12. Participation in preparation of the researchers (PhD students) -****13. Positions at research or other institutions -****14. Knowledge of foreign languages** English – C1, Croatian - native

<b>1. Name, Surname</b>		<b>ANTANAS SKARBALIUS</b>	
<b>2. Date of birth</b>		1947	
<b>3. Education</b>			
<i>Institution</i>		<i>Professional qualification, qualification degree, scientific degree</i>	<i>Year</i>
Lithuanian Institute of Physical Education		Teacher of Physical Education	1969
Vilnius University		PhD	1994
Vilnius University of Education		Habilitation procedure	2003
<b>4. Academic (scientific) titles</b>			
<i>Title</i>		<i>Title</i>	<i>Year</i>
Professor		Lithuanian Academy of Physical Education	2005
<b>5. Workplace</b>			
<i>List last 5 organizations</i>			
<i>Institution</i>		<i>Subdivision</i>	<i>Institution</i>
Lithuanian Institute of Physical Education		Department of Coaching Sciences	Professor
			1995 till now
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
<i>Scientific area</i>	<i>Scientific field</i>	<i>Scientific branch</i>	<i>Scientific fields of interest</i>
Social Sciences	Education	Physical education, science of movements, sport	Performance analysis in team sports
<b>7. Subjects or courses taught</b>			
<i>Title of the subject or module taught</i>		<i>Institution</i>	<i>Period</i>
Modeling athletes' coaching Modern notational analysis		Lithuanian University of Sport	1995 till now
<b>8. Qualification courses, placements</b>			
<i>Institution</i>		<i>Title</i>	<i>Period</i>
De Mountfort University in Bedford		Strategic management of sport organisations	2000
University of Valensia, Spain (2005), University of Worcester (UK), University of Del Molise (Italy) – 2006; University of Prague (Czech Republic) – 2008; University of Zalzburg (Austria) – 2009), University of Izmir Turkey (2010), University of Cologne, Germany (2012).		Erasmus mobility, lecturing	2003-2012

**9. List of scientific publications and books (last 5 years)**

Zienius, Marius, **Skarbalius, Antanas**, Zuoza, Aurelijus- Kazys, Pukėnas, Kazimieras, (2015). Total time taken and heart rate changes of youth golfers during pre-shot routines in on-course conditions. // International Journal of Performance Analysis in Sport. Cardiff : University of Wales Institute. ISSN 1474-8185. 2015, vol. 15, no. 2, p. 560-571.

Matulaitis, Kęstutis, **Skarbalius, Antanas** (2013). Исследование сенситивных периодов для развития быстроты и ловкости у юных баскетболистов 7-17 лет. // Теория и практика физической культуры. Москва : Теория и практика физической культуры и спорта.. ISSN 0040-3601. 2013, no. 1, p. 27-30.

Onusaitytė, Gintarė **Skarbalius, Antanas** (2013). Продолжительность, соотношение содержания, объёма и интенсивности тренировочной программы подготовительного периода у гандболисток высокой квалификации. // Теория и практика физической культуры. Москва : Теория и практика физической культуры и спорта.. ISSN 0040-3601. 2013, no. 1, p. 31-33.

**Antanas Skarbalius**, Kazimieras Pukenas, Gabija Vidunaite. (2013). Sport performance profile in men's european modern handball: discriminant analysis between winners and losers. *Education. Physical Training. Sport*, 2013 (3), 44–54.

**Skarbalius, A.** (2012). Coaching Science. In (Eds. I. Čikotienė, V. Gulbinskiene) Sports Coaching (Basics). Kaunas: LAPE, pp. 1–113.

Onusaitytė, Gintarė [Jonusaitite, Gintare]; **Skarbalius, Antanas** [Skarbalyus, Antanas]. Продолжительность, соотношение содержания, объёма и интенсивности тренировочной программы подготовительного периода у гандболисток высокой квалификации // Теория и практика физической культуры. Москва: Теория и практика физической культуры и спорта. ISSN 0040-3601. 2013, no. 1, p. 31-33. [ISI Master Journal List].

**Skarbalius, A.** (2010). *Didelio meistriškumo rankininkų rengimo optimizavimas*. Kaunas: LKKA.Kniubaitė A., **Skarbalius, A.** (2012). Relationship between sports experience and anthropometric indices and sport performance in world women's handball championship'2009. *Education, Physical Training, Sport* 1(72), 123–130.

**10. Activities in projects-****11. Scientific activity of development**

Project - "Creation of performance analysis monitoring system" (FS-156) - 5000 Eur.

Project - "700 electronic handball exercising" (FS-155) - 5000 Eur.

**11.1. Professional expertise:**

Member of joint PhD programme „Sport Education“, expert of coach's education programme of European Handball Federation

Education seminars for handball coach's from Sweden and Denmark (Malmo, 2011), Coach's from Latvia (2007, 2009, 2011), Coach;s from Lithuania (2008, 2009, 2010, 2011, 2012).

President of Lithuanian Handball Federation

**11.2. List of attended scientific conferences, seminars:**

**Skarbalius, Antanas.** Selected monitoring sport performance in handball // Acta Kinesiologiae Universitatis Tartuensis=Abstracts of the Fourth Baltic Conference in Exercise and Sport Sciences, Tartu, Estonia, 7-9 April, 2011. Tartu : University of Tartu. ISSN 1406-9822. 2011, vol. 16 (Supplement), p. 135.

Onusaitytė, Gintarė; **Skarbalius, Antanas.** Time motion analysis and physiological demands of playmaker in semi profesional female handbal // New Horizons from a World Heritage City : 16th Annual Congress of the ECSS [elektroninis išteklius] : Book of Abstracts, Liverpool, United Kingdom, 6- 9 July 2011. Liverpool : Liverpool John Moores University, 2011. ISBN 9780956890306. p. 27.

Matulaitis, Kęstutis; **Skarbalius, Antanas.** Evaluation and assessment of selected indices of technical fitness of basketball male players aged 10–17 years // International Conference of Young Scientists [elektroninis išteklius] : Program and Abstracts, Šiauliai, April 29-30, 2010. Šiauliai : Šiaulių universitetas, 2011. p. [1].

**Skarbalius, Antanas.** Monitoring sport performance in handball // EHF Scientific Conference 2011 : Science and Analytical Expertise in Handball (Scientific and Practical Approaches), Vienna, Austria, 18–19 November 2011. Vienna : EHF, 2011. ISBN 9783950331103. p. 325-330.

**12. Participation in preparation of the researchers (PhD students):**

Supervisor of PhD students: M. Astrauskas (2005), V. Gulbinskienė (2007), R. Rutkauskaitė (2007), K. Matulaitis (2013), G. Onusaitytė (2013), A. Lazauskas (2011–2015), L. Grinčikaitė (2012–2016), A. B. Ušpurienė (2013–2015), G. Vidūnaitė (2013–2017), L. Dudėnienė (2013–2017).

Mentor of Phd students: K. Bardauskienė (2007)

Head of Member of PhD difending commission: V. B. Fominienė (2007), R. Kreivytė (2012), E, Petkus (2010), E. Balčiūnas (2013).

**13. Positions at research or other instutions**

Member of ECSS

Editorial Board Member: scientific journal „Kinesiology“ (University of Zagreb), “Baltic Journal of Sports and Health Sciences” (Lithuanian Sports University), „Sporto mokslas“ (Lithuanian University of Education).

Head of scientific group “Modeling athletes’ coaching” at LSU.

**14. Knowledge of foreign languages:** English – C1, Russian - C2, Lithuanian - native

<b>1. Name, Surname</b>		<b>ALBERTAS SKURVYDAS</b>	
<b>2. Date of birth</b>		1960	
<b>3. Education</b>			
<i>Institution</i>	<i>Professional qualification, qualification degree, scientific degree</i>		<i>Year</i>
University of Tartu	PhD		1988
Kaunas University of Medicine	Habilitation procedure		1999
<b>4. Academic (scientific) titles</b>			
<i>Title</i>	<i>Title</i>	<i>Title</i>	
Professor	Lithuanian Academy of Physical Education	1999	
<b>5. Workplace</b>			
<i>List last 5 organizations</i>			
<i>Institution</i>	<i>Subdivision</i>	<i>Institution</i>	<i>Laikotarpis</i>
Lithuanian Institute of Physical Education	Department of Sports Physiology	assistant	1984
Lithuanian Academy of Physical Education	Department of Sports Physiology	Assoc. Prof.	1991
Lithuanian Academy of Physical Education	Department of Adapted Biology and Rehabilitation	Prof.	1999-iki dabar
Lithuanian Sports University	-	Rector	2001-2016
Lithuanian Sports University	-	Head of Senate	2016 till now
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
<i>Scientific area</i>	<i>Scientific area</i>	<i>Scientific area</i>	<i>Scientific area</i>
Biomedicine sciences	Biology	Psysiology	Training science, muscles, motion control and rehabilitation
<b>7. Subjects or courses taught</b>			
<i>Title of the subject or module taught</i>		<i>Institution</i>	<i>Period</i>
Neuroscience; Modern Integrated Learning Technology; Biomedical research methodology and statistics; Modern integrated motor learning technologies; Motor Control, Neuromechanics and Learning; Motor control, training and development; Modern Rehabilitation Technologies; Motor control and movement analysis; Skeletal muscles and movement control; Brain and Stress; Modern Neurorehabilitation; Specialization I – Telerehabilitation; Specialization II - Sports Physiotherapy; Cardio fitness and Strength Training; Physical-mental activity and brain plasticity; Neurojurisprudence and neuroethics.		Lithuanian Sports University	2003 till now
<b>8. Qualification courses, placements</b>			
<i>Institution</i>		<i>Institution</i>	<i>Period</i>
Universities in Germany, Denmark, Finland, Latvia, Poland, Greece		Erasmus mobility, lecturing	1999-2012

**9. List of scientific publications and books (last 5 years)**

Schlittler, Maja, Goiny, Michel, Agudelo, Leandro Z., Venckūnas, Tomas, Brazaitis, Marius, **Skurvydas, Albertas**, Kamandulis, Sigitas, Ruas, Jorge L., Erhardt, Sophie, Westerblad, Håkan, Andersson, Daniel C., Endurance exercise increases skeletal muscle kynurenine aminotransferases and plasma kynurenic acid in humans. // *American Journal of Physiology - Cell Physiology*. Bethesda : American Physiological Society. ISSN 0363-6143. 2016, Vol. 310, no. 10, p. C836–C840

Gutnik, Boris, **Skurvydas, Albertas**, Zuoza, Aurelijus- Kazys, Zuozienė, Ilona-Judita, Mickevičienė, Dalia, Alekrinskis, Aleksandras, Nash, Derek, Evaluation of bilateral asymmetry between upper limb masses in right-handed young adults of both sexes. // *Perceptual and Motor Skills*. Missoula : Ammons Scientific. ISSN 0031-5125. 2015, vol. 120, no. 3, p. 804-815.

Brazaitis, Marius, Eimantas, Nerijus, Daniusevičiūtė, Laura, Vitkauskienė, Astra, Paulauskas, Henrikas, **Skurvydas, Albertas**, Two strategies for the acute response to cold exposure but one strategy for the response to heat stress. // *International Journal of Hyperthermia*. New York : Informa Healthcare. ISSN 0265-6736. 2015, vol. 31, no. 4, p. 325-335.

Gutnik, Boris, **Skurvydas, Albertas**, Zuoza, Aurelijus- Kazys, Zuozienė, Ilona-Judita, Mickevičienė, Dalia, Alekrinskis, Aleksandras, Pukėnas, Kazimieras, Nash, Derek, Influence of spatial accuracy constraints on reaction time and maximum speed of performance of unilateral movements. // *Perceptual and Motor Skills*. Missoula : Ammons Scientific. ISSN 0031-5125. 2015, vol. 120, no. 2, p. 519-533.

Mickevičienė, Dalia, **Skurvydas, Albertas**, Karanauskienė, Diana, Is intraindividual variability different between unimanual and bimanual speed-accuracy movements? // *Perceptual and Motor Skills*. Missoula : Ammons Scientific. ISSN 0031-5125. 2015, vol. 120, no. 1, p. 125-138.

Solianik, Rima, **Skurvydas, Albertas**, Pukėnas, Kazimieras, Brazaitis, Marius, Comparison of the effects of whole-body cooling during fatiguing exercise in males and females. // *Cryobiology*. San Diego : Elsevier Science. ISSN 0011-2240. 2015, vol. 71, issue 1, p. 112-118.

Kamandulis, Sigitas; **Skurvydas, Albertas**; Brazaitis, Marius; Stanislovaitis, Aleksas; Duchateau, Jacques; Stanislovaitienė, Jūratė. Effect of a periodized power training program on the functional performances and contractile properties of the quadriceps in sprinters // *Research Quarterly for Exercise and Sport*. Reston : American Alliance for Health, Physical Education, Recreation and Dance. ISSN 0270-1367. 2012, vol. 83, no. 4, p. 540-545. [Science Citation Index Expanded (Web of Science); SportDiscus with Full Text (EBSCO)]. [cit. rod.: 1,490, kat. cit. rod.: 2,422 (2011 Journal Citation Reports® Science Edition (Thomson Reuters, 2013))]

**Skurvydas, Albertas**; Brazaitis, Marius; Venckūnas, Tomas; Kamandulis, Sigitas; Stanislovaitis, Aleksas; Zuoza, Aurelijus- Kazys. The effect of sports specialization on musculus quadriceps function after exercise-induced muscle damage // *Applied Physiology, Nutrition, and Metabolism=Physiologie appliquee nutrition et metabolisme*. Ottawa : Canadian Science Publishing, NRC Research Press. ISSN 1715-5312. 2011, vol. 36, no. 6, p. 873-880. [Science Citation Index Expanded (Web of Science)]. [cit. rod.: 2,131, kat. cit. rod.: 2,686 (2011 Journal Citation Reports® Science Edition (Thomson Reuters, 2013))]

**Skurvydas, Albertas**; Kamandulis, Sigitas; Masiulis, Nerijus. Effects on muscle performance of two jumping and two cycling bouts separated by 60 minutes // *International SportMed Journal*. ISSN 1528-3356. 2010, vol. 11, no. 2, p. 291-300. [Science Citation Index Expanded (Web of Science)]. [cit. rod.: 0,250, kat. cit. rod.: 2,131 (2010 Journal Citation Reports® Science Edition (Thomson Reuters, 2012))]

**Skurvydas, Albertas**; Kamandulis, Sigitas; Masiulis, Nerijus. Two series of fifty jumps performed within sixty minutes do not exacerbate muscle fatigue and muscle damage // *Journal of Strength and Conditioning Research*. ISSN 1064-8011. 2010, vol. 24, no. 4, p. 929-935. [Science Citation Index Expanded (Web of Science)]. [cit. rod.: 1,848, kat. cit. rod.: 2,131 (2010 Journal Citation Reports® Science Edition (Thomson Reuters, 2012))]

Kamandulis, Sigitas; **Skurvydas, Albertas**; Sniečkus, Audrius [Snieckus, Audrius]; Masiulis, Nerijus; Aagaardb, Per; Dargevičiūtė, Gintarė [Dargeviciute, Gintare]; Brazaitis, Marius. Monitoring markers of muscle damage during a 3 week periodized drop-jump exercise programme // *Journal of Sports Sciences*. Abingdon : Taylor & Francis LTD. ISSN 0264-0414. 2011, vol. 29, Issue 4, p. 345-353. [Science Citation Index Expanded (Web of Science)]. [cit. rod.: 1,931, kat. cit. rod.: 2,099 (2011 Journal Citation Reports® Science Edition (Thomson Reuters, 2012))]

#### **10. Activities in projects**

Leader of a project (2016) "Aging interface with the motor system and cognitive fatigue and resistance to hyperthermia". The project is funded by Lithuanian Council of Science.

Leader of a project (2015) "Advanced Orthopedics and rehabilitation measures cluster of open access to MTTP infrastructure". The project is funded by "INOKLASTER LT+".

#### **11. Scientific activity of development**

Leader of a strategic research area "Brain and skeletal muscles". Member of groups of scientists "Hot and cold cognition", "Ambient temperature", "Cognitive fatigue", "Muscle- tendon damage", "Schoolchildren's intelligence and muscles", "Motor control and learning", "Aging", and "Methodology of change in chaos".

##### **11.1. Professional expertise -**

##### **11.2. List of attended scientific conferences, seminars**

Daniusevičiūtė, Laura; Ramanauskienė, Irina; Sipavičienė, Saulė; **Skurvydas, Albertas**; Brazaitis, Marius; Linonis, V.. Kinematinių ir elektromiogramos rodiklių variabilumas atliekant 100 šuolių ir atsigavimo metu // *Biomedicininė inžinerija = Biomedical engineering : tarptautinės konferencijos pranešimų medžiaga*, Kaunas, 2008 m. spalio 23-24 d./ Kauno technologijos universitetas. Kaunas : Technologija, 2008. ISBN 9789955255765. p. 133-136.

Aleknavičiūtė, Vaida; Masiulis, Nerijus; Solianik, Rima; Parulytė, Dovilė; **Skurvydas, Albertas**. Asmenų, patyrusių Achilo sausgyslės plyšimą, pėdos lenkimą ir tiesimą atliekančių raumenų jėgos variabilumas prieš ir po kineziterapijos // Kūno kultūra ir sportas universitete-2010=Physical Culture and Sport in Universities 2010 : tarptautinės konferencijos pranešimų medžiaga / Kauno technologijos universitetas. Kaunas : Technologija. ISSN 2029-4840. 2010, p. 13-15.

Česnaitienė, Vida; **Skurvydas, Albertas**; Mamkus, Gediminas; Juodžbalienė, Vilma; Mickevičienė, Dalia; Kavaliauskienė, Edita. Grįžtamosios informacijos poveikis skirtingo amžiaus moterų pėdos lenkimo ir tiesimo judesių kaitumui ir tikslumui // Kūno kultūra ir sportas universitete-2010=Physical Culture and Sport in Universities 2010 : tarptautinės konferencijos pranešimų medžiaga / Kauno technologijos universitetas. Kaunas : Technologija. ISSN 2029-4840. 2010, p. 197-199.

Parulytė, Dovilė; Masiulis, Nerijus; Aleknavičiūtė, Vaida; Solianik, Rima; **Skurvydas, Albertas**. Variability of force during isometric knee extension and flexion before surgery and after rehabilitation in subjects with anterior cruciate ligament rupture // Kūno kultūra ir sportas universitete-2010=Physical Culture and Sport in Universities 2010 : tarptautinės konferencijos pranešimų medžiaga / Kauno technologijos universitetas. Kaunas : Technologija. ISSN 2029-4840. 2010, p. 95-97.

Eimantas, Nerijus; Brazaitis, Marius; **Skurvydas, Albertas**. Aklimacijos prie šalčio poveikis fiziologiniams rodikliams ir neurorauumeninei funkcijai // Fizinis aktyvumas ir sportas universitete - 2012 = Physical activity and sport at university 2012 : tarptautinės konferencijos pranešimų medžiaga / Kauno technologijos universitetas. Kaunas : Technologija. ISSN 2029-994X. 2012, p. 29-31.

#### **12. Participation in preparation of the researchers (PhD students):**

Berneckė, Vaida (2016). "Sex-specific reliability and multidimensional stability of responses to tests assessing neuromuscular and cognitive functions" (Chairman of the Council).

Zienius, M. (2015). "Coaching of young golfers" (Consultant).

Kilikevičienė, S. (2015). "The effect of specificity of physical training on pulmonary gas exchange and EMG during various intensity running" (Chairman of the Council).

Papievienė, V. (2014). "Peculiarities of concatenation between cardiovascular functional indices while performing increasing workload up to inability to continue the task" (Member of the Council).

Kilikevičius, A. (2014). "Muscle traits and their adaptation to physical training in a mouse model: role of genetic and genomic variation" (Chairman of the Council).

Jurevičienė, V. (2013). "Dynamics of motor control recovery after knee anterior cruciate ligament reconstruction" (Scientific supervisor).

Sakalaukaitė, R. (2013). "The relation between foot arch stability and mechanical and physiological properties of the foot" (Chairman of the Council).

Darbutas, T. (2013). "Stroke effects on accuracy and stability control of isometric contractions and movements of arm and leg muscles" (Scientific supervisor).

Baranauskienė, N. (2013). "The residual effect of eccentric concentric prior exercise on pulmonary gas exchange and muscle electrical activity during cycling of different intensity" (Chairman of the Council).

Zacharienė, B. (2012). "Peculiarities of changes in central and peripheral functional indices of the cardiovascular system performing global, regional and local physical loads" (Member of the Council).

Motiejūnaitė, K. (2012). "Effect of task complexity on speed and accuracy movement learning" (Consultant).

Kreivyte, R. (2012). "Effect of applying different teaching and learning methods and aids on the accuracy of free throws" (Scientific supervisor).

Pajaujienė, S. (2012). "Adolescents' body image and analysis of effectiveness of body image improvement program" (Member of the Council).

Daniusevičiūtė, L. (2012). "Dependence of motor system fatigue on female menstrual cycle phase" (Consultant).

**13. Positions at research or other institutions** Member of PhD Committee

**14. Knowledge of foreign languages:** English - B2, Russian– C1, Lithuanian - natuve

<b>1. Name, Surname</b>		<b>MARIO TOMLIJANOVIĆ</b>	
<b>2. Date of birth</b>		1970	
<b>3. Education</b>			
Institution	Professional qualification, qualification degree, scientific degree		Year
University of Zagreb, Faculty of Physical Education	Professor of Physical Education		1996
University of Zagreb, Faculty of Physical Education	Master of Science		2006
University of Split, Faculty of Kinesiology	PhD		2011
<b>4. Academic (scientific) titles</b>			
Title	Institution		Year
Research Associate	Ministry of Science of Republic of Croatia		2011
<b>5. Workplace</b>			
List last 5 organisations			
Institution	Subdivision	Position	Period
University of Split	Faculty of Natural Sciences, Mathematics and Education	External associate	2006 - 2011
University of Split	Faculty of Kinesiology	Research Associate	2011 till now
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
Scientific area	Scientific field	Scientific branch	Scientific fields of interest
Social sciences	Sport	-	Strength & Conditioning; Performance; Leadership & Coaching
<b>7. Subjects or courses taught</b>			
Title of the subject or module taught		Institution	Period
Strength & Conditioning		University of Split, Faculty of Kinesiology	2011 till now
Leadership & Coaching		University of Split, Faculty of Kinesiology	2013 till now
<b>8. Qualification courses, placements -</b>			

**9. List of scientific publications and books**

Čavala, M., Trninić, V., Jašić, D., **Tomljanović, M.** (2013). The Influence of Somatotype Components and Personality Traits on the Playing Position and the Quality of Top Croatian Female Cadet Handball Players. *Collegium antropologicum* **37**, 2; 97-100

Jeffrey C P., Pojskić, H., Babajić, F., Užičanin, E., Muratović, M., **Tomljanović, M.** (2013). Acute effects of loaded whole body vibration schemes on countermovement jump, speed and agility. *Turkish journal of sport and exercise* **15**; 56-59

Zenić, N., Trajkovski, B. i **Tomljanović, M.** (2011). Ability grouping and improvement in swimming skills: an analysis of the objective effects and students subjective attitudes. *Kinesiologia slovenica*, Faculty of Sport University of Ljubljana. 52-62.

Jurko, D., **Tomljanović, M.**, Čular, D. (2013). Initial validation of behavior scales in volleyball. *Sport scientific practical aspects (1840-4413)* **10**, 1; 47-50

Čular, D., Krstulović, S., **Tomljanović, M.** (2011). Differences between medal winners and non-winners at the 2008 olympic games taekwondo tournament. *Human movement (1732-3991)* **12**, 2; 165-170

**Tomljanović, M.**, Spasić, M., Gabrilo, G., Uljević, O., Foretić, N. (2011). Effects of five weeks of functional vs. traditional resistance training on anthropometric and motor performance variables. *Kinesiology (1331-1441)* **43**, 2; 145-154

Krespi, M., Žuvela, F., Bešlija, T., **Tomljanović, M.** (2012). Spolne razlike u biotičkim motoričkim znanjima kod osmogodišnje djece. *Suvremena kineziologija / Miletić, Đurđica ; Krstulović, Saša ; Grgantov, Zoran ; Bavčević, Tonči ; Kezić, Ana (ur.). - Split : Kineziološki fakultet Sveučilišta u Splitu, 713-719*

Prohić, T., **Tomljanović, M.** i Sekulić, D. (2011). Upotreba supstanci u vrhunskom rukometu – analiza razlika među starosnim kategorijama. *IV međunarodni SIMPOZIJUM „SPORT I ZDRAVLJE“ Tuzla, 24. – 26*

Čular, D., **Tomljanović, M.**, Strbad, M. (2010). Neke metrijske karakteristike testa za procjenu snage dominantne i nedominantne noge kod polaznika taekwondo škole.(Some characteristics of tests for strength evaluation of the dominant and non dominant leg at taekwondo school students ). *Zbornik radova 19. Ljetne škole kineziologa Hrvatske , Rovinj, Hrvatska.*

Božanić, A., Bešlija, T., **Tomljanović, M.** (2012). Metrijske karakteristike znanja tehničke izvedbe elemenata karatea kod predškolaca (Validation of technical karate skills in preschoolers). *ntenzifikacija procesa vježbanja u područjima edukacije, sporta, sportske rekreacije i kineziterapije / Findak, Vladimir (ur.). - Zagreb : Hrvatski kineziološki savez.*

**10. Activities in projects -****11. Scientific activity of development -**

**11.1. Professional expertise:**

1994-1996	Fitness centre Cibona Zagreb
1996-1996	Fitness centre Life Split
1996-1999	Fitness Centre Quattro Split - manager
1998-1999	Strength and Conditioning coach of Handball club Brodomerkur Split
1999-2002	Fitness centre Step Metković - manager
1999-2002	Strength and Conditioning coach of Handball club Metković, Metković
2002-2003	Fitness centre Body Master, Split - manager
2002-2005	Strength and Conditioning coach of Women handball club Kaltenberg, Split
2002-2007	Strength and Conditioning coach of Handball club Split, Split
2003-	Aerobic studio Cosmosport Split - owner
2006-2007	Strength and Conditioning trener of tennis player Mario Ančić
2006- 2011	Lecturer on Faculty of Physical Education, Split University
2008-	Strength and Conditioning coach of Women volleyball club Split 1700, Split
2008-	Director of Institute of Kinesiology and Sport
2009-2010	Strength and Conditioning coach of Handball club Metković, Metković
2009-	Strength and Conditioning coach of Handball club Split, Split
2010 -2012	Strength and Conditioning coach of Handball club Zagreb
2010- 2013	Strength and Conditioning coach of Croatian Handball Federation
2010-	Lecturer on Croatian Olympic Academy
2011 -	Professor on Faculty of Physical Education, Split University
2013 – 2014	Strength and Conditioning coach of Chinese Handball Federation
2013 – 2014	Strength and Conditioning coach of JiangSu Handball Team
2013 - 2014	Strength and Conditioning coach of GBK Meshkov Brest Handball Team
2015 -	Lecturer on Croatian Football Academy
2015 –	Strength and Conditioning coach for all selection (Coordinator) of Football club Hajduk Split
2015 -	Strength and Conditioning coach of Croatian Handball Federation

**11.2. List of attended scientific conferences, seminars**

2016: Ground work, UKTH Congress, Faculty of Kinesiology, University of Zagreb, Zagreb, Croatia
2015: The Empire Strikes Back, UKTH Congress, Faculty of Kinesiology, University of Zagreb, Zagreb, Croatia
2014: Leadership in Sport, UKTH Congress, Faculty of Kinesiology, University of Zagreb, Zagreb, Croatia
2012: Functional training, UKTH Congress, Faculty of Kinesiology, University of Zagreb, Zagreb, Croatia

**12. Participation in preparation of the researchers (PhD students)****13. Positions at research or other institutions**

**14. Knowledge of foreign languages** English – C1, Croatian - native

<b>1. Name, Surname</b>		<b>IRENA VALANTINÉ</b>	
<b>2. Date of birth</b>		1977	
<b>3. Education</b>			
<i>Institution</i>	<i>Professional qualification, qualification degree, scientific degree</i>		<i>Year</i>
Kaunas University of Technology	Bachelor, Business Administration and Management		2000
Lithuanian Academy of Physical Education	Master of Science, Business Administration and Management		2002
Lithuanian Academy of Physical Education	PhD		2008
<b>4. Academic (scientific) titles</b>			
<i>Title</i>	<i>Institution</i>		<i>Year</i>
Assoc. Prof.	Lithuanian University of Sport		2014
<b>5. Workplace</b>			
<i>List last 5 organizations</i>			
<i>Institution</i>	<i>Subdivision</i>	<i>Position</i>	<i>Period</i>
Lithuanian Sports University	Department of Sport Management, Economics and Sociology,	Professor	2016 till now
Lithuanian Sports University	Department of Sport Management, Economics and Sociology,	Associate Professor	2009 - 2016
Lithuanian Sports University	Department of Sport management, Economics and Sociology	Head of the study programme "Sport Management"	2013 till now
Lithuanian Sports University	-	University Quality Council, Board Member	2013 till now
Lithuanian Basketball Federation	-	Event Manager, EuroBasket 2011	2010 – 2011
Lithuanian Sports University	-	Secretary of the Lithuanian Sports University Council	2005 till now
<b>6. Scientific areas, fields, a branch of scientific interests</b>			
<i>Scientific area</i>	<i>Scientific field</i>	<i>Scientific branch</i>	<i>Scientific fields of interest</i>
Social Sciences	Sports education, management	Physical education, science of movement, sport	Physical education, quality evaluation of sport events, sport management, leadership, creativity and innovations in business models
<b>7. Subjects or courses taught</b>			
<i>Title of the subject or module taught</i>	<i>Institution</i>		<i>Period</i>
Sport and Tourism management I	Lithuanian Sports University		2014 till now
Sport and Tourism management III	Lithuanian Sports University		2014 till now
Leadership	Lithuanian Sports University		2014 till now
Integrated Business Case and Organisational development	Lithuanian Sports University		2016 till now
Sport events	Lithuanian Sports University		2013-2014

<b>8. Qualification courses, placements</b>		
<i>Institution</i>	<i>Activity</i>	<i>Year</i>
University of Sarajevo (Bosnia and Hercegovina), University of Split (Croatia), Heilbronn (Germany), University of Valencia (Spain), Fernando Pessoa University, Porto (Portugal)	Lecturing	2013 till now

**9. List of scientific publications and books (last 5 years)**

**Valantinienė, Irena;** Emeljanovas, Arūnas. Lietuvos sporto vadybos specialistų požiūris į bendrųjų kompetencijų ugdymą // *Filosofija. Sociologija*. Vilnius: Lietuvos mokslų akademijos leidykla. ISSN 0235-7186. 2010, T. 21, Nr. 2, p. 169-178. [Science Citation Index Expanded (Web of Science); Scopus]. [cit. rod.: 0,179, kat. cit. rod.: 0,923 (2010 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2017))]

Hein, Vello; Ries, Francis; Pires, Francisco; Caune, Agnese; Emeljanovas, Arūnas; Ekler, Judit Heszteráné; **Valantinienė, Irena**. The relationship between teaching styles and motivation to teach among physical education teachers // *Journal of Sports Science and Medicine*. Bursa: Uludag University. ISSN 1303-2968. 2012, vol. 11, issue 1, p. 123-130. [Science Citation Index Expanded (Web of Science); Scopus]. [cit. rod.: 0,953, kat. cit. rod.: 2,119 (2012 Journal Citation Reports® Science Edition (Thomson Reuters, 2017))]

Mikalauskas, Rimantas; Jasinskas, Edmundas; **Valantinė, Irena;** Fominienė, Vilija Bitė; Vojtovic, Sergej. Factors affecting competitiveness of services provided by sports clubs: a case of Kaunas city sports clubs // *Transformations in Business & Economics = Verslo ir ekonomikos transformacijos / Vilniaus universitetas, Brno technologijos universitetas, Latvijos universitetas*. Brno, Kaunas, Riga, Vilnius: Vilniaus universitetas. ISSN 1648-4460. 2013, vol. 12, No. 2B(29B), p. 406-420. [Social Sciences Citation Index (Web of Science); Central & Eastern European Academic Source (EBSCO); EconLit with Full Text (EBSCO); IBSS; SCOPUS]. [cit. rod.: 0,260, kat. cit. rod.: 1,448 (2013 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2017))]

Skurvydas, Albertas; Kundrotas, Virginijus; **Valantinienė, Irena;** Valančienė, Dovilė. Complex dynamic systems—a new management paradigm: fashion or necessity? // *Baltic Journal of Management*. Bingley: Emerald Group Publishing Limited. ISSN 1746-5265. 2013, vol. 8, no. 1, p. 66-78. [Social Sciences Citation Index (Web of Science); Emerald; SCOPUS]. [cit. rod.: 0,190, kat. cit. rod.: 1,693 (2013 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2017))]

Alonso Dos Santos, Manuel; Calabuig, Ferran Moreno; Montoro, Francisko Rios; **Valantinė, Irena;** Emeljanovas, Arūnas. Destination image of a city hosting sport event: effect on sponsorship // *Transformations in Business & Economics = Verslo ir ekonomikos transformacijos / Vilniaus universitetas, Brno technologijos universitetas, Latvijos universitetas*. Brno, Kaunas, Riga, Vilnius: Vilniaus universitetas. ISSN 1648-4460. 2014, vol. 13, No. 2A(32A), p. 343-359. [Social Sciences Citation Index (Web of Science); Central & Eastern European Academic Source (EBSCO); IBSS; EconLit with Full Text (EBSCO); e-JEL; Scopus; Cabell's Directory]. [cit. rod.: 0,374, kat. cit. rod.: 1,514 (2014 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2017))]

Emeljanovas, Arūnas [Emeljanovas, Arunas]; Malinauskas, Romualdas; **Valantinė, Irena** [Valentine, Irena]; Hardman, Ken. The relationship between the assessment system in physical education in the former soviet state of Lithuania and physical activity levels of adults // *Kinesiology*. Zagreb: University of Zagreb. ISSN 1331-1441. 2015, vol. 47, no. 2, p. 242-252. [Science Citation Index Expanded (Web of Science); Scopus; SPORTDiscus with Full Text]. [cit. rod.: 0,553, kat. cit. rod.: 1,395 (2015 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2017))]

Subijana, Cristina Lopez de; **Valantinė, Irena** [Valentine, Irena]; Lopez, Pedro Gonzalez; Staškevičiūtė-Butienė, Inga [Staskeviciute-Butiene, Inga]. The Madrid Magic box: a case analysis of the residents' impact // *Transformations in Business & Economics = Verslo ir ekonomikos transformacijos / Vilniaus universitetas, Brno technologijos universitetas, Latvijos universitetas*. Brno, Kaunas, Riga, Vilnius: Vilniaus universitetas. ISSN 1648-4460. 2015, vol. 14, No. 2B(35B), p. 450-461. [Social Sciences Citation Index (Web of Science); Central & Eastern European Academic Source (EBSCO); IBSS; EconLit with Full Text (EBSCO); e-JEL; Scopus; Cabell's Directory]. [cit. rod.: 0,462, kat. cit. rod.: 1,634 (2015 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2017))]

Calabuig-Moreno, Ferran; Crespo-Hervas, Josep; Nunez-Pomar, Juan; **Valantinė, Irena** [Valentine, Irena]; Staškevičiūtė-Butienė, Inga [Staskeviciute-Butiene, Inga]. Role of perceived value and emotions in the satisfaction and future intentions of spectators in sporting events // *Inžinerinė ekonomika = Engineering economics / Kaunas University of Technology*. Kaunas: KTU. ISSN 1392-2785. 2016, vol. 27, no. 2, p. 221-229. [Social Sciences Citation Index (Web of Science); Scopus; Business Source Complete; IBSS; Central and Eastern European Online Library (C.E.E.O.L.); VINITI]. [cit. rod.: 0,806, kat. cit. rod.: 1,337 (2015 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2017))]

Calabuig-Moreno, Ferran; Crespo-Hervas, Josep; Prado-Gascó, Vicente Javier; Mundina-Gomez, Javier; **Valantiné, Irena** [Valentine, Irena]; Stanislovaitis, Aleksas. Quality of sporting events: validation of the EVENTQUAL scale // Transformations in Business & Economics = Verslo ir ekonomikos transformacijos / Vilniaus universitetas, Brno technologijos universitetas, Latvijos universitetas. Brno, Kaunas, Riga, Vilnius: Vilniaus universitetas. ISSN 1648-4460. 2016, vol. 15, No. 2(38), p. 21-32. [Social Sciences Citation Index (Web of Science); Scopus; Central & Eastern European Academic Source; IBSS; EconLit with Full Text]. [cit. rod.: 0,462, kat. cit. rod.: 1,634 (2015 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2017))]

González-Serrano, María Huerta; **Valantiné, Irena** [Valentine, Irena]; Pérez-Campos, Carlos; Berenguer, Sergio Aguado; Calabuig-Moreno, Ferran; Crespo-Hervas, Josep. La influencia del género y de la formación académica en la intención de emprender de los estudiantes de ciencias de la actividad física y el deporte // Intangible capital. Barcelona: Intangible capital. ISSN 2014-3214. 2016, vol. 12, no. 3, p. 759-788. [Emerging Sources Citation Index (Web of Science); Business Source Complete]

Alonso Dos Santos, Manuel; Calabuig, Ferran Moreno; Montoro, Francisko Rios; **Valantiné, Irena**. Influencia de la RSC en la transmisión de imagen en el patrocinio turístico deportivo // Revista iberoamericana de psicología del ejercicio y el deporte. Las Palmas de Gran Canaria: University of Las Palmas de Gran Canaria. ISSN 1886-8576. 2017, vol. 12, no. 1, p. 23-31. [Emerging Sources Citation Index (Web of Science); Scopus; Academic Search Premier; Academic Search Complete]

Emeljanovas, Arūnas; **Valantiné, Irena**; Zaičėnkoviėnė, Kristina; Mišigoj-Duraković, Marjeta; Kreivytė, Rasa; Gomez, Miguel Angel. Associations between physical activity and health-related physical fitness in 17 years-old girls // Revista de psicología del deporte. Palma: Universidad de les Illes Balears. ISSN 1132-239X. 2017, vol. 26, no. 1, p. 157-166. [Social Sciences Citation Index (Web of Science); Scopus; Academic Search Premier; DOAJ]. [cit. rod.: 0,560, kat. cit. rod.: 1,708 (2015 Journal Citation Reports® Social Sciences Edition (Thomson Reuters, 2017))]

**Valantinienė, Irena**; Rastauskienė, Giedrė Judita; Žalys, Linas; Tilindienė, Ilona; Krikštaponytė, Ingrida. Būsimųjų ir dirbančiųjų sporto vadybos specialistų požiūris į universitetinį profesinių kompetencijų ugdymą // Ekonomika ir vadyba: aktualijos ir perspektyvos. Šiauliai: Šiaulių universitetas. ISSN 1648-9098. 2009, Nr. 2(15), p. 303-310. [IndexCopernicus]

Krikštaponytė, Ingrida; **Valantinienė, Irena**; Tilindienė, Ilona. A multidimensional view on alliance management complexity: the role of competences and contract design // Jaunųjų mokslininkų darbai. Šiauliai: Šiaulių universitetas. ISSN 1648-8776, ISBN 9786094300202. 2010, Nr. 1(26), priedas [elektroninis išteklius], p. 84-89. [CEEOL; IndexCopernicus]

Tilindienė, Ilona; **Valantinienė, Irena**; Stupuris, Tomas; Vasyliūtė, Irma. Sportuojančių ir nesportuojančių paauglių formų raiškos ypatumai // Mokslas ir edukaciniai procesai=Science and Processes of Education. Šiauliai: K.J. Vasiliausko leidykla Lucilijus. ISSN 1822-4644. 2010, Nr. 1(11), T. III, p. 155-164. [IndexCopernicus]

Tilindienė, Ilona; **Valantinienė, Irena**; Murauskaitė, Dovilė; Stupuris, Tomas. Sportuojančių ir nesportuojančių paauglių savęs vertinimo lygio ir patyčių sąsaja // Ugdymas. Kūno kultūra. Sportas. Kaunas: Lietuvos kūno kultūros akademija. ISSN 1392-5644. 2010, Nr. 2(77), p. 82-87. [Central & Eastern European Academic Source (EBSCO); IndexCopernicus; SportDiscus with Full Text (EBSCO)]

Kromalcas, Saulius; Valantinė, Irena. Sporto organizacijos ženklo daro strategijos formavimo ypatumai // Sporto mokslas. Vilnius: Lietuvos sporto informacijos centras. ISSN 1392-1401. 2013, Nr. 2 (72), p. 46-52. [IndexCopernicus; SPOLIT]

González-Serrano, M.H.; **Valantiné, Irena** [Valentine, Irena]; Crespo-Hervas, Josep. La investigación sobre emprendimiento en el ámbito deportivo. Revisión de los documentos publicados en la WOS // Journal of Sports Economics & Management Valencia: University of Valencia, 2014. ISSN 2340-7425. 2014, no. 4 (1), p. 55-66. [Dialnet; Latindex]

Štaškevičiūtė-Butienė, Inga; **Valantinė, Irena**; Eimontas, Edvinas. Relationship between organizational intelligence and innovations: case of Lithuanian sports federations // Baltic Journal of Sport & Health Sciences. Kaunas: Lietuvos sporto universitetas. ISSN 2351-6496. 2016, no. 1(100), p. 55-64. [IndexCopernicus; Central & Eastern European Academic Source (EBSCO); SportDiscus with Full Text (EBSCO)]

#### Study books

Emeljanovas, Arūnas; Tilindienė, Ilona; **Valantinienė, Irena**. Bendradarbiavimo ypatumai kūno kultūros pamokose : studijų knyga. Kaunas : Lietuvos kūno kultūros akademija, 2011. 111 p. ISBN 9786098040630.

**10. Activities in projects**

2016 May-June – Internationalisation at home: University case analysis (countries: Lithuania, Serbia, Montenegro, Bosnia&Herzegovina).

2015 May - Analysis of Students' Physical Activity and Health Promotion in Higher Education Institutions: Students' Needs, Possibilities of Higher Education Institutions, and Experience of Other Countries (countries: Lithuania, Sweden, Belgium, Slovenia, Croatia). Funded by Ministry of Education and Science in Lithuania.

2015 January - Students entrepreneurship research (countries: Lithuania, Spain, Slovenia, Croatia)

**EUROPEAN PROJECTS**

2016-2018 Erasmus+ Sport Collaborative Partnerships “Athlets Learning Entrepreneurship – a new Type of Dual Career Approach/ AtLETyC”, researcher, (project coordinator - FH Joanneum Gesellschaft M.B.H. (Austria), partners - World University Service-Osterreichisches Komitee Verein (Austria), KADA Verein Karriere Danach (Austria), Univerza V Ljubljani (Slovenia), Universita Degli Studi Di Torino (Italy), Associazione Italiana Cultura Sport (Italy), Lietuvos Sporto Federacija Sajunga (Lithuania), Testnevelesi Egyetem (Hungary), Magyar Sportmenedzsment Társaság (Hungary), Univerzitet U Sarajevu (Bosnia and Herzegovina), Udrezenje Gradana Olimpijski Komitet Bosne I Hercegovine Saraj (Bosnia and Herzegovina), Slovenian university sports association (Slovenia).

2015-2017 Erasmus+ Sport Collaborative Partnerships “How to lead a club to a successful future/sportGO”, researcher, (project partner – Lithuanian Sports University (project coordinator: FH JOANNEUM Gesellschafts m.b.H. (Austria), University of Ljubljana (Slovenia), University of West Hungary (Hungary), Universidad de Alicante (Spain), University of Sarajevo (Bosnia and Herzegovina), WUS Austria (Austria), Lithuanian Union of Sports Federations (Lithuania), Styrian Volleyball Association (Austria), Olympic Committee of Slovenia (Slovenia), Olympic Committee of Sarajevo (Bosnia and Herzegovina), Real Federación Española de Hockey (Spain), Orienteering Federation of County Vas (Hungary).

2013 - 2014 „The retraining and professional development to the people that work in the field of physical activity“ VP1-2.2-ŠMM-04-V-06-012, Project Manager

2012 – 2013 Be Opened – Future Business Team, Entrepreneurial basis training mentor

**11. Scientific activity of development****11.1. Professional expertise:****SCIENTIFIC MEMBERSHIP**

2016 – until now Member of European Association for Sport Management

2009 – until now Member of European College of Sport Science

**EDITORIAL BOARD MEMBER AND REVIEWER**

2016 - ... “Advances in Sport Science and Medicine”, Official journal of Faculty of kinesiology and Croatian institute for Kinesiology, International Advisory Board Member

2016 - ... "Homospoticus", Official journal of Faculty of Physical Education and Sport, University of Sarajevo, Editorial board member

2014 14th EURAM Annual Conference „Waves and Winds of Strategic Leadership for Sustainable Competitiveness, 4-7 June 2014, Valencia, Spain, Reviewer

2013 - ... International Scientific Journal “Leisure time research”, ISSN 2345-0339 Lithuanian Sports University, Lithuania, Editorial board member, Reviewer

2013 - ....“Tourism and Recreation Journal”, Józef Piłsudski University of Physical Education, Faculty of Tourism and Recreation, Poland, Editorial board member

2013 - ... „Journal of Sports Science“, ISSN:2332-7839, USA, Editorial board member

2013 - ... International Scientific Journal “Baltic Journal of Sports and Health Sciences”, ISSN 1392-5644, Lithuanian Sports University, Lithuania, Reviewer

**11.2. List of attended scientific conferences, seminars:**

**Valantiniėnė, Irena;** Tilindienė, Iona. Sport managers view to the professional competency development // Sport Science : Where the Cultures Meet : 15th Annual Congress of the European College of Sport Science : Book of Abstracts, Antalya, Turkey, 23-26 June, 2010. b.v.: European College of Sport Science, 2010, ISBN 9786056142703. p. 197-198.

Hein, Vello; Ries, Francis; Pires, Francisco; Caune, Agnese; Emeljanovas, Arūnas; Heszteráné, A.J.; **Valantiniėnė, Irena.** The effect of perceived teacher behaviour on affective outcomes in physical education: a cross-cultural evaluation // Current Issues and New Ideas in Sport Science [elektroninis išteklis] : 5th Baltic Sport Science Conference : Abstracts, Kaunas, 18-19 April 2012. Kaunas: Lietuvos kūno kultūros akademija, 2012, ISBN 9786098040708. p. 83.

Emeljanovas, Arūnas; Malinauskas, Romualdas; **Valantinė, Irena;** Hardman, Ken. The relationship between the evaluation system in physical education in the former Soviet Union and physical activity levels of adults // XII ENSSEE [Forum] [elektroninis išteklis] : Book of Abstracts, Groningen, The Netherlands, 23-26 October 2013. Groningen: Hanze University, 2013. p. 13-14.

**Valantiniėnė, Irena;** Krikštaponytė, Ingrida. Competencies development implications towards the preparation of sport managers // 18th Annual Congress of the European College of Sport Science : Book of Abstracts, 26-29th June 2013, Barcelona, Spain / ECSS. Barcelona: National Institute of Physical Education of Catalonia (INEFC), 2013, ISBN 9788469577868. p. 271.

**Valantiniėnė, Irena;** Kromalcas, Saulius. Features of sports organization branding strategy formation // 18th Annual Congress of the European College of Sport Science : Book of Abstracts, 26-29th June 2013, Barcelona, Spain / ECSS. Barcelona: National Institute of Physical Education of Catalonia (INEFC), 2013, ISBN 9788469577868. p. 444.

Emeljanovas, Arūnas; Miežienė, Brigita; **Valantinė, Irena.** Perception of assessment in physical education classes. Does it promote students' physical activity? // Physical Education and Sports Perspective of Children and Youth in Europe : 8th FIEP European Congress Bratislava 2013 : Book of Abstracts, Bratislava, Slovakia, 29th August - 1st September 2013. Bratislava: Comenius University, ISBN 9788089324125. p. 72.

Staškevičiūtė-Butienė, Inga; **Valantinė, Irena.** Sport personal brand and startup // Acta Kinesiologiae Universitatis Tartuensis=7th Conference of Baltic Society of Sport Sciences : [Abstracts], May 7-9, 2014, Tartu, Estonia. Tartu: University of Tartu. ISSN 1406-9822. 2014, vol. 20 (Supplement), p. 168.

Valantinė, Irena; Staškevičiūtė-Butienė, Inga. Athletepreneur: does it depend from personality? // Acta Kinesiologiae Universitatis Tartuensis=7th Conference of Baltic Society of Sport Sciences : [Abstracts], May 7-9, 2014, Tartu, Estonia. Tartu: University of Tartu. ISSN 1406-9822. 2014, vol. 20 (Supplement), p. 183.

**Valantinė, Irena;** Staškevičiūtė-Butienė, Inga. Leadership in sport: theoretical background // Sports and Leisure Management: Tendencies and Challenges [elektroninis išteklis] : Book of Abstracts of the 2nd International Scientific Conference and 6th International Society for the Social Sciences of Sport Conference, 4th December, 2014 Kaunas, Lithuania, 5th December, 2014 Anupriskės, Trakai district, Lithuania. Kaunas: Lietuvos sporto universitetas. ISSN 2335-2248. 2014, p. 94.

**Valantinė, Irena;** Staškevičiūtė-Butienė, Inga. Athletes' attitude to personal brand and its value: Lithuanian example // Sports and Leisure Management: Tendencies and Challenges [elektroninis išteklis] : Book of Abstracts of the 2nd International Scientific Conference and 6th International Society for the Social Sciences of Sport Conference, 4th December, 2014 Kaunas, Lithuania, 5th December, 2014 Anupriskės, Trakai district, Lithuania. Kaunas: Lietuvos sporto universitetas. ISSN 2335-2248. 2014, p. 95-96.

Vitkutė, Eglė; Kreivytė, Rasa; **Valantinė, Irena.** Team work efficiency evaluation of the basketball clubs in Lithuanian Women's Basketball League // Sports and Leisure Management: Tendencies and Challenges [elektroninis išteklis] : Book of Abstracts of the 2nd International Scientific Conference and 6th International Society for the Social Sciences of Sport Conference, 4th December, 2014 Kaunas, Lithuania, 5th December, 2014 Anupriskės, Trakai district, Lithuania. Kaunas: Lietuvos sporto universitetas. ISSN 2335-2248. 2014, p. 104.

Eimontas, Edvinas; **Valantinė, Irena;** Staškevičiūtė-Butienė, Inga. Reform of governance structure of small size FA reacting to governance challenges of XXI century // 21th Annual Congress of the European College of Sport Science : Book of Abstracts, 6th-9th July 2016, Vienna, Austria / ECSS. Vienna: University of Vienna, 2016, ISBN 9783000533839. p. 100-101.

Mujkic, D.; Staškevičiūtė-Butienė, Inga; **Valantinė, Irena.** Elite athletes' motivation to create personal brand // Current issues and new ideas in sport science : 9th conference of the Baltic sport science society : abstracts, Kaunas, 27-29 April 2016. Kaunas: Lietuvos sporto universitetas, 2016, ISBN 9786098040968. p. 67-68.

**12. Participation in preparation of the researchers (PhD students):**

2016 Adrian Silla Merchan doctoral thesis entitled "The role of users' emotions in assessing sports centers with guided sport activities". Supervisor.

2015 José Manuel Boquera Navarrete doctoral thesis entitled "Valoración de los eventos deportivos: perspectiva del deportista con discapacidad", supervised by Dr/Drs. Mr. Carlos Pérez Campos and Mr. Gabriel Martínez Rico. Reviewer.

**13. Positions at research or other institutions**

2016 - .... Head of the scientists research group: RESEARCH ON VALUE ADDED RESULTING FROM THE ACTIVITIES OF SPORTS ORGANIZATIONS. *Fields of the research:* Sports policy, Sport events, Public relations in sport, Personal Brand, Leadership, Product placement in video games

**14. Knowledge of foreign languages:** English – B2, Russian – B1, Lithuanian - native

### 3.4. Optimal number of students

Upisnu kvotu određuju odgovorne institucije. Upis studenata organizira Sportsko sveučilište u Litvi sukladno procedurama i pravilima obiju institucija.

The minimum intake of new students for MSc in **International Basketball Coaching and Management** at the Partner institutions in total is:

Full-time – 20\*, target – 40.

Targets must not be exceeded without the express permission of the LSU. Where permission to exceed a target is requested, requests to do so should in the first instance be made to the Deans from each University.

Part-time – 20\*.

Part-time recruitment is unrestricted and there is no maximum but the need to ensure quality of the student experience must be taken into account.

If the course is mixed mode attendance (i. e. a mix of part-time and full-time students) a target of 20 will also apply.

### 3.5. Estimate of costs per student

*Home / EU Student:* Student tuition fee € 2000 per 1 academic year.

*International (non EU) Students:* Student tuition fee € 3000 per 1 academic year

### 3.6. Plan of procedures of study programme quality assurance

**In keeping with the European standards and guidelines for internal quality assurance in higher education institutions (according to “Standards and Guidelines of Quality Assurance in the European Higher Education Area”) on the basis of which the University of Split defines procedures for quality assurance, the proposer of the study programme is obliged to draw up a plan of procedures of study programme quality assurance.**

**Documentation on which the quality assurance system of the constituent part of the University is based:**

Regulations on the quality assurance system of the constituent part -

[http://www.kifst.unist.hr/sites/all/dokumenti/pravilnici/Pravinik\\_sustava\\_za\\_osiguravanje\\_kvalitete\\_novi.pdf](http://www.kifst.unist.hr/sites/all/dokumenti/pravilnici/Pravinik_sustava_za_osiguravanje_kvalitete_novi.pdf)

Regulations on the quality assurance system of the constituent part -

[http://www.kifst.unist.hr/sites/all/dokumenti/pravilnici/Prirucnik\\_za\\_kvalitetu.pdf](http://www.kifst.unist.hr/sites/all/dokumenti/pravilnici/Prirucnik_za_kvalitetu.pdf)

**Description of procedures for evaluation of the quality of study programme implementation:**

For each procedure the method needs to be described (most often questionnaires for students or teachers, and self-evaluation questionnaire), name the body conducting evaluation (constituent part, university office), method of processing results and making information available, and timeframe for carrying out evaluation

If procedure is described in an attached document, name the document and the article.	
Evaluation of the work of teachers and part-time teachers	Evaluation of the work of teachers and part-time teachers is performed using an internal student survey.
Monitoring of grading and harmonization of grading with anticipated learning outcomes	Harmonization of grading with anticipated learning outcomes is performed using a student survey.
Evaluation of availability of resources (spatial, human, IT) in the process of learning and instruction	
Availability and evaluation of student support (mentorship, tutorship, advising)	Availability and evaluation of student support is conducted via the Loomen system.
Monitoring of student pass/fail rate by course and study programme as a whole	The student services office submits a yearly Report on Study Success
Student satisfaction with the programme as a whole	Performed using an internal student survey.
Procedures for obtaining feedback from external parties (alumni, employers, labour market and other relevant organizations)	Via the Alumni organisation
Evaluation of student practical education, if applicable (a short description of the procedures for implementation, evaluation and quality assurance)	Regulations on Student Professional Practice <a href="http://strucni.kifst.hr/?q=content/stru%C4%8Dna-praksa">http://strucni.kifst.hr/?q=content/stru%C4%8Dna-praksa</a>
Other evaluation procedures carried out by the proposer	
<b>Description of procedures for informing external parties on the study programme (students, employers, alums)</b>	<a href="http://www.kifst.unist.hr/content/alumni-udruga">http://www.kifst.unist.hr/content/alumni-udruga</a>