

NAME OF THE COURSE		SERVICE LEARNING IN KINESIOLOGY				
Code		Year of study	1 st graduate			
Course teacher	Prof. Đurđica Miletić, PhD	Credits (ECTS)	3			
Associate teachers	Ivana Jadrić, PhD, senior lecturer	Type of instruction (number of hours)	L	S	E	F
			30	15		
Status of the course	Elective	Percentage of application of e-learning	30%			
COURSE DESCRIPTION						
Course objectives	Introduce students with the concept of service learning and its application in physical education and sport. The aim of the course is to encourage students on critical thinking and Act in accordance with the needs of society. After course, students will be able to independently create and manage sports projects of social importance.					
Course enrolment requirements and entry competences required for the course	none					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ul style="list-style-type: none"> - Analyse the concept of social engagement and innovative pedagogical concept of service learning - Compare service learning with volunteering and other forms of engagement - Analyse needs of society the possible reactions and solutions - Creation of service learning project plan - Management of service learning project 					
Course content broken down in detail by weekly class schedule (syllabus)	Lecturers		Teacher			
	Introduction to service learning (5 hours)		Prof. Đurđica Miletić, PhD			
	Social and civic engagement in applied area of kinesiology (5 hours)		Prof. Đurđica Miletić, PhD			
	Social need identification and partnership with society (5 hours)		Prof. Đurđica Miletić, PhD			
	Process of service learning (from planning to reflection) Colloquium (5 hours)		Prof. Đurđica Miletić, PhD Ivana Jadrić, PhD, senior lecturer			
	Planning of service learning sport project in accordance with the needs of society (5 hours)		Prof. Đurđica Miletić, PhD Ivana Jadrić, PhD, senior lecturer			
	Alignment of service learning with contemporary and future needs of society (in accordance with sustainable development goals) (5 hours)		Prof. Đurđica Miletić, PhD Ivana Jadrić, PhD, senior lecturer			
	Seminars		Teacher			
	Elaboration of service learning sport project idea, identification of society needs and connecting with subjects of society (4 hours)		Prof. Đurđica Miletić, PhD Ivana Jadrić, PhD, senior lecturer			
	Service learning sport project preparing (4 hours)		Prof. Đurđica Miletić, PhD Ivana Jadrić, PhD, senior lecturer			
	Participation in sport project realization (4 hours)		Prof. Đurđica Miletić, PhD Ivana Jadrić, PhD, senior lecturer			
	Project reflection (3 hours)		Prof. Đurđica Miletić, PhD Ivana Jadrić, PhD, senior lecturer			
	Format of instruction	x lectures		X independent assignments		

	x seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input checked="" type="checkbox"/> partial e-learning <input checked="" type="checkbox"/> field work		<input checked="" type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor (other)			
Student responsibilities	Course attendance and activity of students in all forms of teaching, participation in experimental seminar papers, team and individual work of students, participation in project preparing and reflection, colloquia and oral exam.					
Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	1	Research		Practical training	
	Experimental work		Report		(Other)	
	Essay		Seminar essay	0,5	(Other)	
	Tests	0,5	Oral exam	1	(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	Written colloquium seminar paper (planning and preparing of service learning sport project) final oral exam					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	1. Cheryl, A. Stevens (2008), Service Learning for Health, Physical Education, and Recreation; Human Kinetics; First edition					
Optional literature (at the time of submission of study programme proposal)	1. Chiva-Bartoll, O., Ruiz-Montero, P. J., Martín Moya, R., Pérez López, I., Giles Girela, J., García-Suárez, J., & Rivera-García, E. (2019). University Service-Learning in Physical Education and Sport Sciences: A systematic review. <i>Revista Complutense de Educación</i> , 30(4), 1147–1164. doi:10.5209/iced.60191 2. European Association of Service-Learning in Higher Education: https://www.eoslhe.eu/easlhe/					
Quality assurance methods that ensure the acquisition of exit competences	- Activity during the classes - Seminar papers - Colloquia / written exam - Oral exam - Evaluation of subjects and teachers during the course					
Other (as the proposer wishes to add)						