

NAME OF THE COURSE		Rollerskating				
Code		Year of study	1 st graduate			
Course teacher	Full professor, Dražen Čular, PhD	Credits (ECTS)	3			
Associate teachers	lecturer Aleš Gros, mag.cin.	Type of instruction (number of hours)	L	S	E	F
			10	20	15	
Status of the course	Elective	Percentage of application of e-learning	70 %			
COURSE DESCRIPTION						
Course objectives	<ul style="list-style-type: none"> - Acquisition of basic competences for teaching in educational institutions and sports clubs in the area of Roller Skating - Familiarization with the organization of the Roller-Skating sport - Learning basic Roller-Skating techniques 					
Course enrolment requirements and entry competences required for the course	Basic knowledge of English language and personal protective equipment and roller skates					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ul style="list-style-type: none"> - To list the most important events in Roller Skating history in the world and in Croatia - To describe sports branches (disciplines) and rules in Roller Skating - To describe the performance technique of basic elements in Roller Skating - To explain the basic principles of training procedures in Roller Skating - To identify the causes of errors in performance of Roller-Skating techniques - To choose and apply specific methodological procedures in the process of training and learning 					
Course content broken down in detail by weekly class schedule (syllabus)	Lectures (5 hours)		Teacher			
	Introduction and fundamentals of Roller-Skating (2 hour)		Full professor, Dražen Čular, PhD			
	Analysis of the Roller Skating sport (2 hour)		Full professor, Dražen Čular, PhD			
	Disciplines and competitions in Roller-Skating (2 hour)		Full professor, Dražen Čular, PhD			
	Introducing and categorizing basic Roller-Skating techniques (2 hour)		Full professor, Dražen Čular, PhD			
	Equipment, in Roller Skating (2 hour)		Full professor, Dražen Čular, PhD			
	Seminars (20 hours)		Teacher			
	Analysis of the Roller-Skating sport (5 hours)		Full professor, Dražen Čular, PhD lecturer Aleš Gros, mag.cin			
	disciplines and competitions in Roller Skating (5 hours)		Full professor, Dražen Čular, PhD lecturer Aleš Gros, mag.cin.			
	Methodology of learning basic Roller-Skating techniques (5 hours)		Full professor, Dražen Čular, PhD lecturer Aleš Gros, mag.cin			

	Roller Skating Equipment, (5 hours)		Full professor, Dražen Čular, PhD lecturer Aleš Gros, mag.cin			
	Excercises (15 hours)			Teacher		
	Roller Skating equipment (2 hours)		lecturer Aleš Gros, mag.cin			
	Fundamentals of Roller-Skating technique (3 hours)		lecturer Aleš Gros, mag.cin			
Methodology of learning basic Roller-Skating techniques (10 hours)		lecturer Aleš Gros, mag.cin				
<i>The course is carried out in cooperation with the teaching base: Roller Skating club Split</i>						
Format of instruction	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input checked="" type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			
Student responsibilities	Personal Roller Skates and protective equipment					
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	0.6	Research		Practical training	1.5
	Experimental work		Report		(Other)	
	Essay		Seminar essay		(Other)	
	Tests		Oral exam		(Other)	
	Written exam	0.9	Project		(Other)	
Grading and evaluating student work in class and at the final exam	Grades are from 1 to 5: grade 1 (below 59%); grade 2 (60% -72%); grade 3 (73% - 82%); grade 4 (83% - 90%); grade 5 (91% - 100%) Class attendance: 20 % Practical exam 50 % Written exam: 30 % Total: 100%					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	Werner, D. (1995), <i>In-Line Skater's Start-Up: A Beginner's Guide to In-Line Skating and Roller Hockey</i> (Kindle edition) Tracks publishing, San Diego, California				1	
	[Training of speed endurance in speed skating. In: I. Jukić (Ed.) Proceedings book of the 7 th annual international conference "Conditional preparation of athletes 2009" (p. 276-279), Zagreb, Croatia]				1	
	Earl, J. (2009). <i>Rollerblading</i> (Kindle Edition) Retrieved f				1	

	rom: https://read.amazon.com/		
Optional literature (at the time of submission of study programme proposal)	<ul style="list-style-type: none"> - Competitive rule book of the Croatian Roller Skating Association - Programme of the Roller Skating school for elementary school students, Author: D, Čular, Roller Skating club Split, (Verified programme of the Ministry of Science, Education and Sports) 		
Quality assurance methods that ensure the acquisition of exit competences	<p>Individual work with teacher, conversation, participation in class, oral seminar presentation, class attendance registering.</p> <p>External evaluation of teaching quality through 'Questionnaire for student's evaluation of teaching'</p>		
Other (as the proposer wishes to add)			