

NAME OF THE COURSE		FUNDAMENTAL MOVEMENT SKILLS ASSESSMENT					
Code		Year of study	2 nd graduate				
Course teacher	Ana Kezić, full professor	Credits (ECTS)	3				
Associate teachers		Type of instruction (number of hours)	L	S	E	F	
			30	0	15		
Status of the course	Elective	Percentage of application of e-learning	20%				
COURSE DESCRIPTION							
Course objectives	<ul style="list-style-type: none"> - To learn basic concepts for fundamental movement skills assessment - To differentiate qualitative and quantitative measurements of fundamental movement skills - To learn to operate with different fundamental movement skills assessment tools 						
Course enrolment requirements and entry competences required for the course							
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ul style="list-style-type: none"> - Describe the benefits and weaknesses of certain fundamental movement skills measurement tools; - Analyze a proper fundamental movement skills measurement tool for certain group of participants; - Organize a measurement of fundamental movement skills; - Carry out a fundamental movement skills measurement autonomously; - Critically review new measurement tools for fundamental movement skills. 						
Course content broken down in detail by weekly class schedule (syllabus)	Lectures		Teacher				
	Fundamental movement skills characteristics		Ana Kezić, PhD				
	Gender and age differences in movement skills		Ana Kezić, PhD				
	Qualitative and quantitative assessment methods		Ana Kezić, PhD				
	Worldwide assessment tools: BOT-MP		Ana Kezić, PhD				
	Worldwide assessment tools: FMS-POLYGON		Ana Kezić, PhD				
	Worldwide assessment tools: TGMD-2						
	Scientific papers on FMSA, preparation of presentation		Ana Kezić, PhD				
	TGMD-2 video-analysis		Ana Kezić, PhD				
	Writing the TGMD report		Ana Kezić, PhD				
	Exercises		Teacher				
	Worldwide assessment tools: TGMD-2, BOT-2		Ana Kezić, PhD				
	Scoring the TGMD-2 by video material		Ana Kezić, PhD				
	Format of instruction	x lectures <input type="checkbox"/> seminars and workshops x exercises <input type="checkbox"/> <i>on line</i> in entirety x partial e-learning x field work			<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)		
Student responsibilities	Class attendance, experimental work, autonomous measurement and writing report.						
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	0,5	Research		Practical training		
	Experimental work	1,5	Report	1	(Other)		
	Essay		Seminar essay		(Other)		
	Tests		Oral exam		(Other)		

	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	<p>Grades are from 1 to 5 : grade 1 (below 59%); grade 2 (60% -72%); grade 3 (73% - 82%); grade 4 (83% - 90%); grade 5 (91% - 100%)</p> <p>Class attendance: 16%</p> <p>Experimental work: 50%</p> <p><u>Writing report: 34%</u></p> <p>Total: 100%</p>					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	1. Jürimäe, T. i Jürimäe, J. (2000). Growth, physical activity and motor development in prepubertal children. Boca Raton: CRC Press.				web	
	2. Cools, W., De Martelaer, K., Samaey, C. i Andries, C. (2008). Movement skill assessment of typically developing preschool children: A review of seven movement skill assessment tools. <i>Journal of Sports Science and Medicine</i> , 8,154-168.				web	
	3. Žuvela, F., Božanić, A. i Miletić, Đ. (2011). POLYGON - A new fundamental movement skills test for 8 year old children: construction and validation. <i>Journal of Sports Science and Medicine</i> , 10(1), 157-163.				web	
Optional literature (at the time of submission of study programme proposal)	1. Venetsanou, F., Kambas, A., Aggeloussis, N., Fatouros, I. i Taxildaris, K. (2009). Motor assessment of preschool aged children: A preliminary investigation of the validity of the Bruininks-Oseretsky test of motor proficiency-short form. <i>Human Movement Science</i> , 28, 543-550.					
Quality assurance methods that ensure the acquisition of exit competences	Final exam and activity on the exercises.					
Other (as the proposer wishes to add)						