

NAME OF THE COURSE		Student role in European higher education area				
Code		Year of study	1 <sup>st</sup> year of the Graduate study level			
Course teacher	Prof. Đurđica Miletić, PhD	Credits (ECTS)	3			
Associate teachers	Ivana Jadrić, PhD, senior lecturer	Type of instruction (number of hours)	L	S	E	F
			30	15		
Status of the course	Elective	Percentage of application of e-learning	50%			
COURSE DESCRIPTION						
Course objectives	Introduce students with the goals, activities and opportunities of the European Universities and train them to participate in initiatives in the European university alliances.					
Course enrolment requirements and entry competences required for the course	none					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ul style="list-style-type: none"> <li>Define the basic concepts of European universities and the European Education Area</li> <li>Analyze European Higher Education Area strategic documents</li> <li>Analyze student participation in alliance governing bodies</li> <li>Demonstrate the ability to think creatively and innovatively through involvement in the various activities of the European University of the Seas alliance</li> </ul>					
Course content broken down in detail by weekly class schedule (syllabus)	<b>Week</b>	<b>Lecturers</b>	<b>Teacher</b>			
	6P	Origins and development of the European Universities Initiative	Prof. Đurđica Miletić, PhD			
	4P	European Education Area and European Universities	Prof. Đurđica Miletić, PhD			
	8P	Introduction to the structure and activities of the European University of the Sea Alliance	Prof. Đurđica Miletić, PhD			
	6P	The role of students in the European University of the Sea Alliance	Prof. Đurđica Miletić, PhD Ivana Jadrić, PhD, senior lecturer			
	6P	Opportunities for students in the work of the alliance during and after the study period	Prof. Đurđica Miletić, PhD Ivana Jadrić, PhD, senior lecturer			
	<b>Week</b>	<b>Seminars</b>	<b>Teacher</b>			

	14S	Preparation of the students to participate in the activities of the European University of the Sea Alliance				Prof. Đurđica Miletić, PhD Ivana Jadrić, PhD, senior lecturer
	1S	The first theoretical colloquium				Prof. Đurđica Miletić, PhD
Format of instruction	x lectures x seminars and workshops x exercises <input type="checkbox"/> <i>on line</i> in entirety X partial e-learning <input type="checkbox"/> field work			X independent assignments X multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)		
Student responsibilities	Course attendance and activity of students in all forms of teaching, participation in experimental seminar papers, team and individual work of students, colloquia and oral exam.					
Screening student work ( <i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i> )	Class attendance	1	Research		Practical training	
	Experimental work		Report		(Other)	
	Essay		Seminar essay	0,5	(Other)	
	Tests	0,5	Oral exam	1	(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	Written colloquium (will be realized via Moodle or physically) Individual seminar paper (planning of participation activities in the European University of the Sea) final oral exam					
Required literature (available in the library and via other media)	<b>Title</b>				<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Curaj, A, Deca, L. & R. Pricopie (2020). European Higher Education Area. Challenges for a New Decade. Springer eBook ( <a href="https://doi.org/10.1007/978-3-030-56316-5">https://doi.org/10.1007/978-3-030-56316-5</a> ).					
Optional literature (at the time of submission of study programme proposal)	Claeys-Kulik, A. (2019). European Universities Initiative – Chances and Challenges. UniversityWorld News, 6th November 2019. <a href="https://www.universityworldnews.com/post.php?story=20191106144804387">https://www.universityworldnews.com/post.php?story=20191106144804387</a> Karvounaraki, A., Subramaniam, S., Hristov, H., Ojala, T., Jonkers, K., Huisman, J., Goenaga, X.,(2018). Mapping of European transnational collaborative partnerships in higher education, EUR29212 EN. Luxembourg: Publications Office of the European Union, ISBN 978-92-79-85302-9, <a href="https://doi.org/10.2760/560460">https://doi.org/10.2760/560460</a> , JRC111663. Robson, S., Almeida, J., & Schartner, A. (2018). Internationalization at home: time for review and development?. European Journal of Higher Education, 8(1), 19–35.					

	Rumbley, L. E. (2020). Internationalization of Higher Education and the Future of the Planet. <i>International Higher Education</i> , 100. 32–34.
Quality assurance methods that ensure the acquisition of exit competences	<ul style="list-style-type: none"> <li>- Activity during the classes</li> <li>- Seminar papers</li> <li>- Colloquia / written exam</li> <li>- Oral exam</li> <li>- Evaluation of subjects and teachers during the course</li> </ul>
Other (as the proposer wishes to add)	