NAME OF THE COURSE	Research methods in kinesiology (sport and exercise sciences)											
Code Course teacher	Full professor Damir Sekulić	Year of study Credits (ECTS)	1st year of g	year of graduate study								
Associate teachers	Assistant professor Tošo Maršić Assistant professor Šime Veršić	sistant professor Tošo Maršić										
	Barbara Gilić, mag.cin Toni Modrić, mag.cin	Type of instruction (numb er of hours)	30	15	0	0						
Status of the cours e	Elective	Percentage of application of e-learning										
	COU	RSE DESCRIPTION										
Course objectives	Getting knowledge and skills for mascientific article.	aking research designs, collect	ing and proce	ssing dat	a and writir	ng a						
Course enrolment requirements and entry competences required for the co urse												
Learning outcome s expected at the l evel of the course	 Select relevant scientific literature Measure quantitative and qualitative data Choose an adequate statistical analysis method Determine descriptive statistical parameters, correlations and differences between analysed variables Compare research findings with existing ones Valorise the significance of scientific knowledge Assess the scientific and practical value of knowledge 											
(4 to 10 learning o utcomes)	 Valorise the significance of s Assess the scientific and practice 	cientific knowledge										
	- Valorise the significance of s	cientific knowledge	Number of hour		ses held by							
	 Valorise the significance of s Assess the scientific and practice 	cientific knowledge	Numbe	'S	dr.sc. Dam							
	- Valorise the significance of s - Assess the scientific and prac Course content (lectures)	cientific knowledge ctical value of knowledge	Numbe of hour 1	Prof Seku	dr.sc. Dam ilić dr.sc. Dam	ir						
	- Valorise the significance of s - Assess the scientific and prac Course content (lectures) Kinesiological science	cientific knowledge ctical value of knowledge	Numbe of hour 1	Prof Seku Prof Seku	dr.sc. Dam ilić dr.sc. Dam ilić dr.sc. Dam	ir ir						
	- Valorise the significance of s - Assess the scientific and prac Course content (lectures) Kinesiological science Types of research and scientific	cientific knowledge ctical value of knowledge papers in kinesiology and spor	Number of hour 1 1 rts 2	Prof Seku Prof Seku Prof Seku	dr.sc. Dam ılić dr.sc. Dam ılić dr.sc. Dam ılić dr.sc. Dam	ir ir						
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	Course content (seminars)				Number of hours	Classes held by		Y		
	Research preparation and data collection				2	Mo	Mag.cin. Barbara Gili			
	Data analysis					2	Doc.dr.sc. Tošo Marš			
	Writing research into	roducti	on				2	Mag.cin. Barbara Gil		
	Writing research methods						2	Doc.dr.sc.Tošo Maršić		
	Writing and analysing research results						2	Mag.cin Barbara Gilić		
	Writing discussion and conclusion						2	Mag.cin. Toni Modrić		
	Presentation of the r						2	Mag.cin. Toni Modrić		
		Oral presentation of the research					1		Modrić	
Format of instructi on	⊠ lectures ⊠ seminars and worksh □ exercises □ on line in entirety □ partial e-learning □ field work		 ☑ independent assignments ☐ multimedia ☐ laboratory ☒ work with mentor ☐ (other) 							
Student responsibi										
lities										
Screening student work (name the pr oportion of ECTS credits for each ac tivity so that the to tal number of ECT S credits is equal t o the ECTS value of the course)	Class attendance	1	Research			P	Practical training			
	Experimental work		Report				(Other)			
	Essay		Seminar essay 1				(Other)			
	Tests		Oral exam 1				(Other)			
	Written exam		Project				(Other)			
Grading and evalu ating student work in class and at the final exam	Final grade on the course Research methods in kinesiology (sport and exercise sciences) is determined based on the achieved results from: - seminar - draft of the research and its presentation (carries 50% of the final grade)									
	- oral exam - carries 50% of the final grade									
Required literature (available in the li brary and via othe r media)	s					mber of cop n the librar	ry r media			
	studies. Routledge.						Moodle			
	Atkinson, M. (2011). Key concepts in sport and exercise research methods. Sage.						Moodle			
	Lecture presentations available on Moodle page of the course						Moodle			
Optional literature (at the time of sub mission of study p rogramme proposa 1)	 Beck TW. The importance of a priori sample size estimation in strength and conditioning research. J Strength Cond Res. 2013 Aug;27(8):2323-37. doi: 10.1519/JSC.0b013e318278eea0. PMID: 23880657. Sekulic D, Spasic M, Esco MR. Predicting agility performance with other performance variables in pubescent boys: a multiple-regression approach. Percept Mot Skills. 2014 Apr;118(2):447-61. doi: 10.2466/25.10.PMS.118k16w4. PMID: 24897879. 									
Quality assurance methods that ensur e the acquisition o f exit competences	Individual work with teacher, conversation, participation in class, oral seminar presentation, class attendance registering, final questionnaire on the subject and teacher efficiency.									
Other (as the prop oser wishes to add)										