hD	Year of study Credits (ECTS)		rgraduate	e					
hD			0						
Iarijana Geets Kesić,	Assoc. professor, Perić Mia, PhD Credits (ECTS)								
Associate teachers Marijana Geets Kesić, teaching assistant		L 30	S 0	E 15	F				
lective	Percentage of application of e-learning								
COURSE		1							
To teach students the effects of physical activity on general health status in different population groups.									
or this course entry competen	ces are: English course atter	idance.							
 To know the benefits of exercising; to know the negative effects of exercising; to advice trainees about appropriate exercises according to their age/gender; to know some basic nutrition advices for trainees. 									
Lectures			Teacher						
Sedentary Lifestyle (5 hours)			Assistant professor, Perić Mia, PhD						
Basics of Proper Nutrition (1	Assistant professor, Peric Mia, PhD								
Psychological Health (3 hour	Assistant professor, Perić Mia, PhD								
Cardiovascular Diseases (1 h	Assistant professor, Perić Mia, PhD								
Musculoskeletal Diseases (1	Assistant professor, Perić Mia, PhD								
Health and well-being in diffe	Assistant professor, Perić Mia, PhD								
Seminars									
Cardiovascular Diseases (2 h	Marijana Geets Kesić, teaching assistant								
Musculoskeletal Diseases (3 hours)			Marijana Geets Kesić, teaching assistant						
Health and well-being in diffe	Marijana Geets Kesić, teaching assistant								
Calorie consumption while walking/Nordic walking (4 hours)			PhD						
Calorie consumption while ru	Assistant professor, Perić Mia, PhD								
Exercises in office (2 hours)	Assistant professor, Perić Mia, PhD								
	Assistant professor, Perić Mia, PhD								
Proper performing cooling do hours)	Assistant professor, Perić Mia, PhD								
	o teach students the effects opulation groups. For this course entry competer to know the benefits of exerce to know the negative effects of to advice trainees about appro- to know some basic nutrition Lectu Sedentary Lifestyle (5 hours) Basics of Proper Nutrition (14 Psychological Health (3 hour Cardiovascular Diseases (1 h Musculoskeletal Diseases (1 h Musculoskeletal Diseases (1 Health and well-being in diffe <u>Semin</u> Cardiovascular Diseases (2 h Musculoskeletal Diseases (3 Health and well-being in diffe <u>Exerc</u> Calorie consumption while w hours) Calorie consumption while ru Exercises in office (2 hours) Proper performing warm up of Proper performing cooling do	To know the benefits of exercising; to know the negative effects of exercising; to advice trainees about appropriate exercises according to to know some basic nutrition advices for trainees. Lectures Sedentary Lifestyle (5 hours) Basics of Proper Nutrition (10 hours) Psychological Health (3 hours) Cardiovascular Diseases (1 hour) Musculoskeletal Diseases (1 hour) Health and well-being in different life period (1 hour) Seminars Cardiovascular Diseases (2 hours) Musculoskeletal Diseases (3 hours) Health and well-being in different life period (4 hours) Exercises Calorie consumption while walking/Nordic walking (4 hours) Calorie consumption while running (3 hours) Exercises in office (2 hours) Proper performing warm up exercises (3 hours) Proper performing cooling down/stretching exercises (3	COURSE DESCRIPTION o teach students the effects of physical activity on general hoppulation groups. or this course entry competences are: English course attendance. To know the benefits of exercising; to know the negative effects of exercising; to advice trainees about appropriate exercises according to their ag to know some basic nutrition advices for trainees. Image: Construct the image of the	COURSE DESCRIPTION o teach students the effects of physical activity on general health stappulation groups. or this course entry competences are: English course attendance. To know the benefits of exercising; to know the negative effects of exercising; to know some basic nutrition advices for trainees. Lectures Teacher Sedentary Lifestyle (5 hours) Assistant profes Basics of Proper Nutrition (10 hours) Assistant profes Ph Assistant profes Cardiovascular Diseases (1 hour) Assistant profes Health and well-being in different life period (1 hour) Ph Musculoskeletal Diseases (2 hours) Marijana G Musculoskeletal Diseases (3 hours) Marijana G Health and well-being in different life period (4 hours) Marijana G teaching : Marijana G Calorie consumption while walking/Nordic walking (4 hours) Assistant profes Calorie consumption while running (3 hours) Assistant profes Ph Ph Calorie consumption while running (3 hours) Assistant profes Ph Ph Calorie consumption while running (3 hours) Ph Ph Assisi	COURSE DESCRIPTION o teach students the effects of physical activity on general health status in d opulation groups. or this course entry competences are: English course attendance. To know the benefits of exercising; to know whe negative effects of exercises according to their age/gender; to advice trainees about appropriate exercises according to their age/gender; to know some basic nutrition advices for trainees. Lectures Teacher Assistant professor, Perid PhD Assistant professor, Perid PhD Basics of Proper Nutrition (10 hours) Assistant professor, Perid PhD Reacher Nutrition (10 hours) Assistant professor, Perid PhD Cardiovascular Diseases (1 hour) Assistant professor, Perid PhD Musculoskeletal Diseases (1 hour) Assistant professor, Perid PhD Musculoskeletal Diseases (2 hours) Assistant professor, Perid PhD Cardiovascular Diseases (2 hours) Marijana Geets Kesi teaching assistant Musculoskeletal Diseases (3 hours) Marijana Geets Kesi teaching assistant Musculoskeletal Diseases (3 hours) Assistant professor, Perid PhD Cardiovascular Diseases (3 hours) Marijana Geets Kesi teaching assistant Marijana Geets Kesi teaching assistant Marijana Geets Kesi teaching assistant Cardiovascular Diseases (3 hours)				

Format of instruction	Seminars and workshops x exercises □ on line in entirety □ partial e-learning			 independent assignments multimedia laboratory work with mentor (other) 		
Student responsibilities	Students are to a	ttend lectu	res and exercis	es, do practical w	ork and do writ	ten/oral exam.
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	1	Research		Practical trainin	g
	Experimental work		Report		(Other)	
	Essay		Seminar essag	ý	(Other)	
	Tests		Oral exam		(Other)	
	Written exam	1	Project		(Other)	
Grading and evaluating student work in class and at the final exam	1 (below 62%); 2 (63% -74%); 3 (75% - 84%); 4 (85% - 93%); 5 (94% - 100%) Class attendance Experimental wo Written exam 50 Total 100%	ork 25%				
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	Bouchard, C., Blair, S., & Haskel, W. (2012). <i>Physical</i> <i>Activity and Health</i> . United states: Human Kinetics					Web page of the course
	Sharkey, B., & Gaskill, S. (2013). <i>Fitness&Health</i> . United states: Human Kinetics					Web page of the course
	Volpe, S., Sabelawski, S., & Mohr, C. (2007). <i>Fitness</i> <i>Nutrition for Special Dietary Needs</i> . United states: Human Kinetics.					Web page of the course
Optional literature (at the time of submission of study programme proposal)	Human Kinetics					ion. United states:
Quality assurance methods that ensure the acquisition of exit competences	· •	ion of teac	hing quality th	retical (written) e ough 'Questionn		
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