

NAME OF THE COURSE		Kinesiological and sport recreation				
Code		Year of study	2 <sup>nd</sup> undergraduate			
Course teacher	Full professor, Nataša Zenić Sekulić, PhD	Credits (ECTS)	3			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			15		30	
Status of the course	Elective	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	To habilitate the students in evaluation of different programs of kinesiological (sport) recreation					
Course enrolment requirements and entry competences required for the course						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>At the completion of this course, students will be able to do the following:</p> <ul style="list-style-type: none"> <li>- to identify and differentiate the aims of kinesiological (sport) recreation - KSR (0,5 ECTS)</li> <li>- to identify and differentiate the different forms of financing in KSR (0.5 ECTS)</li> <li>- to analyze the KSR programs considering their characteristics (0.5 ECTS)</li> <li>- to analyze the KSR programs considering the market characteristics (0.5 ECTS)</li> <li>- to identify the relationships between KSR programs and different social activities (0.5 ECTS)</li> <li>- to identify the different forms of KSR programs with regard to environment (0.5 ECTS)</li> </ul>					
Course content broken down in detail by weekly class schedule (syllabus)	Note: The course is organized throughout 7 weeks.					
	<b>Lectures</b>			<b>Teacher</b>		
	Social characteristics of the KSR (3 hours)			Full professor, Nataša Zenić Sekulić, PhD		
	The relationships between KSR and different social activities (2 hours)			Full professor, Nataša Zenić Sekulić, PhD		
	KSR programs (2 hours)			Full professor, Nataša Zenić Sekulić, PhD		
	The aims of the KSR programs (2 hours)			Full professor, Nataša Zenić Sekulić, PhD		
	Trends in KSR (2 hours)			Full professor, Nataša Zenić Sekulić, PhD		
	Financing of the KSR (2 hours)			Full professor, Nataša Zenić Sekulić, PhD		
	Adaptation of the KSR with regard to market needs (2 hours)			Full professor, Nataša Zenić Sekulić, PhD		
	<b>Exercises</b>			<b>Teacher</b>		
Outdoor activities I – whole day activity (8 hours)			Full professor, Nataša Zenić Sekulić, PhD			
Outdoor activities II – whole day activity (7 hours)			Full professor, Nataša Zenić Sekulić, PhD			
Format of instruction	x lectures		<input type="checkbox"/> independent assignments			

	<input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			
Student responsibilities	Course attendance, homework, exam					
Screening student work ( <i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i> )	Class attendance	x	Research		Practical training	
	Experimental work		Report		(Other)	
	Essay		Seminar essay	1	(Other)	
	Tests		Oral exam	0.5	(Other)	
	Written exam	0.5	Project		(Other)	
Grading and evaluating student work in class and at the final exam	The final grade is defined on a basis of two sub-grades. Sub grades are earned throughout written exams carried out during the course, each consisting of 5 questions. Oral exam is obligatory only if student wants to earn the grade 5 (excellent)					
Required literature (available in the library and via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Zenić, N., Rausavljević, N., & H. Berčić, H. (2006) Leisure Time Physical Activities – the anthropological benefits and health-risks. <i>Kinesiologia Slovenica</i> , 12(1), 75-84				<a href="#">link</a>	
	Mallen, C. & Adams, L. (2010). <i>Sport, Recreation and Tourism Event Management</i> . Taylor & Francis				on demand	
Optional literature (at the time of submission of study programme proposal)						
Quality assurance methods that ensure the acquisition of exit competences	Individual work with teacher, conversation, participation in class, written exam, oral seminar presentation, class attendance registering. External evaluation of teaching quality through 'Questionnaire for student's evaluation of teaching'.					
Other (as the proposer wishes to add)	<a href="http://moodle.kifst.hr/course/view.php?id=477">http://moodle.kifst.hr/course/view.php?id=477</a>					