

NAME OF THE COURSE		English for sport				
Code		Year of study	2nd undergraduate			
Course teacher	Assistant professor, Ana Penjak, PhD	Credits (ECTS)	3			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
				45		
Status of the course	Elective	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	<p>To develop reading and comprehensive skills needed for the understanding of the texts in the field of sport.</p> <p>To improve listening comprehension on various topics from the field of sport.</p> <p>To acquire and broaden vocabulary and idiomatic expressions in the context of sport.</p> <p>To improve and foster language communication on written and oral level.</p> <p>To develop critical thinking on various issues from sports world.</p>					
Course enrolment requirements and entry competences required for the course	Intermediate knowledge of English language.					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>At the completion of this course, students will be able to do the following:</p> <ul style="list-style-type: none"> - to develop independent reading of texts in sports context in English with understanding; - to be able to understand various discussed topics he/she hears in the listening comprehension; -to present and to follow with understanding selected topic within the field of sport in English; - to identify and implement specific vocabulary units within the field of sport in English; -to use specific lexical and structural language patterns in meaningful way; - to avoid making usual grammatical mistakes; - to express one's critical point of view on different issues interrelated with sports context. 					
Course content broken down in detail by weekly class schedule (syllabus)	Seminar			Teacher		
	Working on texts on Issues in sport (6 hours).			Assistant professor, Ana Penjak, PhD		
	Working on texts on Human body (6 hours).			Assistant professor, Ana Penjak, PhD		
	Developing writing skills – writing job application (1 hour).			Assistant professor, Ana Penjak, PhD		
	Working on texts on Musculoskeletal system (6 hours).			Assistant professor, Ana Penjak, PhD		
	Working on a text on Cardiovascular system (6 hours).			Assistant professor, Ana Penjak, PhD		

	Developing writing skills – writing CV and cover letter (1 hour).		Assistant professor, Ana Penjak, PhD			
	Working on texts on Biomechanics (5 hours).		Assistant professor, Ana Penjak, PhD			
	Developing writing skills – writing e-mails (1 hour).		Assistant professor, Ana Penjak, PhD			
	Working on a text on Anthropology (6 hours).		Assistant professor, Ana Penjak, PhD			
	Working on a text on Motor abilities (6 hours).		Assistant professor, Ana Penjak, PhD			
	Written exam (1 hour).		Assistant professor, Ana Penjak, PhD			
Format of instruction	<input type="checkbox"/> lectures x seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		x independent assignments x multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			
Student responsibilities	Course attendance, home assignments, exam					
Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	0,5	Research		Practical training	
	Experimental work		Report		Home assignments	1
	Essay		Seminar essay		(Other)	
	Tests		Oral exam	0,5	(Other)	
	Written exam	1	Project		(Other)	
Grading and evaluating student work in class and at the final exam	The final grade is defined on a basis of five sub-grades (see later) and final oral exam (optional). Sub grades are earned throughout written exams carried out during the course (see Syllabus), each consisting of 3 questions and maximal 6 points (4 points minimum for successful evaluation of the sub-exam; 16-19 points in total: grade 2; 19-22 points in total – grade 3; 22-25 points in total – grade 4). Oral exam is obligatory only if student wants to earn the grade 5 (excellent)					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	Penjak, A. (2019). <i>English for Sport A Users' Manual for the Sports and Exercise Sciences</i> . (Teacher's/student's manual in progress)				Moodle	
	Cambridge Advanced Learner's Dictionary. Accessed February 22, 2017. http://dictionary.cambridge.org/6 .				Online	
	Michael Kent (Ed.). (1998). <i>Oxford Dictionary of Sports</i>				On demand	

	<i>Science & Medicine</i> . (Second edition). Oxford-New York-Tokyo: Oxford University Press.		
	<i>Dictionary of Sport and Exercise Science</i> . London: A & C Black, 2006.		On demand
	Wehmeier, S; McIntosh, C. & Turnbull, J. (Eds). (2010). <i>Oxford Advanced Learner's Dictionary</i> . (Seventh edition). Oxford: Oxford University Press.		On demand
Optional literature (at the time of submission of study programme proposal)			
Quality assurance methods that ensure the acquisition of exit competences	Attendance, practical mid-term tests, theoretical (written) exam. External evaluation of teaching quality through 'Questionnaire for student's evaluation of teaching'.		
Other (as the proposer wishes to add)	http://moodle.kifst.hr/course/view.php?id=480		