

NAME OF THE COURSE		Basketball				
Code		Year of study	2 nd undergraduate			
Course teacher	Full professor, Mario Jeličić, PhD	Credits (ECTS)	3			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			5		40	
Status of the course	Elective	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	The aim of the course is to enable students to independently connect and implement methods of teaching, learning and practicing technical and tactical knowledge and skills, using a holistic approach within the different organizational forms of basketball practice.					
Course enrolment requirements and entry competences required for the course	Intermediate knowledge of English language.					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>At the completion of this course, students will be able to do the following:</p> <ul style="list-style-type: none"> - to explain and demonstrate the importance of details in learning and performing technical & tactical elements for different positions in basketball. - independently, with a holistic approach, implement technical and tactical, fitness, psycho-social and theoretical preparation of basketball players. - to explain and demonstrate the basic and advanced offensive tactical systems and defensive principles in all stages of the basketball game. - to explain the technical and tactical player activities in special situations during basketball game. 					
Course content broken down in detail by weekly class schedule (syllabus)	Note: The course is organized throughout 7 weeks					
	Lectures			Teacher		
	A complete approach to teaching, learning and exercising in basketball (5 hours)			Full professor, Mario Jeličić, PhD		
	Exercises			Teacher		
	Technical and tactical aspects of dribbling in basketball (3 hours)			Full professor, Mario Jeličić, PhD		
	Technical and tactical aspects of shooting in basketball (3 hours)			Full professor, Mario Jeličić, PhD		
	Technical and tactical aspects of passing in basketball (3 hours)			Full professor, Mario Jeličić, PhD		
Transition offense (primary) and transition defense (2 hours)			Full professor, Mario Jeličić, PhD			
Transition offense (secondary) and transition defense (2 hours)			Full professor, Mario Jeličić, PhD			

					PhD	
	Transition offense (early) and transition defense (2 hours)				Full professor, Mario Jeličić, PhD	
	Analysis of technical and tactical activities of players on the perimeter positions in the transition and set offense (3 hours)				Full professor, Mario Jeličić, PhD	
	Analysis of technical and tactical activities of players on the post positions in the transition and set offense (3 hours)				Full professor, Mario Jeličić, PhD	
	Technical and tactical aspects of player movement with and without ball in transition and set offense (4 hours)				Full professor, Mario Jeličić, PhD	
	Setting the screens in transition and set offense (3 hours)				Full professor, Mario Jeličić, PhD	
	Teaching and practicing transition defense with transition offense (3 hours)				Full professor, Mario Jeličić, PhD	
	Teaching and practicing set defense with set offense (3 hours)				Full professor, Mario Jeličić, PhD	
	Teaching and practicing of special situations in basketball game (jump ball, in bound from the baseline) (3 hours)				Full professor, Mario Jeličić, PhD	
	Teaching and practicing of special situations in basketball game (inbound from the sideline and shot clock situations) (3 hours)				Full professor, Mario Jeličić, PhD	
Format of instruction	x lectures <input type="checkbox"/> seminars and workshops x exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)				
Student responsibilities	Course attendance, homework, exam					
Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	0.5	Research		Practical training	1.5
	Experimental work		Report		(Other)	
	Essay		Seminar essay	0.5	(Other)	
	Tests	0.5	Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and	The final grade is defined on a basis of 3 mid-term tests each making the 20% of the overall					

evaluating student work in class and at the final exam	final grade. Evaluation of the mid-term tests: Grade 2 (Sufficient) - 51% to 60% of the correct answers Grade 3 (Good) - 61% to 74% of the correct answers Grade 4 (Very good) - 75% to 89% of the correct answers Grade 5 (Excellent) - 90% to 100% of the correct answers		
Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media
	Jeličić, M. (2016). <i>Teorija i metodika košarke</i> . Fakultetski digitalni priručnik za studente.		Moodle
Optional literature (at the time of submission of study programme proposal)	Knight, R. & Newell, P. (1986). <i>Basketball</i> . Volumes 1 and 2. Seymour, IN: Graessie-Mercer Company.		
	Knight, B. (1994). <i>Conversion/transition</i> . U: J. Krause (ur.) Coaching basketball. Indianapolis: Masters Press.		
	Krause, J.V. D Meyer. J. Meyer (1999). <i>Basketball skills & drills</i> . Champaign, IL: Human Kinetics.		
	Newell, P. (1994). <i>Teaching the individual skills</i> . U: J. Krause (ur.) Coaching Basketball, (str. 78-86). Indianapolis: Masters Press.		
	Wooden, J. R. & Sharman, B. (1974). <i>The Coach's Manual. Part of the Project Basketball Kit</i> . Santa Monica, CA.: Project Basketball Inc.		
	Wooten, M. (1992). <i>Coaching basketball successfully</i> . Champaign, IL: Leisure Press.		
Quality assurance methods that ensure the acquisition of exit competences	Active presence of students in all forms of teaching. Regular consultation attendance. Continuous assessment through practical and theoretical mid-term tests. Practical and theoretic part of the exam. Oral exam (optional) External evaluation of teaching quality through 'Questionnaire for student's evaluation of teaching'.		
Other (as the proposer wishes to add)	http://moodle.kfst.hr/course/view.php?id=483		