# Kineziološki fakultet, zbirni izvještaj, 2. semestar 2020-2021-engleski

No. of responses = 21



#### Overall indicators

# Global Index

2. Questions on lectures and teaching quality

3. Questions about the quality of remote teaching



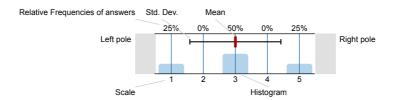
av.=5 dev.=0,1

av.=4,9 dev.=0,3

### Survey Results

# Legend

Question text



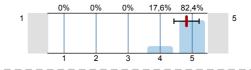
n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention

#### 1. Questions about student

1.1) Sex:



.2) Make a self-assessment of capability of meeting the course requirements



n=17 av.=4,8 dev.=0,4 ab.=4

n=18 av.=2,8 dev.=0,4

n=19

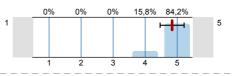
<sup>1.3)</sup> Form of teaching in this course:



c) Hybrid model (equal ratio of direct teaching and remote teaching)

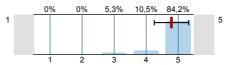
## 2. Questions on lectures and teaching quality

2.1) Teacher/associate has introduced the course contents and syllabus in a clear and understandable way.

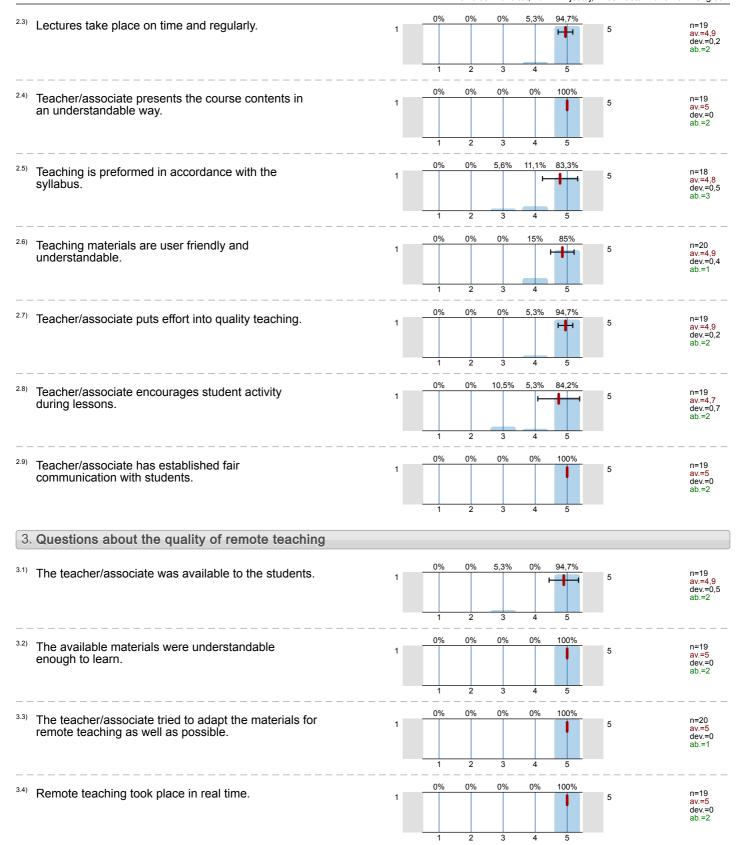


av.=4,8 dev.=0,4 ab.=2

2.2.) Teacher/associate has set clear methods and criteria for student assessment.



n=19 av.=4,8 dev.=0,5 ab.=2



# **Profile**

Compilation:

Kineziološki fakultet, zbirni izvještaj, 2. semestar 2020-2021-engleski

Values used in the profile line: Mean

#### 1. Questions about student

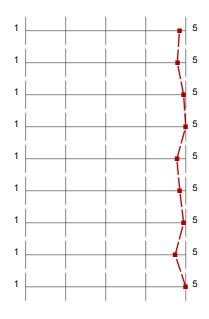
1.2) Make a self-assessment of capability of meeting the course requirements



n=17 av.=4,8 md=5,0 dev.=0,4

### 2. Questions on lectures and teaching quality

- 2.1) Teacher/associate has introduced the course contents and syllabus in a clear and understandable way.
- 2.2) Teacher/associate has set clear methods and criteria for student assessment.
- <sup>2.3)</sup> Lectures take place on time and regularly.
- 2.4) Teacher/associate presents the course contents in an understandable way.
- <sup>2.5)</sup> Teaching is preformed in accordance with the syllabus.
- 2.6) Teaching materials are user friendly and understandable.
- <sup>2.7)</sup> Teacher/associate puts effort into quality teaching.
- 2.8) Teacher/associate encourages student activity during lessons.
- 2.9) Teacher/associate has established fair communication with students.



n=19	av.=4,8	md=5,0	dev.=0,4
n=19	av.=4,8	md=5,0	dev.=0,5
n=19	av.=4,9	md=5,0	dev.=0,2
n=19	av.=5,0	md=5,0	dev.=0,0
n=18	av.=4,8	md=5,0	dev.=0,5
n=20	av.=4,9	md=5,0	dev.=0,4
n=19	av.=4,9	md=5,0	dev.=0,2
n=19	av.=4,7	md=5,0	dev.=0,7
n=19	av.=5,0	md=5,0	dev.=0,0

### 3. Questions about the quality of remote teaching

- 3.1) The teacher/associate was available to the students.
- 3.2) The available materials were understandable enough to learn.
- 3.3) The teacher/associate tried to adapt the materials for remote teaching as well as possible.
- 3.4) Remote teaching took place in real time.



n=19 av.=4,9 md=5,0 dev.=0,5 n=19 av.=5,0 md=5,0 dev.=0,0 n=20 av.=5,0 md=5,0 dev.=0,0 n=19 av.=5,0 md=5,0 dev.=0,0

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### Comments Report

### 4. Please write down your comments and suggestions regarding the work of teacher/associate:

- 4.1) Your reply:
- .
- A lot of energy and information is present in each lecture. Love the atmosphere. But i dont know how will we be graded.
- Great proffessor!
- More activity is needed, but not by the professor, but by the students. It might be because of their lack of previus knowledge.
- My suggestion to teacher is to "up" the student's requirements during class. To "up" their activity and intensity.
- No lessions at all
- Profesor Sekulić is the best profesor on entire university. Very smart and educated.
- This guy is full of knowledge,and he displays it to the students in an understandable way!
- Top class professor! Always on disposal and friendly.
- Top class proffessor!
- Very interesting lectures.
- You could listen his lectures whole day. He explains materials in a manner that is fun and easy to understand.